

Spanish Syllabus
Señorita Davidson
2025-2026 School Year

Course Description:

Welcome to Spanish 2! You will continue to learn and expand your knowledge of the language. This course brings everything together from Spanish 1A and Spanish 1B. You will be expected to speak Spanish in class every day and fine-tune your communication skills. We will focus on vocabulary, grammar, speaking, reading, writing and listening skills. I do not expect you to be fluent, but I do expect you to try your best! If you need help or further practice, please come see me! Every student who actively participates and takes the class seriously will be successful!

Required Materials:

Chromebook (provided by school)

1 or 2 inch 3-ring binder (please no notebooks): must only be used for Spanish, not shared with other courses

Loose-leaf paper

Pencils/Pens

Grades: *All grades are available to both students and parents in real time on SchoolTool (located on the school website).*

- There will be two sections for assignments within the grade book:
 1. Summative assessments are worth 65%.
 - Examples: unit tests, quizzes, projects and other major performance tasks, etc.
 2. Formative assessments are worth 35%.
 - Examples: class participation, homework assignments, bell ringers, etc.
- The Final Exam is worth 15% of your overall average.
 - Students may retake quizzes as many times as needed.
 - All other graded work is final.
 - Extra credit opportunities will be allowed throughout the semester and are to be determined by teacher.
 - Late work will be accepted with points deducted each day it is late. Students with late or missing work will be expected in my class during activity period until completed. (Deductions of points will be waived due to extenuating circumstances).

****Students must complete three units of foreign language in order to graduate with a Regents Diploma with Advanced Designation. This also includes passing the Checkpoint B exam with at least 65%****

Homework Policy:

- Students will have minimal homework. Learning a new language is best done by practicing with other people. You will be responsible for reviewing vocabulary on your own.
- If homework is given, students are expected to complete it on time as a graded assignment.

Technology Policy:

- Every student is provided with a Chromebook for their classes and I utilize them almost daily. It is YOUR responsibility to bring them to class every day and ensure they are charged.

Academic Honesty Policy:

- Students will not engage in any form of academic dishonesty, whether by cheating, inappropriate collaboration on an assignment, or plagiarism - that is submitting, sharing or representing the work of others as their own including chatGPT, google translate and/or AI usage of any form. Per the code of conduct, if caught (upon 1st offense) the assignment will receive a grade of 60% credit. Upon second offense the assignment will receive 50% credit.

Other Important Information:

- I am always available to help, but it is your responsibility to find time that works for us both.
- Grades are kept up to date on SchoolTool. If requested, a printout is available at any time.

Contact Information:

kdauidson@oriskanycsd.org



Classroom Rules and Expectations

My Expectations:

1. Be prepared to actively participate and speak in Spanish.
2. Listen respectfully while the teacher or other students are talking.
3. Unless we are having an open discussion, always raise your hand to speak. It's polite and ensures less class disruption.
4. Arrive to class on time. This means in your seat working on the Bellringer when the bell rings. Constant late arrivals will result in appropriate consequences.
5. All expectations of student conduct are outlined in the student handbook, this is supported during class as well.

Consequences:

1st Offense- verbal warning

2nd Offense- 2nd verbal warning/change of seat location/sent to hall.

3rd Offense- Phone call to parent and detention (lunch or after school)

4th Offense- Phone call to parent and office referral

Cell Phone Policy:

- A new NYS law now requires that personal Internet-enabled devices (such as smartphones, smartwatches, and tablets) are not be used during the school day.
- Students must keep devices in their lockers and out of sight.
 - 1st Offense: Device is taken and locked in the main office. The student picks it up at the end of the day. Parents are notified.
 - 2nd Offense: Same as above, plus a written referral and possible further discipline.
 - 3rd Offense: Device is returned only to a parent/guardian after a meeting with the principal.

*I believe in mutual respect in the classroom. Respect myself and your peers, and you will receive respect in return!! This is very important to me and I will remind you throughout the year!
Stay positive and have a great attitude and we'll have an amazing year!*

Please cut and return the following:

I, _____, have read the course syllabus and classroom expectations. I understand the importance of class participation, good attendance and doing all my assignments. I will commit to do my best at all times and ask for help when needed. My future and grades are in my hands.

Student Signature

I, _____, have read the course syllabus and expectations with my child. I will help them find a quiet place and consistent time to do their course work. I will encourage and support them as they learn Spanish this year.

Parent/Guardian Signature