

Essentials World History Alignment Document

Michigan Academic Standards: Social Studies

Social Studies

- MI.C1. Civics - Conceptual Foundations of Civic and Political Life
- 1.2. Alternative Forms of Government: Describe constitutional government and contrast it with other forms of government through the investigation of such questions as: What are essential characteristics of limited and unlimited government? What is constitutional government? What forms can a constitutional government take?
- 1.2.1. Identify, distinguish among, and provide examples of different forms of governmental structures including anarchy, monarchy, military junta, aristocracy, democracy, authoritarian, constitutional republic, fascist, communist, socialist, and theocratic states.
- World History CR v16 (8 correlated items)
02.06 Developing a National Identity
05.02 Constitutional versus Absolute Monarchies
06.03 Political and Economic Ideologies
06.07 Module Review and Discussion-Based Assessment
07.03 Between the Fires
08.00 The Modern Era: Introduction
08.01 The Roots of the Cold War
08.02 Modern China
- 1.2.2. Explain the purposes and uses of constitutions in defining and limiting government, distinguishing between historical and contemporary examples of constitutional governments that failed to limit power (e.g., Nazi Germany and Stalinist Soviet Union) and successful constitutional governments (e.g., contemporary Germany and United Kingdom).
- World History CR v16 (4 correlated items)
05.02 Constitutional versus Absolute Monarchies
07.03 Between the Fires
07.04 The Spark and Fire
07.06 Genocide
- 1.2.4. Compare and contrast direct and representative democracy.
- World History CR v16 (2 correlated items)
08.00 The Modern Era: Introduction
08.01 The Roots of the Cold War

- MI.C2. Civics - Origins and Foundations of Government of the United States of America
- 2.1. Origins of American Constitutional Government: Explain the fundamental ideas and principles of American constitutional government and their philosophical and historical origins through investigation of such questions as: What are the philosophical and historical roots of the foundational values of American constitutional government? What are the fundamental principles of American constitutional government?
- 2.1.1. Explain the historical and philosophical origins of American constitutional government and evaluate the influence of ideas found in the Magna Carta, English Bill of Rights, Mayflower Compact, Iroquois Confederation, Northwest Ordinance, Virginia Statute for Religious Freedom, Declaration of Independence, Articles of Confederation, and selected Federalist Papers (such as the 10th, 14th, 51st), John Locke's Second Treatise, Montesquieu's Spirit of Laws, Paine's Common Sense.
- World History CR v16 (2 correlated items)
02.06 Developing a National Identity
05.05 The Age of Enlightenment
- 2.1.4. Explain challenges and modifications to American constitutional government as a result of significant historical events such as the American Revolution, the Civil War, expansion of suffrage, the Great Depression, and the civil rights movement.
- World History CR v16 (2 correlated items)
06.06 Modern Reform and Independence
07.03 Between the Fires
- 2.2. Foundational Values and Constitutional Principles of American Government: Explain how the American idea of constitutional government has shaped a distinctive American society through the investigation of such questions as: How have the fundamental values and principles of American constitutional government shaped American society?
- 2.2.4. Analyze and explain ideas about fundamental values like liberty, justice, and equality found in a range of documents (e.g., Martin Luther King's "I Have a Dream" speech and "Letter from Birmingham City Jail," the Universal Declaration of Human Rights, the Declaration of Sentiments, the Equal Rights Amendment, and the Patriot Act).

World History CR v16 (3 correlated items)

06.06 Modern Reform and Independence
07.07 Impact of World War II
08.07 Invisible Warfare

MI.C3. Civics - Structure and Functions of Government in the United States of America

3.2. Powers and Limits on Powers: Identify how power and responsibility are distributed, shared, and limited in American constitutional government through the investigation of such questions as: How are power and responsibility distributed, shared, and limited in the government established by the United States Constitution?

3.2.3. Identify specific provisions in the Constitution that limit the power of the federal government.

World History CR v16 (1 correlated item)
07.07 Impact of World War II

3.2.5. Analyze the role of subsequent amendments to the Constitution in extending or limiting the power of government, including the Civil War/Reconstruction Amendments and those expanding suffrage.

World History CR v16 (1 correlated item)
06.06 Modern Reform and Independence

3.3. Structure and Functions of State and Local Governments: Describe how state and local governments are organized and what they do through the investigation of such questions as: What are the structures and functions of state and local government?

3.3.3. Explain the tension among federal, state, and local governmental power using the necessary and proper clause, the commerce clause, and the Tenth Amendment.

World History CR v16 (1 correlated item)
07.07 Impact of World War II

3.4. System of Law and Laws: Explain why the rule of law has a central place in American society through the investigation of such questions as: What is the role of law in the American political system? What is the importance of law in the American political system?

3.4.4. Describe considerations and criteria that have been used to deny, limit, or extend protection of individual rights (e.g., clear and present danger, time, place and manner restrictions on speech, compelling government interest, security, libel or slander, public safety, and equal opportunity).

World History CR v16 (1 correlated item)

08.07 Invisible Warfare

- 3.5. Other Actors in the Policy Process: Describe the roles of political parties, interest groups, the media, and individuals in determining and shaping public policy through the investigation of such questions as: What roles do political parties, interest groups, the media, and individuals play in the development of public policy?
- 3.5.9. In making a decision on a public issue, analyze various forms of political communication (e.g., political cartoons, campaign advertisements, political speeches, and blogs) using criteria like logical validity, factual accuracy and/or omission, emotional appeal, distorted evidence, and appeals to bias or prejudice.

World History CR v16 (3 correlated items)

- 06.04 Imperialism
07.07 Impact of World War II
08.01 The Roots of the Cold War

MI.C4. Civics - The United States of America and World Affairs

- 4.1. Formation and Implementation of U.S. Foreign Policy: Describe the formation and implementation of U.S. foreign policy through such questions as: How is foreign policy formed and implemented in American constitutional government?
- 4.1.1. Identify and evaluate major foreign policy positions that have characterized the United States' relations with the world (e.g., isolated nation, imperial power, world leader) in light of foundational values and principles, provide examples of how they were implemented and their consequences (e.g., Spanish- American War, Cold War containment).

World History CR v16 (8 correlated items)

- 07.04 The Spark and Fire
07.05 Dropping the Atomic Bomb
07.07 Impact of World War II
08.00 The Modern Era: Introduction
08.01 The Roots of the Cold War
08.03 Proxy Wars
08.04 The Iron Curtain Comes Down
08.07 Invisible Warfare
- 4.1.2. Describe the process by which United States foreign policy is made, including the powers the Constitution gives to the president; Congress and the judiciary; and the roles federal agencies, domestic interest groups, the public, and the media play in foreign policy.

World History CR v16 (1 correlated item)
08.07 Invisible Warfare

- 4.1.3. Evaluate the means used to implement U.S. foreign policy with respect to current or past international issues (e.g., diplomacy, economic, military and humanitarian aid, treaties, sanctions, military intervention, and covert action).

World History CR v16 (6 correlated items)
07.04 The Spark and Fire
07.05 Dropping the Atomic Bomb
07.07 Impact of World War II
08.01 The Roots of the Cold War
08.04 The Iron Curtain Comes Down
08.07 Invisible Warfare

- 4.1.4. Using at least two historical examples, explain reasons for, and consequences of, conflicts that arise when international disputes cannot be resolved peacefully.

World History CR v16 (6 correlated items)
07.04 The Spark and Fire
07.05 Dropping the Atomic Bomb
07.07 Impact of World War II
08.01 The Roots of the Cold War
08.04 The Iron Curtain Comes Down
08.07 Invisible Warfare

- 4.2. U.S. Role in International Institutions and Affairs: Identify the roles of the United States of America in international institutions and affairs through the investigation of such questions as: What is the role of the United States in international institutions and affairs?

- 4.2.1. Describe how different political systems interact in world affairs with respect to international issues.

World History CR v16 (2 correlated items)
06.06 Modern Reform and Independence
07.07 Impact of World War II

- 4.2.2. Analyze the impact of American political, economic, technological, and cultural developments on other parts of the world (e.g., immigration policies, economic, military and humanitarian aid, computer technology research, popular fashion, and film).

World History CR v16 (3 correlated items)

08.01 The Roots of the Cold War
08.06 Globalization
08.07 Invisible Warfare

- 4.2.3. Analyze the impact of political, economic, technological, and cultural developments around the world on the United States (e.g., terrorism, emergence of regional organizations like the European Union, multinational corporations, and interdependent world economy).

World History CR v16 (5 correlated items)
05.01 European Geography
08.00 The Modern Era: Introduction
08.05 New Nationalism
08.06 Globalization
08.07 Invisible Warfare

- 4.2.4. Identify the purposes and functions of governmental and non-governmental international organizations, and the role of the United States in each (e.g., the United Nations, NATO, World Court, Organization of American States, International Red Cross, Amnesty International).

World History CR v16 (2 correlated items)
07.07 Impact of World War II
08.01 The Roots of the Cold War

- 4.2.5. Evaluate the role of the United States in important bilateral and multilateral agreements (e.g., NAFTA, Helsinki Accords, Antarctic Treaty, Most Favored Nation Agreements, and the Kyoto Protocol).

World History CR v16 (1 correlated item)
08.06 Globalization

MI.E3.

Economics - The International Economy

- 3.1. Economic Systems: Explain how different economic systems, including free market, command, and mixed systems, coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.

- 3.1.1. Major Economic Systems - Give examples of and analyze the strengths and weaknesses of major economic systems (command, market and mixed), including their philosophical and historical foundations (e.g., Marx and the Communist Manifesto, Adam Smith and the Wealth of Nations).

World History CR v16 (2 correlated items)

06.03 Political and Economic Ideologies
06.07 Module Review and Discussion-Based Assessment

- 3.1.2. Developing Nations - Assess how factors such as availability of natural resources, investments in human and physical capital, technical assistance, public attitudes and beliefs, property rights and free trade can affect economic growth in developing nations.

World History CR v16 (1 correlated item)
08.06 Globalization

- 3.1.3. International Organizations and the World Economy - Evaluate the diverse impact of trade policies of the World Trade Organization, World Bank, or International Monetary Fund on developing economies of Africa, Central America, or Asia, and the developed economies of the United States and Western Europe.

World History CR v16 (1 correlated item)
08.06 Globalization

- 3.1.4. GDP and Standard of Living - Using current and historical data on real per capita GDP for the United States, and at least three other countries (e.g., Japan, Somalia, and South Korea) construct a relationship between real GDP and standard of living.

World History CR v16 (6 correlated items)
02.07 East Asia
02.08 Comparative History: Eastern and Western
06.04 Imperialism
07.07 Impact of World War II
08.03 Proxy Wars
08.06 Globalization

- 3.1.6. Impact of Transitional Economies - Analyze the impact of transitional economies, such as in China and India, on the global economy in general and the American economy in particular.

World History CR v16 (1 correlated item)
08.06 Globalization

- 3.2. Economic Interdependence - Trade: Describe how trade generates economic development and interdependence and analyze the resulting challenges and benefits for individuals, producers, and government.

- 3.2.2. Domestic Activity and World Trade - Assess the impact of trade policies (i.e. tariffs, quotas, export subsidies, product standards and other barriers), monetary policy, exchange rates, and interest rates on domestic activity and world trade.

- World History CR v16 (2 correlated items)
08.05 New Nationalism
08.06 Globalization
- 3.2.4. Monetary Policy and International Trade - Analyze how the decisions made by a country's central bank (or the Federal Reserve) impact a nation's international trade.
- World History CR v16 (2 correlated items)
08.05 New Nationalism
08.06 Globalization
- 3.2.5. The Global Economy and the Marketplace - Analyze and describe how the global economy has changed the interaction of buyers and sellers, such as in the automobile industry.
- World History CR v16 (2 correlated items)
08.05 New Nationalism
08.06 Globalization
- MI.E1. Economics - The Market Economy
- 1.4. Role of Government in the Market: Describe the varied ways government can impact the market through policy decisions, protection of consumers, and as a producer and consumer of goods and services, and explain how economic incentives affect government decisions.
- 1.4.4. Functions of Government - Explain the various functions of government in a market economy including the provision of public goods and services, the creation of currency, the establishment of property rights, the enforcement of contracts, correcting for externalities and market failures, the redistribution of income and wealth, regulation of labor (e.g., minimum wage, child labor, working conditions), and the promotion of economic growth and security.
- World History CR v16 (1 correlated item)
02.01 Medieval Hierarchy
- MI.E2. Economics - The National Economy of the United States of America
- 2.1. Understanding National Markets: Describe inflation, unemployment, output, and growth, and the factors that cause changes in those conditions, and describe the role of money and interest rates in national markets.
- 2.1.4. Money Supply, Inflation, and Recession - Explain the relationships between money supply, inflation, and recessions.

World History CR v16 (2 correlated items)
07.03 Between the Fires
07.04 The Spark and Fire

- 2.1.5. Gross Domestic Product (GDP) and Economic Growth - Use GDP data to measure the rate of economic growth in the United States and identify factors that have contributed to this economic growth

World History CR v16 (1 correlated item)
08.06 Globalization

- 2.1.7. Economic Indicators - Using a number of indicators, such as GDP, per capita GDP, unemployment rates, and Consumer Price Index, analyze the characteristics of business cycles, including the characteristics of peaks, recessions, and expansions.

World History CR v16 (1 correlated item)
08.06 Globalization

- 2.1.9. American Economy in the World - Analyze the changing relationship between the American economy and the global economy including, but not limited to, the increasing complexity of American economic activity (e.g., outsourcing, off-shoring, and supply-chaining) generated by the expansion of the global economy.

World History CR v16 (2 correlated items)
08.05 New Nationalism
08.06 Globalization

- 2.2. Role of Government in the American Economy: Analyze the role of government in the American economy by identifying macroeconomic goals; comparing perspectives on government roles; analyzing fiscal and monetary policy; and describing the role of government as a producer and consumer of public goods and services. Analyze how governmental decisions on taxation, spending, protections, and regulation impact macroeconomic goals.

- 2.2.1. Federal Government and Macroeconomic Goals - Identify the three macroeconomic goals of an economic system (stable prices, low unemployment, and economic growth).

World History CR v16 (1 correlated item)
08.06 Globalization

- 2.2.2. Macroeconomic Policy Alternatives - Compare and contrast differing policy recommendations for the role of the Federal government in achieving the macroeconomic goals of stable prices, low unemployment, and economic growth.

World History CR v16 (1 correlated item)
08.06 Globalization

MI.CC.RH.9-10. Reading Standards for Literacy in History/Social Studies

Key Ideas and Details

RH.9-10.1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

World History CR v16 (9 correlated items)

01.03 The Expansion of Islam

01.07 Collapse of an Empire: Invading Forces

02.03 The Crusades

02.04 Medieval Arts and Literature

02.05 Guilds and a Changing Economy

02.06 Developing a National Identity

07.04 The Spark and Fire

07.07 Impact of World War II

08.04 The Iron Curtain Comes Down

RH.9-10.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

World History CR v16 (9 correlated items)

01.03 The Expansion of Islam

01.07 Collapse of an Empire: Invading Forces

02.03 The Crusades

02.04 Medieval Arts and Literature

02.05 Guilds and a Changing Economy

02.06 Developing a National Identity

07.04 The Spark and Fire

07.07 Impact of World War II

08.04 The Iron Curtain Comes Down

RH.9-10.3. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

World History CR v16 (50 correlated items)

01.01 Set the Stage

01.02 Monotheistic Religions

01.03 The Expansion of Islam

01.04 The Golden Age of Islam

01.05 The Byzantines

01.06 Byzantine Empire: Achievement and Expansion

01.07 Collapse of an Empire: Invading Forces
02.00 Medieval Europe and Japan: Introduction
02.01 Medieval Hierarchy
02.02 Rulers and Robes
02.03 The Crusades
02.04 Medieval Arts and Literature
02.05 Guilds and a Changing Economy
02.06 Developing a National Identity
02.08 Comparative History: Eastern and Western
03.01 West African Kingdoms
03.02 Big Picture Africa
03.03 Early Mesoamerican Civilizations
03.04 Central and South American Legacies and Contributions
03.05 Comparing and Contrasting Early American Civilization
04.01 Science and Rebirth
04.02 Italian City-States
04.04 The Reformation and Counter-Reformation
04.05 Age of Discovery
04.06 Worlds Collide
05.02 Constitutional versus Absolute Monarchies
05.03 The Scientific Revolution
05.04 Modern Science
05.05 The Age of Enlightenment
05.06 It Was the Best of Times, It Was the Worst of Times
06.01 Independence and Reform
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
06.04 Imperialism
06.05 Italian and German Unification
06.06 Modern Reform and Independence
06.07 Module Review and Discussion-Based Assessment
07.02 Modern Warfare and Its Legacy
07.03 Between the Fires
07.04 The Spark and Fire
07.05 Dropping the Atomic Bomb
07.06 Genocide
07.07 Impact of World War II
08.01 The Roots of the Cold War
08.02 Modern China
08.03 Proxy Wars
08.04 The Iron Curtain Comes Down
08.05 New Nationalism
08.06 Globalization
08.07 Invisible Warfare
Craft and Structure

RH.9-10.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

World History CR v16 (60 correlated items)

- 01.01 Set the Stage
- 01.02 Monotheistic Religions
- 01.03 The Expansion of Islam
- 01.04 The Golden Age of Islam
- 01.05 The Byzantines
- 01.06 Byzantine Empire: Achievement and Expansion
- 01.07 Collapse of an Empire: Invading Forces
- 02.00 Medieval Europe and Japan: Introduction
- 02.01 Medieval Hierarchy
- 02.02 Rulers and Robes
- 02.03 The Crusades
- 02.04 Medieval Arts and Literature
- 02.05 Guilds and a Changing Economy
- 02.06 Developing a National Identity
- 02.07 East Asia
- 02.08 Comparative History: Eastern and Western
- 03.00 Great Empires: Introduction
- 03.01 West African Kingdoms
- 03.02 Big Picture Africa
- 03.03 Early Mesoamerican Civilizations
- 03.04 Central and South American Legacies and Contributions
- 03.05 Comparing and Contrasting Early American Civilization
- 04.00 The Birth of New Ideas: Introduction
- 04.01 Science and Rebirth
- 04.02 Italian City-States
- 04.03 Renaissance Humanities and Fine Arts
- 04.04 The Reformation and Counter-Reformation
- 04.05 Age of Discovery
- 04.06 Worlds Collide
- 04.07 Slavery
- 05.00 The Enlightenment and Revolutions: Introduction
- 05.01 European Geography
- 05.02 Constitutional versus Absolute Monarchies
- 05.03 The Scientific Revolution
- 05.04 Modern Science
- 05.05 The Age of Enlightenment
- 05.06 It Was the Best of Times, It Was the Worst of Times
- 06.01 Independence and Reform
- 06.02 The Industrial Revolution
- 06.03 Political and Economic Ideologies

- 06.04 Imperialism
- 06.05 Italian and German Unification
- 06.06 Modern Reform and Independence
- 06.07 Module Review and Discussion-Based Assessment
- 07.00 The World at War and the Fires Between: Introduction
- 07.01 Allies and Enemies: World War I
- 07.02 Modern Warfare and Its Legacy
- 07.03 Between the Fires
- 07.04 The Spark and Fire
- 07.05 Dropping the Atomic Bomb
- 07.06 Genocide
- 07.07 Impact of World War II
- 08.00 The Modern Era: Introduction
- 08.01 The Roots of the Cold War
- 08.02 Modern China
- 08.03 Proxy Wars
- 08.04 The Iron Curtain Comes Down
- 08.05 New Nationalism
- 08.06 Globalization
- 08.07 Invisible Warfare

RH.9-10.5. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis

World History CR v16 (61 correlated items)

- 01.01 Set the Stage
- 01.02 Monotheistic Religions
- 01.03 The Expansion of Islam
- 01.04 The Golden Age of Islam
- 01.05 The Byzantines
- 01.06 Byzantine Empire: Achievement and Expansion
- 01.07 Collapse of an Empire: Invading Forces
- 02.00 Medieval Europe and Japan: Introduction
- 02.01 Medieval Hierarchy
- 02.02 Rulers and Robes
- 02.03 The Crusades
- 02.04 Medieval Arts and Literature
- 02.05 Guilds and a Changing Economy
- 02.06 Developing a National Identity
- 02.07 East Asia
- 02.08 Comparative History: Eastern and Western
- 03.00 Great Empires: Introduction
- 03.01 West African Kingdoms
- 03.02 Big Picture Africa
- 03.03 Early Mesoamerican Civilizations
- 03.04 Central and South American Legacies and Contributions

03.05 Comparing and Contrasting Early American Civilization
04.00 The Birth of New Ideas: Introduction
04.01 Science and Rebirth
04.02 Italian City-States
04.03 Renaissance Humanities and Fine Arts
04.04 The Reformation and Counter-Reformation
04.05 Age of Discovery
04.06 Worlds Collide
04.07 Slavery
05.00 The Enlightenment and Revolutions: Introduction
05.01 European Geography
05.02 Constitutional versus Absolute Monarchies
05.03 The Scientific Revolution
05.04 Modern Science
05.05 The Age of Enlightenment
05.06 It Was the Best of Times, It Was the Worst of Times
06.00 19th Century Changes: Introduction
06.01 Independence and Reform
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
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08.05 New Nationalism
08.06 Globalization
08.07 Invisible Warfare
Integration of Knowledge and Ideas
RH.9-10.7. Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

World History CR v16 (5 correlated items)

04.01 Science and Rebirth

05.01 European Geography

07.06 Genocide

07.07 Impact of World War II

08.06 Globalization

RH.9-10.9. Compare and contrast treatments of the same topic in several primary and secondary sources.

World History CR v16 (9 correlated items)

01.03 The Expansion of Islam

01.07 Collapse of an Empire: Invading Forces

02.03 The Crusades

02.04 Medieval Arts and Literature

02.05 Guilds and a Changing Economy

02.06 Developing a National Identity

07.04 The Spark and Fire

07.07 Impact of World War II

08.04 The Iron Curtain Comes Down

Range of Reading and Level of Text Complexity

RH.9-10.10. By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.

World History CR v16 (61 correlated items)

01.01 Set the Stage

01.02 Monotheistic Religions

01.03 The Expansion of Islam

01.04 The Golden Age of Islam

01.05 The Byzantines

01.06 Byzantine Empire: Achievement and Expansion

01.07 Collapse of an Empire: Invading Forces

02.00 Medieval Europe and Japan: Introduction

02.01 Medieval Hierarchy

02.02 Rulers and Robes

02.03 The Crusades

02.04 Medieval Arts and Literature

02.05 Guilds and a Changing Economy

02.06 Developing a National Identity

02.07 East Asia

02.08 Comparative History: Eastern and Western

03.00 Great Empires: Introduction

03.01 West African Kingdoms

- 03.02 Big Picture Africa
- 03.03 Early Mesoamerican Civilizations
- 03.04 Central and South American Legacies and Contributions
- 03.05 Comparing and Contrasting Early American Civilization
- 04.00 The Birth of New Ideas: Introduction
- 04.01 Science and Rebirth
- 04.02 Italian City-States
- 04.03 Renaissance Humanities and Fine Arts
- 04.04 The Reformation and Counter-Reformation
- 04.05 Age of Discovery
- 04.06 Worlds Collide
- 04.07 Slavery
- 05.00 The Enlightenment and Revolutions: Introduction
- 05.01 European Geography
- 05.02 Constitutional versus Absolute Monarchies
- 05.03 The Scientific Revolution
- 05.04 Modern Science
- 05.05 The Age of Enlightenment
- 05.06 It Was the Best of Times, It Was the Worst of Times
- 06.00 19th Century Changes: Introduction
- 06.01 Independence and Reform
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- 08.06 Globalization
- 08.07 Invisible Warfare

- MI.F. U.S. History and Geography - Foundations in U.S. History and Geography: Eras 1-5
- F1. Political and Intellectual Transformations of America to 1877
- F1.2. Using the American Revolution, the creation and adoption of the Constitution, and the Civil War as touchstones, develop an argument/narrative about the changing character of American political society and the roles of key individuals across cultures in prompting/supporting the change by discussing:
- F1.2b. The development of governmental roles in American life
- World History CR v16 (1 correlated item)
06.02 The Industrial Revolution
- F2. Geographic, Economic, Social, and Demographic Trends in America to 1877
- F2.1. Describe the major trends and transformations in American life prior to 1877 including:
- F2.1e. Development of cities
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- F2.1f. Changes in commerce, transportation, and communication
- World History CR v16 (1 correlated item)
06.02 The Industrial Revolution
- MI.6. U.S. History and Geography - U.S. History and Geography (USHG) Era 6: The Development of an Industrial, Urban, and Global United States (1870-1930)
- 6.1. Growth of an Industrial and Urban America: Explain the causes and consequences - both positive and negative - of the Industrial Revolution and America's growth from a predominantly agricultural, commercial, and rural nation to a more industrial and urban nation between 1870 and 1930.
- 6.1.1. Factors in the American Industrial Revolution - Analyze the factors that enabled the United States to become a major industrial power, including:
- 6.1.1b. Organizational "revolution" (e.g., development of corporations and labor organizations)
- World History CR v16 (1 correlated item)
06.02 The Industrial Revolution

- 6.1.1c. Advantages of physical geography
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.1d. Increase in labor through immigration and migration
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.1e. Economic policies of government and industrial leaders (including Andrew Carnegie and John D. Rockefeller)
- World History CR v16 (1 correlated item)
06.02 The Industrial Revolution
- 6.1.1f. Technological advances
- World History CR v16 (3 correlated items)
05.04 Modern Science
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.2. Labor's Response to Industrial Growth - Evaluate the different responses of labor to industrial change including:
- 6.1.2a. Development of organized labor, including the Knights of Labor, American Federation of Labor, and the United Mine Workers
- World History CR v16 (1 correlated item)
06.02 The Industrial Revolution
- 6.1.3. Urbanization - Analyze the changing urban and rural landscape by examining:
- 6.1.3a. The location and expansion of major urban centers
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.3b. The growth of cities linked by industry and trade
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.3c. The development of cities divided by race, ethnicity, and class
- World History CR v16 (2 correlated items)

- 06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.3d. Resulting tensions among and within groups
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.3e. Different perspectives about immigrant experiences in the urban setting
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.4. Population Changes - Use census data from 1790-1940 to describe changes in the composition, distribution, and density of the American population and analyze their causes, including immigration, the Great Migration, and urbanization.
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.5. A Case Study of American Industrialism - Using the automobile industry as a case study, analyze the causes and consequences of this major industrial transformation by explaining:
- 6.1.5a. The impact of resource availability
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.5b. Entrepreneurial decision making by Henry Ford and others
- World History CR v16 (1 correlated item)
05.04 Modern Science
- 6.1.5c. Domestic and international migrations
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies
- 6.1.5d. The development of an industrial work force
- World History CR v16 (2 correlated items)
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies

6.1.5f. The impact on American society

World History CR v16 (2 correlated items)

06.02 The Industrial Revolution

06.03 Political and Economic Ideologies

6.2. Becoming a World Power: Describe and analyze the major changes - both positive and negative - in the role the United States played in world affairs after the Civil War, and explain the causes and consequences of this changing role.

6.2.1. Growth of U.S. Global Power - Locate on a map the territories (Cuba, Puerto Rico, Philippines, Hawaii, Panama Canal Zone) acquired by the United States during its emergence as an imperial power between 1890 and 1914, and analyze the role the Spanish American War, the Philippine Revolution, the Panama Canal, the Open Door Policy, and the Roosevelt Corollary played in expanding America's global influence and redefining its foreign policy.

World History CR v16 (2 correlated items)

06.04 Imperialism

06.07 Module Review and Discussion-Based Assessment

6.2.2. WWI - Explain the causes of World War I, the reasons for American neutrality and eventual entry into the war, and America's role in shaping the course of the war.

World History CR v16 (1 correlated item)

07.02 Modern Warfare and Its Legacy

6.2.3. Domestic Impact of WWI - Analyze the domestic impact of WWI on the growth of the government (e.g., War Industries Board), the expansion of the economy, the restrictions on civil liberties (e.g., Sedition Act, Red Scare, Palmer Raids), and the expansion of women's suffrage.

World History CR v16 (2 correlated items)

06.06 Modern Reform and Independence

07.02 Modern Warfare and Its Legacy

6.2.4. Wilson and His Opponents - Explain how Wilson's "Fourteen Points" differed from proposals by others, including French and British leaders and domestic opponents, in the debate over the Versailles Treaty, United States participation in the League of Nations, the redrawing of European political boundaries, and the resulting geopolitical tensions that continued to affect Europe.

World History CR v16 (3 correlated items)

07.02 Modern Warfare and Its Legacy

07.04 The Spark and Fire

07.07 Impact of World War II

6.3. Progressivism and Reform: Select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative - anticipated/unanticipated) including, but not limited to, the following:

6.3.1. Social Issues - Describe at least three significant problems or issues created by America's industrial and urban transformation between 1895 and 1930 (e.g., urban and rural poverty and blight, child labor, immigration, political corruption, public health, poor working conditions, and monopolies).

World History CR v16 (2 correlated items)

06.02 The Industrial Revolution

06.03 Political and Economic Ideologies

6.3.2. Causes and Consequences of Progressive Reform - Analyze the causes, consequences, and limitations of Progressive reform in the following areas:

6.3.2a. Major changes in the Constitution, including 16th, 17th, 18th, and 19th Amendments

World History CR v16 (1 correlated item)

06.06 Modern Reform and Independence

6.3.2d. Role of reform organizations, movements and individuals in promoting change (e.g., Women's Christian Temperance Union, settlement house movement, conservation movement, and the National Association for the Advancement of Colored People, Jane Addams, Carrie Chapman Catt, Eugene Debs, W.E.B. DuBois, Upton Sinclair, Ida Tarbell)

World History CR v16 (1 correlated item)

06.06 Modern Reform and Independence

6.3.2e. Efforts to expand and restrict the practices of democracy as reflected in post-Civil War struggles of African Americans and immigrants

World History CR v16 (1 correlated item)

06.06 Modern Reform and Independence

6.3.3. Women's Suffrage - Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders (e.g., Susan B. Anthony, Elizabeth Cady Stanton) and the eventual ratification of the 19th Amendment.

World History CR v16 (2 correlated items)
06.06 Modern Reform and Independence
08.01 The Roots of the Cold War

MI.7. U.S. History and Geography - U.S. History and Geography (USHG)
Era 7: The Great Depression and World War II (1920-1945)

7.1. Growing Crisis of Industrial Capitalism and Responses: Evaluate the key events and decisions surrounding the causes and consequences of the global depression of the 1930s and World War II.

7.1.1. The Twenties - Identify and explain the significance of the cultural changes and tensions in the "Roaring Twenties" including:

7.1.1a. Cultural movements, such as the Harlem Renaissance and the "lost generation"

World History CR v16 (1 correlated item)
07.02 Modern Warfare and Its Legacy

7.1.1b. The struggle between "traditional" and "modern" America (e.g., Scopes Trial, immigration restrictions, Prohibition, role of women, mass consumption)

World History CR v16 (1 correlated item)
07.03 Between the Fires

7.1.2. Causes and Consequences of the Great Depression - Explain and evaluate the multiple causes and consequences of the Great Depression by analyzing:

7.1.2a. The political, economic, environmental, and social causes of the Great Depression including fiscal policy, overproduction, under consumption, and speculation, the 1929 crash, and the Dust Bowl

World History CR v16 (1 correlated item)
07.03 Between the Fires

7.1.2b. The economic and social toll of the Great Depression, including unemployment and environmental conditions that affected farmers, industrial workers and families

World History CR v16 (1 correlated item)
07.03 Between the Fires

7.1.3. The New Deal - Explain and evaluate Roosevelt's New Deal Policies including:

7.1.3a. Expanding federal government's responsibilities to protect the environment (e.g., Dust Bowl and the Tennessee Valley), meet

challenges of unemployment, address the needs of workers, farmers, poor, and elderly

World History CR v16 (1 correlated item)
07.03 Between the Fires

- 7.1.3b. Opposition to the New Deal and the impact of the Supreme Court in striking down and then accepting New Deal laws

World History CR v16 (1 correlated item)
07.03 Between the Fires

- 7.1.3c. Consequences of New Deal policies (e.g., promoting workers' rights, development of Social Security program, and banking and financial regulation conservation practices, crop subsidies)

World History CR v16 (1 correlated item)
07.03 Between the Fires

- 7.2. World War II: Examine the causes and course of World War II, and the effects of the war on United States society and culture, including the consequences for United States involvement in world affairs.

- 7.2.1. Causes of WWII - Analyze the factors contributing to World War II in Europe and in the Pacific region, and America's entry into war including:

- 7.2.1a. The political and economic disputes over territory (e.g., failure of Versailles Treaty, League of Nations, Munich Agreement)

World History CR v16 (5 correlated items)
07.02 Modern Warfare and Its Legacy
07.04 The Spark and Fire
07.05 Dropping the Atomic Bomb
07.06 Genocide
07.07 Impact of World War II

- 7.2.1b. The differences in the civic and political values of the United States and those of Nazi Germany and Imperial Japan

World History CR v16 (3 correlated items)
07.03 Between the Fires
07.04 The Spark and Fire
07.06 Genocide

- 7.2.1c. United States neutrality

World History CR v16 (2 correlated items)
07.04 The Spark and Fire
07.05 Dropping the Atomic Bomb

- 7.2.1d. The bombing of Pearl Harbor
- World History CR v16 (2 correlated items)
 07.04 The Spark and Fire
 07.05 Dropping the Atomic Bomb
- 7.2.2. U.S. and the Course of WWII - Evaluate the role of the U.S. in fighting the war militarily, diplomatically and technologically across the world (e.g., Germany First strategy, Big Three Alliance and the development of atomic weapons).
- World History CR v16 (5 correlated items)
 05.04 Modern Science
 07.04 The Spark and Fire
 07.05 Dropping the Atomic Bomb
 07.06 Genocide
 07.07 Impact of World War II
- 7.2.3. Impact of WWII on American Life - Analyze the changes in American life brought about by U.S. participation in World War II including:
- 7.2.3a. Mobilization of economic, military, and social resources
- World History CR v16 (3 correlated items)
 07.04 The Spark and Fire
 07.05 Dropping the Atomic Bomb
 07.07 Impact of World War II
- 7.2.4. Responses to Genocide - Investigate development and enactment of Hitler's "final solution" policy, and the responses to genocide by the Allies, the U.S. government, international organizations, and individuals (e.g., liberation of concentration camps, Nuremberg war crimes tribunals, establishment of state of Israel).
- World History CR v16 (3 correlated items)
 07.06 Genocide
 07.07 Impact of World War II
 08.05 New Nationalism
- MI.8. U.S. History and Geography - U.S. History and Geography (USHG)
 Era 8: Post-World War II United States (1945-1989)
- 8.1. Cold War and the United States: Identify, analyze, and explain the causes, conditions, and impact of the Cold War Era on the United States.
- 8.1.1. Origins and Beginnings of Cold War - Analyze the factors that contributed to the Cold War including:

8.1.1a. Differences in the civic, ideological and political values, and the economic and governmental institutions of the U.S. and U.S.S.R.

World History CR v16 (5 correlated items)

07.07 Impact of World War II

08.00 The Modern Era: Introduction

08.01 The Roots of the Cold War

08.03 Proxy Wars

08.04 The Iron Curtain Comes Down

8.1.1b. Diplomatic decisions made at the Yalta and Potsdam Conferences (1945)

World History CR v16 (6 correlated items)

07.04 The Spark and Fire

07.05 Dropping the Atomic Bomb

07.07 Impact of World War II

08.01 The Roots of the Cold War

08.03 Proxy Wars

08.06 Globalization

8.1.1c. Actions by both countries in the last years of and years following World War II (e.g., the use of the atomic bomb, the Marshall Plan, the Truman Doctrine, North American Treaty Alliance (NATO), and Warsaw Pact)

World History CR v16 (7 correlated items)

05.04 Modern Science

07.05 Dropping the Atomic Bomb

07.07 Impact of World War II

08.01 The Roots of the Cold War

08.03 Proxy Wars

08.04 The Iron Curtain Comes Down

08.06 Globalization

8.1.2. Foreign Policy during the Cold War - Evaluate the origins, setbacks, and successes of the American policy of "containing" the Soviet Union, including:

8.1.2a. The development of a U.S. national security establishment, composed of the Department of Defense, the Department of State, and the intelligence community

World History CR v16 (4 correlated items)

07.07 Impact of World War II

08.00 The Modern Era: Introduction

08.01 The Roots of the Cold War

08.03 Proxy Wars

8.1.2b. The armed struggle with Communism, including the Korean conflict

World History CR v16 (1 correlated item)

08.03 Proxy Wars

8.1.2c. Direct conflicts within specific world regions including Germany and Cuba

World History CR v16 (5 correlated items)

07.07 Impact of World War II

08.00 The Modern Era: Introduction

08.01 The Roots of the Cold War

08.03 Proxy Wars

08.04 The Iron Curtain Comes Down

8.1.2d. U.S. involvement in Vietnam, and the foreign and domestic consequences of the war (e.g., relationship/conflicts with U.S.S.R. and China, U.S. military policy and practices, responses of citizens and mass media)

World History CR v16 (4 correlated items)

07.07 Impact of World War II

08.00 The Modern Era: Introduction

08.01 The Roots of the Cold War

08.03 Proxy Wars

8.1.2e. Indirect (or proxy) confrontations within specific world regions (e.g., Chile, Angola, Iran, Guatemala)

World History CR v16 (5 correlated items)

07.07 Impact of World War II

08.00 The Modern Era: Introduction

08.01 The Roots of the Cold War

08.03 Proxy Wars

08.04 The Iron Curtain Comes Down

8.1.2f. The arms race

World History CR v16 (1 correlated item)

08.01 The Roots of the Cold War

8.1.3. End of the Cold War - Evaluate the factors that led to the end of the cold war including detente, policies of the U.S. and U.S.S.R. and their leaders (President Reagan and Premier Gorbachev), the political breakup of the Soviet Union, and the Warsaw Pact.

World History CR v16 (3 correlated items)

07.07 Impact of World War II
08.01 The Roots of the Cold War
08.04 The Iron Curtain Comes Down

8.2. Domestic Policies: Examine, analyze, and explain demographic changes, domestic policies, conflicts, and tensions in Post- WWII America.

8.2.1. Demographic Changes - Use population data to produce and analyze maps that show the major changes in population distribution, spatial patterns and density, including the Baby Boom, new immigration, suburbanization, reverse migration of African Americans to the South, and the flow of population to the "Sunbelt."

World History CR v16 (1 correlated item)
08.06 Globalization

8.2.2. Policy Concerning Domestic Issues - Analyze major domestic issues in the Post-World War II era and the policies designed to meet the challenges by:

8.2.2b. Evaluating policy decisions and legislative actions to meet these challenges (e.g., G.I. Bill of Rights (1944), Taft-Hartley Act (1947), Twenty-Second Amendment to the U.S. Constitution (1951), Federal Highways Act (1956), National Defense Act (1957), E.P.A. (1970)

World History CR v16 (1 correlated item)
08.06 Globalization

8.2.3. Comparing Domestic Policies - Focusing on causes, programs, and impacts, compare and contrast Roosevelt's New Deal initiatives, Johnson's Great Society programs, and Reagan's market-based domestic policies.

World History CR v16 (2 correlated items)
07.03 Between the Fires
08.04 The Iron Curtain Comes Down

8.2.4. Domestic Conflicts and Tensions - Using core democratic values, analyze and evaluate the competing perspectives and controversies among Americans generated by U.S. Supreme Court decisions (e.g., Roe v Wade, Gideon, Miranda, Tinker, Hazelwood), the Vietnam War (anti-war and counter-cultural movements), environmental movement, women's rights movement, and the constitutional crisis generated by the Watergate scandal.

World History CR v16 (1 correlated item)
08.03 Proxy Wars

- 8.3. Civil Rights in the Post-WWII Era: Examine and analyze the Civil Rights Movement using key events, people, and organizations.
- 8.3.2. Ideals of the Civil Rights Movement - Compare and contrast the ideas in Martin Luther King's March on Washington speech to the ideas expressed in the Declaration of Independence, the Seneca Falls Resolution, and the Gettysburg Address.

World History CR v16 (1 correlated item)
06.06 Modern Reform and Independence

- MI.9. U.S. History and Geography - U.S. History and Geography (USHG)
Era 9: America in a New Global Age

- 9.1. The Impact of Globalization on the United States: Explain the impact of globalization on the United States' economy, politics, society and role in the world.
- 9.1.2. Transformation of American Politics - Analyze the transformation of American politics in the late 20th and early 21st centuries including:
- 9.1.2a. Growth of the conservative movement in national politics, including the role of Ronald Reagan

World History CR v16 (1 correlated item)
08.04 The Iron Curtain Comes Down

- 9.2. Changes in America's Role in the World: Examine the shifting role of United States on the world stage during the period from 1980 to the present.
- 9.2.1. U.S. in the Post-Cold War World - Explain the role of the United States as a super-power in the post-Cold War world, including advantages, disadvantages, and new challenges (e.g., military missions in Lebanon, Somalia, Haiti, Bosnia, Kosovo, and the Gulf War).

World History CR v16 (5 correlated items)
07.06 Genocide
07.07 Impact of World War II
08.00 The Modern Era: Introduction
08.06 Globalization
08.07 Invisible Warfare

- 9.2.2. 9/11 and Responses to Terrorism - Analyze how the attacks on 9/11 and the response to terrorism have altered American domestic and international policies (including e.g., the Office of Homeland Security, Patriot Act, wars in Afghanistan and Iraq, role of the United States in the United Nations, NATO).

World History CR v16 (2 correlated items)

- 08.00 The Modern Era: Introduction
08.07 Invisible Warfare
- 9.3. Policy Debates
- 9.3.1. Compose a persuasive essay on a public policy issue, and justify the position with a reasoned argument based upon historical antecedents and precedents, and core democratic values or constitutional principles:
- 9.3.1a. Role of the United States in the world
- World History CR v16 (1 correlated item)
08.07 Invisible Warfare
- 9.3.1b. National economic policy
- World History CR v16 (2 correlated items)
08.05 New Nationalism
08.06 Globalization
- MI.C. World History and Geography - Contemporary Global Issues:
Evaluate the events, trends and forces that are increasing global interdependence and expanding global networks and evaluate the events, trends and forces that are attempting to maintain or expand autonomy of regional or local networks.
- CG1. Population: Explain the causes and consequences of population changes over the past 50 years by analyzing: the:
- CG1.1. Population change (including birth rate, death rate, life expectancy, growth rate, doubling time, aging population, changes in science and technology)
- World History CR v16 (1 correlated item)
04.01 Science and Rebirth
- CG1.2. Distributions of population (including relative changes in urban-rural population, gender, age, patterns of migrations, and population density)
- World History CR v16 (3 correlated items)
04.01 Science and Rebirth
05.01 European Geography
08.06 Globalization
- CG1.3. Relationship of the population changes to global interactions, and their impact on three regions of the world
- World History CR v16 (1 correlated item)
04.01 Science and Rebirth

- CG2. Resources: Explain the changes over the past 50 years in the use, distribution, and importance of natural resources (including land, water, energy, food, renewable, non-renewable, and flow resources) on human life, settlement, and interactions by describing: and evaluating:
- CG2.4. Major changes in networks for the production, distribution, and consumption of natural resources including growth of multinational corporations, and governmental and non-governmental organizations (e.g., OPEC, NAFTA, EU, NATO, World Trade Organization, Red Cross, Red Crescent)
- World History CR v16 (4 correlated items)
 05.01 European Geography
 07.07 Impact of World War II
 08.01 The Roots of the Cold War
 08.06 Globalization
- CG2.5. The impact of humans on the global environment
- World History CR v16 (1 correlated item)
 08.06 Globalization
- CG3. Patterns of Global Interactions: Define the process of globalization and evaluate the merit of this concept to describe the contemporary world by analyzing:
- CG3.1. Economic interdependence of the world's countries and world trade patterns
- World History CR v16 (2 correlated items)
 08.05 New Nationalism
 08.06 Globalization
- CG3.2. The exchanges of scientific, technological, and medical innovations
- World History CR v16 (2 correlated items)
 05.04 Modern Science
 08.06 Globalization
- CG3.3. Cultural diffusion and the different ways cultures/societies respond to "new" cultural ideas and patterns
- World History CR v16 (1 correlated item)
 08.06 Globalization
- CG3.5. Distribution of wealth and resources and efforts to narrow the inequitable distribution of resources
- World History CR v16 (1 correlated item)

- 08.06 Globalization
- CG4. Conflict, Cooperation, and Security: Analyze the causes and challenges of continuing and new conflicts by describing:
- CG4.1. Tensions resulting from ethnic, territorial, religious, and/or nationalist differences (e.g., Israel/Palestine, Kashmir, Ukraine, Northern Ireland, al Qaeda, Shining Path)
- World History CR v16 (2 correlated items)
08.05 New Nationalism
08.07 Invisible Warfare
- CG4.2. Causes of and responses to ethnic cleansing/genocide/mass extermination (e.g., Darfur, Rwanda, Cambodia, Bosnia)
- World History CR v16 (1 correlated item)
07.06 Genocide
- CG4.3. Local and global attempts at peacekeeping, security, democratization, and administering international justice and human rights
- World History CR v16 (4 correlated items)
04.07 Slavery
07.06 Genocide
07.07 Impact of World War II
08.07 Invisible Warfare
- MI.F. World History and Geography - Foundations WHG 1-3: Beginning the High School World History and Geography Course/Credit
- F1. World Historical and Geographical "Habits of Mind" and Central Concepts: Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).
- World History CR v16 (61 correlated items)
01.01 Set the Stage
01.02 Monotheistic Religions
01.03 The Expansion of Islam
01.04 The Golden Age of Islam
01.05 The Byzantines
01.06 Byzantine Empire: Achievement and Expansion
01.07 Collapse of an Empire: Invading Forces
02.00 Medieval Europe and Japan: Introduction
02.01 Medieval Hierarchy

- 02.02 Rulers and Robes
- 02.03 The Crusades
- 02.04 Medieval Arts and Literature
- 02.05 Guilds and a Changing Economy
- 02.06 Developing a National Identity
- 02.07 East Asia
- 02.08 Comparative History: Eastern and Western
- 03.00 Great Empires: Introduction
- 03.01 West African Kingdoms
- 03.02 Big Picture Africa
- 03.03 Early Mesoamerican Civilizations
- 03.04 Central and South American Legacies and Contributions
- 03.05 Comparing and Contrasting Early American Civilization
- 04.00 The Birth of New Ideas: Introduction
- 04.01 Science and Rebirth
- 04.02 Italian City-States
- 04.03 Renaissance Humanities and Fine Arts
- 04.04 The Reformation and Counter-Reformation
- 04.05 Age of Discovery
- 04.06 Worlds Collide
- 04.07 Slavery
- 05.00 The Enlightenment and Revolutions: Introduction
- 05.01 European Geography
- 05.02 Constitutional versus Absolute Monarchies
- 05.03 The Scientific Revolution
- 05.04 Modern Science
- 05.05 The Age of Enlightenment
- 05.06 It Was the Best of Times, It Was the Worst of Times
- 06.00 19th Century Changes: Introduction
- 06.01 Independence and Reform
- 06.02 The Industrial Revolution
- 06.03 Political and Economic Ideologies
- 06.04 Imperialism
- 06.05 Italian and German Unification
- 06.06 Modern Reform and Independence
- 06.07 Module Review and Discussion-Based Assessment
- 07.00 The World at War and the Fires Between: Introduction
- 07.01 Allies and Enemies: World War I
- 07.02 Modern Warfare and Its Legacy
- 07.03 Between the Fires
- 07.04 The Spark and Fire
- 07.05 Dropping the Atomic Bomb
- 07.06 Genocide
- 07.07 Impact of World War II
- 08.00 The Modern Era: Introduction

- 08.01 The Roots of the Cold War
- 08.02 Modern China
- 08.03 Proxy Wars
- 08.04 The Iron Curtain Comes Down
- 08.05 New Nationalism
- 08.06 Globalization
- 08.07 Invisible Warfare

F2. Systems of Human Organizations: Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment.

F2.4. Classical Mediterranean (Greece and Rome)

World History CR v16 (4 correlated items)

- 01.01 Set the Stage
- 01.05 The Byzantines
- 01.06 Byzantine Empire: Achievement and Expansion
- 01.07 Collapse of an Empire: Invading Forces

F3. Growth and Development of World Religions: Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including:

F3.1. Spatial representations of that growth

World History CR v16 (10 correlated items)

- 01.02 Monotheistic Religions
- 01.03 The Expansion of Islam
- 01.04 The Golden Age of Islam
- 01.05 The Byzantines
- 02.02 Rulers and Robes
- 02.03 The Crusades
- 02.04 Medieval Arts and Literature
- 02.07 East Asia
- 08.02 Modern China
- 08.05 New Nationalism

F3.2. Interactions with culturally diverse peoples

World History CR v16 (10 correlated items)

- 01.02 Monotheistic Religions
- 01.03 The Expansion of Islam
- 01.04 The Golden Age of Islam
- 01.05 The Byzantines
- 02.02 Rulers and Robes
- 02.03 The Crusades

02.04 Medieval Arts and Literature
02.07 East Asia
08.02 Modern China
08.05 New Nationalism

F3.3. Responses to the challenges offered by contact with different faiths

World History CR v16 (10 correlated items)

01.02 Monotheistic Religions
01.03 The Expansion of Islam
01.04 The Golden Age of Islam
01.05 The Byzantines
02.02 Rulers and Robes
02.03 The Crusades
02.04 Medieval Arts and Literature
02.07 East Asia
08.02 Modern China
08.05 New Nationalism

F3.4. Ways they influenced people's perceptions of the world.

World History CR v16 (10 correlated items)

01.02 Monotheistic Religions
01.03 The Expansion of Islam
01.04 The Golden Age of Islam
01.05 The Byzantines
02.02 Rulers and Robes
02.03 The Crusades
02.04 Medieval Arts and Literature
02.07 East Asia
08.02 Modern China
08.05 New Nationalism

MI.4. World History and Geography - World History and Geography (WHG)
Era 4: Expanding and Intensified Hemispheric Interactions, 300 to
1500 C.E./A.D.

4.1. Cross-temporal or Global Expectations: Analyze important
hemispheric interactions and temporal developments during an era of
increasing regional power, religious expansion, and the collapse of
some empires.

4.1.1. Crisis in the Classical World - Explain the responses to common
forces of change that led to the ultimate collapse of classical empires
and discuss the consequences of their collapse.

World History CR v16 (4 correlated items)

- 01.01 Set the Stage
- 01.05 The Byzantines
- 01.06 Byzantine Empire: Achievement and Expansion
- 01.07 Collapse of an Empire: Invading Forces
- 4.1.2. World Religions - Using historical and modern maps and other documents, analyze the continuing spread of major world religions during this era and describe encounters between religious groups including:
 - 4.1.2a. Islam and Christianity (Roman Catholic and Orthodox) - increased trade and the Crusades
- World History CR v16 (3 correlated items)
 - 01.07 Collapse of an Empire: Invading Forces
 - 02.00 Medieval Europe and Japan: Introduction
 - 02.03 The Crusades
- 4.1.2c. Continuing tensions between Catholic and Orthodox Christianity
- World History CR v16 (2 correlated items)
 - 02.06 Developing a National Identity
 - 04.04 The Reformation and Counter-Reformation
- 4.1.3. Trade Networks and Contacts - Analyze the development, interdependence, specialization, and importance of interregional trading systems both within and between societies including:
 - 4.1.3a. Land-based routes across the Sahara, Eurasia and Europe
- World History CR v16 (3 correlated items)
 - 04.05 Age of Discovery
 - 04.06 Worlds Collide
 - 04.07 Slavery
- 4.1.3b. Water-based routes across Indian Ocean, Persian Gulf, South China Sea, Red and Mediterranean Seas
- World History CR v16 (2 correlated items)
 - 04.05 Age of Discovery
 - 04.06 Worlds Collide
- 4.2. Interregional or Comparative Expectations: Analyze and compare important hemispheric interactions and cross-regional developments, including the growth and consequences of an interregional system of communication, trade, and culture exchange during an era of increasing regional power and religious expansion.
 - 4.2.1. Growth of Islam and Dar al-Islam [A country, territory, land, or abode where Muslim sovereignty prevails] - Identify and explain the origins

and expansion of Islam and the creation of the Islamic Empire including:

- 4.2.1a. The founding geographic extent of Muslim empires and the artistic, scientific, technological, and economic features of Muslim society

World History CR v16 (4 correlated items)

01.02 Monotheistic Religions

01.03 The Expansion of Islam

01.04 The Golden Age of Islam

02.03 The Crusades

- 4.2.1b. Diverse religious traditions of Islam -- Sunni, Shi'a/Shi'ite, Sufi

World History CR v16 (4 correlated items)

01.02 Monotheistic Religions

01.03 The Expansion of Islam

01.04 The Golden Age of Islam

02.03 The Crusades

- 4.2.1c. Role of Dar al-Islam as a cultural, political, and economic force in Afro-Eurasia

World History CR v16 (4 correlated items)

01.02 Monotheistic Religions

01.03 The Expansion of Islam

01.04 The Golden Age of Islam

02.03 The Crusades

- 4.2.1d. The caliphate as both a religious and political institution, and the persistence of other traditions in the Arab World including Christianity

World History CR v16 (4 correlated items)

01.02 Monotheistic Religions

01.03 The Expansion of Islam

01.04 The Golden Age of Islam

02.03 The Crusades

- 4.2.2. Unification of Eurasia under the Mongols - Using historical and modern maps, locate and describe the geographic patterns of Mongol conquest and expansion and describe the characteristics of the Pax Mongolica (particularly revival of long-distance trading networks between China and the Mediterranean world).

World History CR v16 (1 correlated item)

02.07 East Asia

- 4.2.3. The Plague - Using historical and modern maps and other evidence, explain the causes and spread of the Plague and analyze the demographic, economic, social, and political consequences of this

pandemic.

World History CR v16 (4 correlated items)

01.07 Collapse of an Empire: Invading Forces

02.00 Medieval Europe and Japan: Introduction

02.04 Medieval Arts and Literature

04.01 Science and Rebirth

4.3. Regional Expectations: Analyze important regional developments and cultural changes, including the growth of states, towns, and trade in Africa south of the Sahara, Europe, the Americas, and China.

4.3.1. Africa to 1500 - Describe the diverse characteristics of early African societies and the significant changes in African society by:

4.3.1a. Comparing and contrasting at least two of the major states/civilizations of East, South, and West Africa (Aksum, Swahili Coast, Zimbabwe, Ghana, Mali, Songhai) in terms of environmental, economic, religious, political, and social structures.

World History CR v16 (3 correlated items)

03.00 Great Empires: Introduction

03.01 West African Kingdoms

03.02 Big Picture Africa

4.3.1b. Using historical and modern maps to identify the Bantu migration patterns and describe their contributions to agriculture, technology and language.

World History CR v16 (2 correlated items)

03.01 West African Kingdoms

03.02 Big Picture Africa

4.3.1c. Analyzing the African trading networks by examining trans-Saharan trade in gold and salt and connect these to interregional patterns of trade.

World History CR v16 (3 correlated items)

03.00 Great Empires: Introduction

03.01 West African Kingdoms

03.02 Big Picture Africa

4.3.1d. Analyzing the development of an organized slave trade within and beyond Africa.

World History CR v16 (1 correlated item)

04.07 Slavery

4.3.1e. Analyzing the influence of Islam and Christianity on African culture and the blending of traditional African beliefs with new ideas from

Islam and Christianity.

World History CR v16 (3 correlated items)

03.00 Great Empires: Introduction

03.01 West African Kingdoms

03.02 Big Picture Africa

- 4.3.2. The Americas to 1500 - Describe the diverse characteristics of early American civilizations and societies in North, Central, and South America by comparing and contrasting the major aspects (government, religion, interactions with the environment, economy, and social life) of American Indian civilizations and societies such as the Maya, Aztec, Inca, Pueblo, and/or Eastern Woodland peoples.

World History CR v16 (3 correlated items)

03.03 Early Mesoamerican Civilizations

03.04 Central and South American Legacies and Contributions

03.05 Comparing and Contrasting Early American Civilization

- 4.3.3. China to 1500 - Explain how Chinese dynasties responded to the internal and external challenges caused by ethnic diversity, physical geography, population growth and Mongol invasion to achieve relative political stability, economic prosperity, and technological innovation.

World History CR v16 (1 correlated item)

02.07 East Asia

- 4.3.4. The Eastern European System and the Byzantine Empire to 1500 - Analyze restructuring of the Eastern European system including:
- 4.3.4a. The rise and decline of the Byzantine Empire

World History CR v16 (4 correlated items)

01.01 Set the Stage

01.05 The Byzantines

01.06 Byzantine Empire: Achievement and Expansion

01.07 Collapse of an Empire: Invading Forces

- 4.3.4b. The region's unique spatial location

World History CR v16 (4 correlated items)

01.01 Set the Stage

01.05 The Byzantines

01.06 Byzantine Empire: Achievement and Expansion

01.07 Collapse of an Empire: Invading Forces

- 4.3.4c. The region's political, economic, and religious transformations

World History CR v16 (4 correlated items)

- 01.01 Set the Stage
- 01.05 The Byzantines
- 01.06 Byzantine Empire: Achievement and Expansion
- 01.07 Collapse of an Empire: Invading Forces
- 4.3.4d. Emerging tensions between East and West

- World History CR v16 (4 correlated items)
- 01.01 Set the Stage
- 01.05 The Byzantines
- 01.06 Byzantine Empire: Achievement and Expansion
- 01.07 Collapse of an Empire: Invading Forces
- 4.3.5. Western Europe to 1500 - Explain the workings of feudalism, manoralism, and the growth of centralized monarchies and city-states in Europe including:
- 4.3.5a. The role and political impact of the Roman Catholic Church in European medieval society

- World History CR v16 (6 correlated items)
- 01.04 The Golden Age of Islam
- 02.01 Medieval Hierarchy
- 02.02 Rulers and Robes
- 02.03 The Crusades
- 02.04 Medieval Arts and Literature
- 02.06 Developing a National Identity
- 4.3.5b. How agricultural innovation and increasing trade led to the growth of towns and cities

- World History CR v16 (4 correlated items)
- 02.01 Medieval Hierarchy
- 02.04 Medieval Arts and Literature
- 02.05 Guilds and a Changing Economy
- 06.02 The Industrial Revolution
- 4.3.5c. The role of the Crusades, 100 Years War, and the Bubonic Plague in the early development of centralized nation-states

- World History CR v16 (6 correlated items)
- 01.07 Collapse of an Empire: Invading Forces
- 02.00 Medieval Europe and Japan: Introduction
- 02.03 The Crusades
- 02.04 Medieval Arts and Literature
- 02.06 Developing a National Identity
- 04.01 Science and Rebirth
- 4.3.5d. The cultural and social impact of the Renaissance on Western and Northern Europe

World History CR v16 (4 correlated items)
02.01 Medieval Hierarchy
02.04 Medieval Arts and Literature
04.02 Italian City-States
04.03 Renaissance Humanities and Fine Arts

- MI.5. World History and Geography - World History and Geography (WHG)
Era 5: The Emergence of the First Global Age, 15th to 18th Centuries
- 5.1. Cross-temporal or Global Expectations: Analyze the global impact and significant developments caused by transoceanic travel and the linking of all the major areas of the world by the 18th century.
- 5.1.1. Emerging Global System - Analyze the impact of increased oceanic travel including changes in the global system of trade, migration, and political power as compared to the previous era.

World History CR v16 (2 correlated items)
04.05 Age of Discovery
04.06 Worlds Collide

- 5.2. Interregional or Comparative Expectations: Analyze the impact of oceanic travel on interregional interactions.
- 5.2.1. European Exploration/Conquest and Columbian Exchange - Analyze the demographic, environmental, and political consequences of European oceanic travel and conquest and of the Columbian Exchange in the late 15th and 16th centuries by:
- 5.2.1a. Describing the geographic routes used in the exchange of plants, animals, and pathogens among the continents in the late 15th and the 16th centuries.

World History CR v16 (2 correlated items)
04.06 Worlds Collide
04.07 Slavery

- 5.2.1b. Explaining how forced and free migrations of peoples (push/pull factors) and the exchange of plants, animals, and pathogens impacted the natural environments, political institutions, societies, and commerce of European, Asian, African, and the American societies.

World History CR v16 (2 correlated items)
04.06 Worlds Collide
04.07 Slavery

- 5.2.2. Trans-African and Trans-Atlantic Slave Systems - Analyze the emerging trans-Atlantic slave system and compare it to other systems of labor existing during this era by:

- 5.2.2a. Using historical and modern maps and other data to analyze the causes and development of the Atlantic trade system, including economic exchanges, the diffusion of Africans in the Americas (including the Caribbean and South America), and the Middle Passage.
- World History CR v16 (2 correlated items)
04.06 Worlds Collide
04.07 Slavery
- 5.2.2b. Comparing and contrasting the trans-Atlantic slave system with the African slave system and another system of labor existing during this era (e.g., serfdom, indentured servitude, corvee labor, wage labor).
- World History CR v16 (1 correlated item)
04.07 Slavery
- 5.3. Regional Content Expectations: Analyze the important regional developments and cultural changes in Asia, Russia, Europe and the Americas.
- 5.3.1. Ottoman Empire through the 18th Century - Analyze the major political, religious, economic, and cultural transformations in the Ottoman Empire by:
- 5.3.1a. Using historical and modern maps to describe the empire's origins (Turkic migrations), geographic expansion, and contraction.
- World History CR v16 (2 correlated items)
01.01 Set the Stage
01.07 Collapse of an Empire: Invading Forces
- 5.3.1b. Analyzing the impact of the Ottoman rule.
- World History CR v16 (2 correlated items)
01.01 Set the Stage
01.07 Collapse of an Empire: Invading Forces
- 5.3.2. East Asia through the 18th Century - Analyze the major political, religious, economic, and cultural transformations in East Asia by:
- 5.3.2a. Analyzing the major reasons for the continuity of Chinese society under the Ming and Qing dynasties, including the role of Confucianism, the civil service, and Chinese oceanic exploration.
- World History CR v16 (2 correlated items)
02.07 East Asia
04.05 Age of Discovery
- 5.3.2b. Analyzing the changes in Japanese society by describing: the role of geography in the development of Japan, the policies of the Tokugawa

Shogunate, and the influence of China on Japanese society.

World History CR v16 (2 correlated items)

02.07 East Asia

02.08 Comparative History: Eastern and Western

- 5.3.3. South Asia/India through the 18th Century - Analyze the global economic significance of India and the role of foreign influence in the political, religious, cultural, and economic transformations in India and South Asia including the Mughal Empire and the beginnings of European contact.

World History CR v16 (1 correlated item)

01.03 The Expansion of Islam

- 5.3.4. Russia through the 18th Century - Analyze the major political, religious, economic, and cultural transformations in Russia including:

- 5.3.4a. Russian imperial expansion and top-down westernization/modernization.

World History CR v16 (1 correlated item)

05.02 Constitutional versus Absolute Monarchies

- 5.3.4b. The impact of its unique location relative to Europe and Asia.

World History CR v16 (1 correlated item)

05.02 Constitutional versus Absolute Monarchies

- 5.3.4c. The political and cultural influence (e.g., written language) of Byzantine Empire, Mongol Empire, and Orthodox Christianity.

World History CR v16 (5 correlated items)

01.01 Set the Stage

01.05 The Byzantines

01.06 Byzantine Empire: Achievement and Expansion

01.07 Collapse of an Empire: Invading Forces

02.07 East Asia

- 5.3.5. Europe through the 18th Century - Analyze the major political, religious, cultural and economic transformations in Europe by:
- 5.3.5a. Explaining the origins, growth, and consequences of European overseas expansion, including the development and impact of maritime power in Asia and land control in the Americas.

World History CR v16 (2 correlated items)

04.05 Age of Discovery

04.06 Worlds Collide

5.3.5c. Analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society

World History CR v16 (7 correlated items)
02.01 Medieval Hierarchy
02.04 Medieval Arts and Literature
02.06 Developing a National Identity
04.02 Italian City-States
04.03 Renaissance Humanities and Fine Arts
04.04 The Reformation and Counter-Reformation
05.03 The Scientific Revolution

5.3.5d. Analyzing the transformation of the European economies including mercantilism, capitalism, and wage labor.

World History CR v16 (4 correlated items)
02.05 Guilds and a Changing Economy
04.05 Age of Discovery
06.03 Political and Economic Ideologies
06.04 Imperialism

5.3.6. Latin America through the 18th Century - Analyze colonial transformations in Latin America, including:

5.3.6a. The near-elimination of American Indian civilizations and peoples

World History CR v16 (2 correlated items)
03.04 Central and South American Legacies and Contributions
04.06 Worlds Collide

5.3.6b. Social stratifications of the population (e.g., peninsulares, creoles, mestizos)

World History CR v16 (1 correlated item)
04.06 Worlds Collide

5.3.6c. The regional and global role of silver and sugar

World History CR v16 (2 correlated items)
04.06 Worlds Collide
04.07 Slavery

5.3.6d. Resource extraction and the emerging system of labor (e.g., mita, slavery)

World History CR v16 (1 correlated item)
04.06 Worlds Collide

MI.6. World History and Geography - World History and Geography (WHG)
Era 6: An Age of Global Revolutions, 18th Century - 1914

6.1. Global or Cross-temporal Expectations: Evaluate the causes, characteristics, and consequences of revolutions of the intellectual, political and economic structures in an era of increasing global trade and consolidations of power.

6.1.1. Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce.

World History CR v16 (4 correlated items)

05.06 It Was the Best of Times, It Was the Worst of Times

06.01 Independence and Reform

06.02 The Industrial Revolution

06.03 Political and Economic Ideologies

6.1.3. Increasing Global Interconnections - Describe increasing global interconnections between societies, through the emergence and spread of ideas, innovations, and commodities including:

6.1.3a. Constitutionalism, communism and socialism, republicanism, nationalism, capitalism, human rights, and secularization.

World History CR v16 (6 correlated items)

04.07 Slavery

06.03 Political and Economic Ideologies

06.07 Module Review and Discussion-Based Assessment

07.06 Genocide

08.01 The Roots of the Cold War

08.02 Modern China

6.1.3b. The global spread of major innovations, technologies, and commodities via new global networks.

World History CR v16 (4 correlated items)

05.03 The Scientific Revolution

06.01 Independence and Reform

06.02 The Industrial Revolution

06.03 Political and Economic Ideologies

6.1.4. Changes in Economic and Political Systems - Compare the emerging economic and political systems (industrialism and democracy) with the economic and political systems of the previous era (agriculture and absolutism).

World History CR v16 (3 correlated items)

06.01 Independence and Reform
06.02 The Industrial Revolution
06.03 Political and Economic Ideologies

- 6.1.5. Interpreting Europe's Increasing Global Power - Describe Europe's increasing global power between 1500 and 1900, and evaluate the merits of the argument that this rise was caused by factors internal to Europe (e.g., Renaissance, Reformation, demographic, economic, and social changes) or factors external to Europe (e.g., decline of Mughal and Ottoman empires and the decreasing engagement of China and Japan in global interactions).

World History CR v16 (13 correlated items)

01.03 The Expansion of Islam
02.01 Medieval Hierarchy
02.04 Medieval Arts and Literature
02.06 Developing a National Identity
04.02 Italian City-States
04.03 Renaissance Humanities and Fine Arts
04.04 The Reformation and Counter-Reformation
06.04 Imperialism
06.05 Italian and German Unification
06.07 Module Review and Discussion-Based Assessment
07.00 The World at War and the Fires Between: Introduction
07.01 Allies and Enemies: World War I
07.04 The Spark and Fire

- 6.2. Interregional or Comparative Expectations: Analyze and compare the interregional patterns of nationalism, state-building, and social reform and imperialism.
- 6.2.1. Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions).

World History CR v16 (5 correlated items)

05.06 It Was the Best of Times, It Was the Worst of Times
06.01 Independence and Reform
06.04 Imperialism
06.07 Module Review and Discussion-Based Assessment
08.02 Modern China

- 6.2.2. Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan).

World History CR v16 (6 correlated items)

02.07 East Asia

02.08 Comparative History: Eastern and Western

06.02 The Industrial Revolution

06.05 Italian and German Unification

06.06 Modern Reform and Independence

08.04 The Iron Curtain Comes Down

6.2.3. Industrialization - Analyze the origins, characteristics and consequences of industrialization across the world by:

6.2.3a. Comparing and contrasting the process and impact of industrialization in Russia, Japan, and one of the following: Britain, Germany, United States, or France.

World History CR v16 (5 correlated items)

02.07 East Asia

02.08 Comparative History: Eastern and Western

06.01 Independence and Reform

06.02 The Industrial Revolution

06.03 Political and Economic Ideologies

6.2.3b. Describing the social and economic impacts of industrialization, particularly its effect on women and children, and the rise of organized labor movements.

World History CR v16 (3 correlated items)

06.01 Independence and Reform

06.02 The Industrial Revolution

06.03 Political and Economic Ideologies

6.2.3c. Describing the environmental impacts of industrialization and urbanization.

World History CR v16 (3 correlated items)

06.01 Independence and Reform

06.02 The Industrial Revolution

06.03 Political and Economic Ideologies

6.2.4. Imperialism - Analyze the political, economic, and social causes and consequences of imperialism by:

6.2.4a. Using historical and modern maps and other evidence to analyze and explain the causes and global consequences of nineteenth-century imperialism, including encounters between imperial powers (Europe, Japan) and local peoples in India, Africa, Central Asia, and East Asia.

World History CR v16 (9 correlated items)

02.07 East Asia
02.08 Comparative History: Eastern and Western
06.02 The Industrial Revolution
06.04 Imperialism
06.06 Modern Reform and Independence
06.07 Module Review and Discussion-Based Assessment
07.01 Allies and Enemies: World War I
07.04 The Spark and Fire
08.04 The Iron Curtain Comes Down

6.2.4b. Describing the connection between imperialism and racism, including the social construction of race.

World History CR v16 (4 correlated items)
06.04 Imperialism
06.07 Module Review and Discussion-Based Assessment
07.01 Allies and Enemies: World War I
07.04 The Spark and Fire

6.2.4c. Comparing British policies in South Africa and India, French polices in Indochina, and Japanese policies in Asia.

World History CR v16 (9 correlated items)
02.07 East Asia
02.08 Comparative History: Eastern and Western
06.02 The Industrial Revolution
06.04 Imperialism
06.06 Modern Reform and Independence
06.07 Module Review and Discussion-Based Assessment
07.01 Allies and Enemies: World War I
07.04 The Spark and Fire
08.04 The Iron Curtain Comes Down

6.2.4d. Analyze the responses to imperialism by African and Asian peoples.

World History CR v16 (6 correlated items)
06.02 The Industrial Revolution
06.04 Imperialism
06.06 Modern Reform and Independence
06.07 Module Review and Discussion-Based Assessment
08.02 Modern China
08.04 The Iron Curtain Comes Down

6.3. Regional Content Expectations: Analyze the important regional developments and political, economic, and social transformations in Europe, Japan, China, and Africa.

6.3.1. Europe - Analyze the economic, political, and social transformations in Europe by:

6.3.1a. Analyzing and explaining the impact of economic development on European society.

World History CR v16 (7 correlated items)

06.01 Independence and Reform

06.02 The Industrial Revolution

06.03 Political and Economic Ideologies

06.04 Imperialism

06.07 Module Review and Discussion-Based Assessment

07.01 Allies and Enemies: World War I

07.04 The Spark and Fire

6.3.1b. Explaining how democratic ideas and revolutionary conflicts influenced European society, noting particularly their influence on religious institutions, education, family life, and the legal and political position of women

World History CR v16 (1 correlated item)

05.06 It Was the Best of Times, It Was the Worst of Times

6.3.1c. Using historical and modern maps to describe how the wars of the French Revolutionary and Napoleonic periods and growing nationalism changed the political geography of Europe and other regions (e.g., Louisiana Purchase).

World History CR v16 (2 correlated items)

05.06 It Was the Best of Times, It Was the Worst of Times

06.05 Italian and German Unification

6.3.2. East Asia - Analyze the political, economic, and social transformations in East Asia by:

6.3.2a. Explaining key events in the modernization of Japan (Meiji Restoration) and the impact of the Russo-Japanese War.

World History CR v16 (5 correlated items)

02.07 East Asia

02.08 Comparative History: Eastern and Western

06.02 The Industrial Revolution

06.06 Modern Reform and Independence

08.04 The Iron Curtain Comes Down

6.3.2b. Describing key events in the decline of Qing China, including the Opium Wars and the Taiping and Boxer Rebellions

World History CR v16 (3 correlated items)

06.04 Imperialism

06.07 Module Review and Discussion-Based Assessment

08.02 Modern China

MI.7. World History and Geography - World History and Geography (WHG)
Era 7: Global Crisis and Achievement, 1900-1945

7.1. Global or Cross-temporal Expectations: Analyze changes in global balances of military, political, economic, and technological power and influence in the first half of the 20th century.

7.1.1. Increasing Government and Political Power - Explain the expanding role of state power in managing economies, transportation systems, and technologies, and other social environments, including its impact of the daily lives of their citizens.

World History CR v16 (6 correlated items)

06.03 Political and Economic Ideologies

06.07 Module Review and Discussion-Based Assessment

07.00 The World at War and the Fires Between: Introduction

07.01 Allies and Enemies: World War I

07.02 Modern Warfare and Its Legacy

07.04 The Spark and Fire

7.1.2. Comparative Global Power - Use historical and modern maps and other sources to analyze and explain the changes in the global balance of military, political, and economic power between 1900 and 1945 (including the changing role of the United States and those resisting foreign domination).

World History CR v16 (7 correlated items)

07.00 The World at War and the Fires Between: Introduction

07.01 Allies and Enemies: World War I

07.02 Modern Warfare and Its Legacy

07.04 The Spark and Fire

07.05 Dropping the Atomic Bomb

07.06 Genocide

07.07 Impact of World War II

7.1.3. Twentieth Century Genocide - Use various sources including works of journalists, journals, oral histories, films, interviews, and writings of participants to analyze the causes and consequences of the genocides of Armenians, Romas (Gypsies), and Jews, and the mass exterminations of Ukrainians and Chinese.

World History CR v16 (1 correlated item)

07.06 Genocide

7.1.4. Global Technology - Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity.

World History CR v16 (6 correlated items)

07.00 The World at War and the Fires Between: Introduction

07.01 Allies and Enemies: World War I

07.02 Modern Warfare and Its Legacy

07.04 The Spark and Fire

07.05 Dropping the Atomic Bomb

07.07 Impact of World War II

- 7.1.5. Total War - Compare and contrast modern warfare and its resolution with warfare in the previous eras; include analysis of the role of technology and civilians.

World History CR v16 (6 correlated items)

07.00 The World at War and the Fires Between: Introduction

07.01 Allies and Enemies: World War I

07.02 Modern Warfare and Its Legacy

07.04 The Spark and Fire

07.05 Dropping the Atomic Bomb

07.07 Impact of World War II

- 7.2. Interregional or Comparative Expectations: Assess the interregional causes and consequences of the global wars and revolutionary movements during this era.

- 7.2.1. World War I - Analyze the causes, characteristics, and long-term consequences of World War I by:

- 7.2.1a. Analyzing the causes of the war including nationalism, industrialization, disputes over territory, systems of alliances, imperialism, and militarism

World History CR v16 (3 correlated items)

06.05 Italian and German Unification

07.00 The World at War and the Fires Between: Introduction

07.01 Allies and Enemies: World War I

- 7.2.1b. Analyzing the distinctive characteristics and impacts of the war on the soldiers and people at home

World History CR v16 (1 correlated item)

07.02 Modern Warfare and Its Legacy

- 7.2.1c. Explaining the major decisions made in the Versailles Treaty and analyzing its spatial and political consequences, including the mandate system, reparations, and national self-determination around the globe

World History CR v16 (2 correlated items)

07.02 Modern Warfare and Its Legacy

07.04 The Spark and Fire

7.2.2. Inter-war Period - Analyze the transformations that shaped world societies between World War I and World War II by:

7.2.2a. Examining the causes and consequences of the economic depression on different regions, nations, and the globe

World History CR v16 (1 correlated item)

07.03 Between the Fires

7.2.2b. Describing and explaining the rise of fascism and the spread of communism in Europe and Asia

World History CR v16 (4 correlated items)

07.03 Between the Fires

07.04 The Spark and Fire

07.06 Genocide

08.02 Modern China

7.2.2c. Comparing and contrasting the rise of nationalism in China, Turkey, and India

World History CR v16 (3 correlated items)

06.04 Imperialism

06.07 Module Review and Discussion-Based Assessment

08.02 Modern China

7.2.3. World War II - Analyze the causes, course, characteristics, and immediate consequences of World War II by:

7.2.3a. Explaining the causes of World War II, including aggression and conflict appeasement that led to war in Europe and Asia (e.g., Versailles Treaty provisions, Italian invasion of Ethiopia, Spanish Civil War, rape of Nanjing, annexation of Austria & Sudetenland)

World History CR v16 (6 correlated items)

07.02 Modern Warfare and Its Legacy

07.03 Between the Fires

07.04 The Spark and Fire

07.05 Dropping the Atomic Bomb

07.06 Genocide

07.07 Impact of World War II

7.2.3b. Explaining the Nazi ideology, policies, and consequences of the Holocaust (or Shoah)

World History CR v16 (3 correlated items)

- 07.03 Between the Fires
 - 07.04 The Spark and Fire
 - 07.06 Genocide
- 7.2.3c. Analyzing the major turning points and unique characteristics of the war
- World History CR v16 (4 correlated items)
 - 07.04 The Spark and Fire
 - 07.05 Dropping the Atomic Bomb
 - 07.06 Genocide
 - 07.07 Impact of World War II
- 7.2.3d. Explaining the spatial and political impact of the Allied negotiations on the nations of Eastern Europe and the world
- World History CR v16 (4 correlated items)
 - 07.04 The Spark and Fire
 - 07.05 Dropping the Atomic Bomb
 - 07.06 Genocide
 - 07.07 Impact of World War II
- 7.2.3e. Analyzing the immediate consequences of the war's end including the devastation, effects on population, dawn of the atomic age, the occupation of Germany and Japan
- World History CR v16 (7 correlated items)
 - 02.07 East Asia
 - 02.08 Comparative History: Eastern and Western
 - 05.04 Modern Science
 - 07.04 The Spark and Fire
 - 07.05 Dropping the Atomic Bomb
 - 07.06 Genocide
 - 07.07 Impact of World War II
- 7.2.3f. Describing the emergence of the United States and the Soviet Union as global superpowers
- World History CR v16 (6 correlated items)
 - 07.07 Impact of World War II
 - 08.00 The Modern Era: Introduction
 - 08.01 The Roots of the Cold War
 - 08.03 Proxy Wars
 - 08.04 The Iron Curtain Comes Down
 - 08.06 Globalization
- 7.2.4. Revolutionary and/or Independence Movements - Compare two revolutionary and/or Independence movements of this era (Latin America, India, China, the Arab World, and Africa) with at least one

from the previous era.

World History CR v16 (4 correlated items)

06.01 Independence and Reform

06.04 Imperialism

06.07 Module Review and Discussion-Based Assessment

08.02 Modern China

7.3. Regional Content Expectations: Explain regional continuity and change in Russia, Asia, the Americas, the Middle East, and Africa.

7.3.1. Russian Revolution - Determine the causes and results of the Russian Revolution from the rise of Bolsheviks through the conclusion of World War II, including the five-year plans, collectivization of agriculture, and military purges.

World History CR v16 (1 correlated item)

07.02 Modern Warfare and Its Legacy

7.3.2. Europe and Rise of Fascism and Totalitarian States - Compare the ideologies, policies, and governing methods of at least two 20th-century dictatorial regimes (Germany, Italy, Spain, and the Soviet Union) with those absolutist states in earlier eras.

World History CR v16 (3 correlated items)

07.03 Between the Fires

07.04 The Spark and Fire

07.06 Genocide

7.3.3. Asia - Analyze the political, economic, and social transformations that occurred in this era, including:

7.3.3a. Japanese imperialism

World History CR v16 (3 correlated items)

06.02 The Industrial Revolution

06.06 Modern Reform and Independence

08.04 The Iron Curtain Comes Down

7.3.3b. Chinese nationalism, the emergence of communism, and civil war

World History CR v16 (1 correlated item)

08.02 Modern China

7.3.4. The Americas - Analyze the political, economic and social transformations that occurred in this era, including:

7.3.4a. Economic imperialism (e.g., dollar diplomacy)

World History CR v16 (2 correlated items)

- 06.04 Imperialism
- 06.07 Module Review and Discussion-Based Assessment
- 7.3.4b. Foreign military intervention and political revolutions in Central and South America
- World History CR v16 (3 correlated items)
- 06.01 Independence and Reform
- 06.04 Imperialism
- 06.07 Module Review and Discussion-Based Assessment
- 7.3.5. Middle East - Analyze the political, economic, and social transformations that occurred in this era, including:
- 7.3.5c. The role of the Mandate system
- World History CR v16 (2 correlated items)
- 07.02 Modern Warfare and Its Legacy
- 07.04 The Spark and Fire
- 7.3.5d. The discovery of petroleum resources
- World History CR v16 (1 correlated item)
- 08.06 Globalization
- MI.8. World History and Geography - World History and Geography (WHG) Era 8: The Cold War and Its Aftermath: The 20th Century Since 1945
- 8.1. Global and Cross-temporal Expectations: Analyze the global reconfigurations and restructuring of political and economic relationships in the Post-World War II era.
- 8.1.1. Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China.
- World History CR v16 (6 correlated items)
- 07.07 Impact of World War II
- 08.00 The Modern Era: Introduction
- 08.01 The Roots of the Cold War
- 08.02 Modern China
- 08.03 Proxy Wars
- 08.04 The Iron Curtain Comes Down
- 8.1.2. Cold War Conflicts - Describe the major arenas of conflict, including:
- 8.1.2a. The ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam
- World History CR v16 (1 correlated item)

08.03 Proxy Wars

- 8.1.2b. Ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin

World History CR v16 (4 correlated items)

07.07 Impact of World War II

08.01 The Roots of the Cold War

08.03 Proxy Wars

08.04 The Iron Curtain Comes Down

- 8.1.2c. The arms and space race

World History CR v16 (1 correlated item)

08.01 The Roots of the Cold War

- 8.1.3. End of the Cold War - Develop an argument to explain the end of the Cold War and its significance as a 20th-century event, and the subsequent transitions from bi-polar to multi-polar center(s) of power.

World History CR v16 (1 correlated item)

08.04 The Iron Curtain Comes Down

- 8.1.4. Mapping the 20th Century - Using post-WWI, post-WWII, height of Cold War, and current world political maps, explain the changing configuration of political boundaries in the world caused by the World Wars, the Cold War, and the growth of nationalist sovereign states (including Israel, Jordan, Palestine).

World History CR v16 (9 correlated items)

07.02 Modern Warfare and Its Legacy

07.04 The Spark and Fire

07.07 Impact of World War II

08.00 The Modern Era: Introduction

08.01 The Roots of the Cold War

08.03 Proxy Wars

08.04 The Iron Curtain Comes Down

08.05 New Nationalism

08.06 Globalization

- 8.2. Interregional or Comparative Expectations: Assess and compare the regional struggles for and against independence, decolonization, and democracy across the world.

- 8.2.1. The Legacy of Imperialism - Analyze the complex and changing legacy of imperialism in Africa, Southeast Asia, and Latin America during and after the Cold War such as apartheid, civil war in Nigeria, Vietnam, Cuba, Guatemala, and the changing nature of exploitation of resources (human and natural).

World History CR v16 (7 correlated items)
03.02 Big Picture Africa
06.00 19th Century Changes: Introduction
06.01 Independence and Reform
06.04 Imperialism
06.07 Module Review and Discussion-Based Assessment
08.03 Proxy Wars
08.05 New Nationalism

- 8.2.2. Independence, Decolonization, and Democratization Movements - Compare the independence movements and formation of new nations in the Indian Subcontinent, Africa, Eastern Europe, and Southeast Asia during and after the Cold War.

World History CR v16 (5 correlated items)
03.02 Big Picture Africa
06.00 19th Century Changes: Introduction
06.04 Imperialism
06.07 Module Review and Discussion-Based Assessment
08.03 Proxy Wars

- 8.2.3. Middle East - Analyze the interregional causes and consequences of conflicts in the Middle East, including the development of the state of Israel, Arab-Israeli disputes, Palestine, the Suez crisis, and the nature of the continuing conflict.

World History CR v16 (2 correlated items)
08.03 Proxy Wars
08.05 New Nationalism

- MI.CC.WHST.9-10. Writing Standards for Literacy in History/Social Studies

Text Types and Purposes

- WHST.9-10.1. Write arguments focused on discipline-specific content.

- WHST.9-10.1(a) Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.

World History CR v16 (2 correlated items)
02.08 Comparative History: Eastern and Western
06.04 Imperialism

- WHST.9-10.1(b) Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of

both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.

World History CR v16 (2 correlated items)

02.08 Comparative History: Eastern and Western

06.04 Imperialism

WHST.9-10.1(c) Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

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01.01 Set the Stage

01.02 Monotheistic Religions

01.03 The Expansion of Islam

01.04 The Golden Age of Islam

01.05 The Byzantines

01.06 Byzantine Empire: Achievement and Expansion

01.07 Collapse of an Empire: Invading Forces

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02.01 Medieval Hierarchy

02.02 Rulers and Robes

02.03 The Crusades

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02.07 East Asia

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03.04 Central and South American Legacies and Contributions

03.05 Comparing and Contrasting Early American Civilization

04.00 The Birth of New Ideas: Introduction

04.01 Science and Rebirth

04.02 Italian City-States

04.03 Renaissance Humanities and Fine Arts

04.04 The Reformation and Counter-Reformation

04.05 Age of Discovery

04.06 Worlds Collide

04.07 Slavery

05.00 The Enlightenment and Revolutions: Introduction

05.01 European Geography

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- 08.07 Invisible Warfare

WHST.9-10.1(d) Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

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WHST.9-10.1(e) Provide a concluding statement or section that follows from or supports the argument presented.

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WHST.9-10.2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

WHST.9-10.2(a) Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

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WHST.9-10.2(b) Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

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WHST.9-10.2(c) Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.

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08.06 Globalization
08.07 Invisible Warfare

WHST.9-10.2(d) Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.

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WHST.9-10.2(e) Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

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WHST.9-10.2(f) Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

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WHST.9-10.3. (See note; not applicable as a separate requirement)

WHST.9-10.3(a) Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.

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Production and Distribution of Writing

WHST.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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WHST.9-10.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

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WHST.9-10.6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

World History CR v16 (4 correlated items)
02.08 Comparative History: Eastern and Western
04.03 Renaissance Humanities and Fine Arts
06.04 Imperialism
07.06 Genocide

Research to Build and Present Knowledge

WHST.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

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WHST.9-10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

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WHST.9-10.9. Draw evidence from informational texts to support analysis, reflection, and research.

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Range of Writing

WHST.9-10.10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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