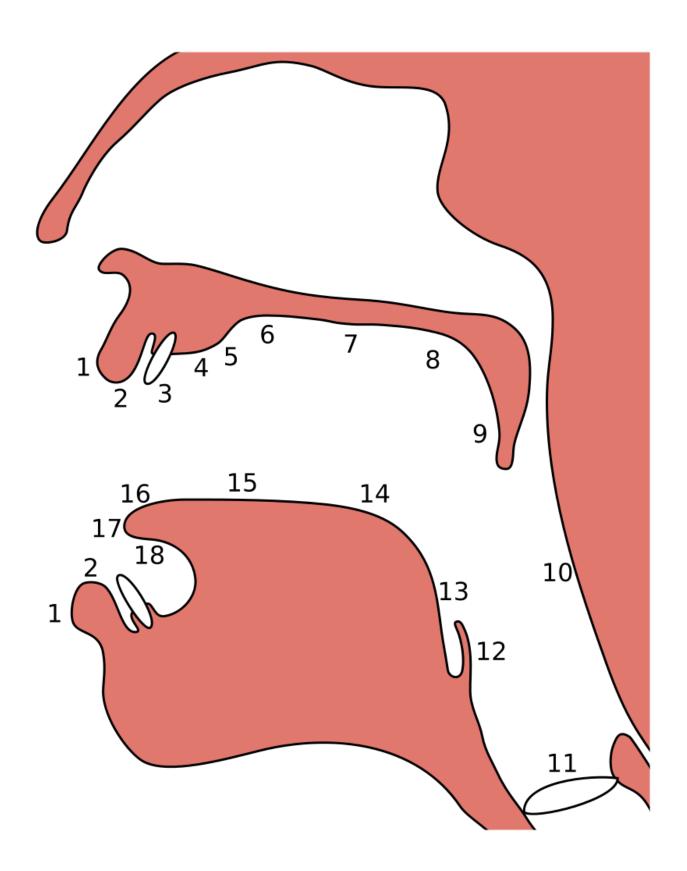
Lesson 1: Foundation

pronunciation				

This lesson:

- 1. Consonant Overview
- 2. Vowel Overview
- 3. Schwa and Rhythm

Before we start the Consonant Overview, we first need to ask - what is the difference between a consonant and a vowel?



Consonant Overview

1. What is the difference between /b/ and /d/?
2. What is the difference between /b/ and /m/?
3. What is the difference between /s/ and /z/?
a. Where on the numbered diagram does this difference happen'
b. Which other sounds have the same pattern as /s/ and /z/?

4. Where in the mouth would you make:

p b		
t d	m	
k g	n	
	ŋ	
f v		
θð	1	
s z	r	
J 3	j	
	W	
tʃ dʒ		

- 5. Now add these to the mouth diagram.
- 6. Let's practise all the consonant sounds.

piː

iːpiː

i:p

da:

a:da:

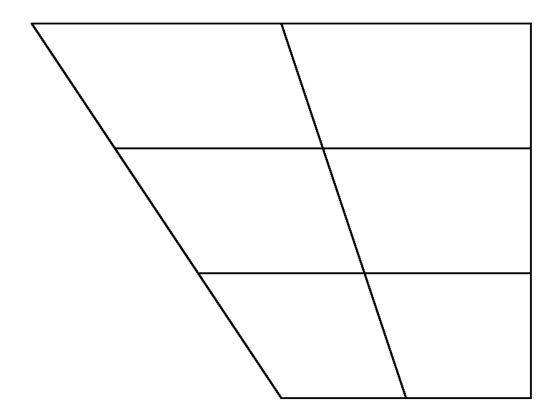
a:d

7. Where do you make the consonants of your first language?

Vowel Overview

1. What is the difference between /i:/ and /q:/?

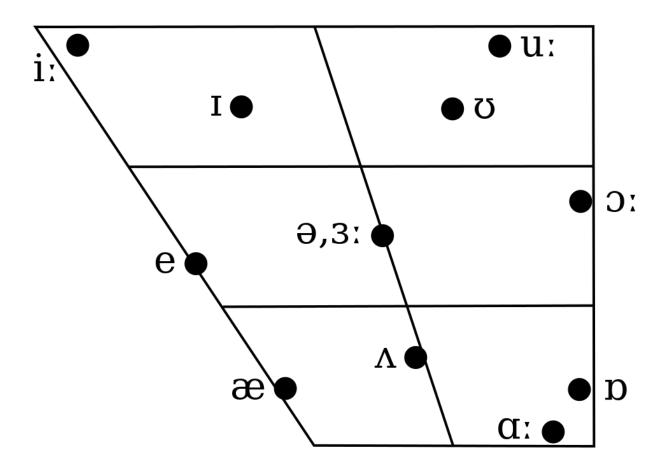
2. What is the difference between /i:/ and /u:/?



3. Now add the other long vowels /3:/ and /3:/ to the **vowel grid**.

4. No	4. Now add the short vowels to the diagram:				
і е	æ	ə	٨	ប	a
5. Wh		you t	hink	happ	pens in the mouth when you make diphthongs
6. Let	.'s pra	ctise a	all th	e vo\	wels and feel their relationship to each other.
				•	our first language which we don't use in English. Ild go on the grid? You can Google

"Russian/Japanese/Spanish vowel grid" to check.



Schwa and Rhythm

1. A quick recap on **syllables** and **stress**:

Syllables	Stress
mat	banana
match	excellent
matching	allow
matched	paper

2. What do you remember about the schwa and its relationsh	nip to stress ?

3. Where is the schwa in these words?

policeman	forget	doctor	professional	
governı	ment p	arliament	purple	

4. Where is the schwa in these words?

event delete	family
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5. The schwa is the most common weak vowel, but there are other weak vowels:

1	/i/ which is the short form of /iː/	happ y luck y famil y
2	/u/ which is the short form of /u:/	y ou and I (in quick speech)
3	/1/	fam i ly e vent d e lete
4	and I also think /ʊ/ even if in some textbooks it isn't counted	acc u rate

The sounds of	and	are pretty much fixed.
The sounds of	and	can merge with /ə/ quite easily and it
doesn't really matt	er which o	ne comes out, as long as it is a quick, weak
vowel!		

6. You've seen the schwa in single words - now what about the schwa in whole phrases?				
Say these sentences out loud and decide which words to stress and where to use the schwa:				
a. I went to the park.				
b. She ate a bit of cake.				
c. It's for the kids.				
d. Do they like fish and chips?				
7. What type of words use the schwa in these sentences?				
8. What type of words are stressed in these sentences?				

9. Practise these phrases, which have been rewritten to help you use the schwa and other weak vowels:

How are you?	Howe Howe you?
What are you doing?	Whate Whate Whate yu Whate yu doing? Whatchu doing? Whatche doing?
Where are you going?	Wher- Wherə Wherə yu Wherə yu going?
I went to the bank.	bank. th'bank. t'th'bank. I went t'th'bank.
It's for the team.	team. th'team. f'th'team. It's f'th'team.
There are lots of cars.	Th' Th'rə Th'rə lots Th'rə lots'f Th'rə lots'f cars.
There was lots of noise.	Th' Th'w's

	Th'w's lots' Th'w's lots'f Th'w's lots'f noise.
I forgot to delete the files.	I f'got
The train from Oxford was delayed.	Th' Th'train Th'train fr'm Th'train fr'm Oxf'd Th'train fr'm Oxf'd w's Th'train fr'm Oxf'd w's Th'train fr'm Oxf'd w's d'layed.
Shall we go?	Sh'll Sh'll wi Sh'll wi go? Sh' Sh'wi Sh'wi Sh'wi go?
Could you help me please?	C'd C'dyu C'dyu help C'dyu help mi C'dyu help mi please?
Would you like a coffee?	