

Standing Agenda for Monthly EMG Project Meeting

The meetings will be 3:00-4:00 in E 320.

Clockwise order: Adam, Kevin, Anita, Veronica, Jan, Nicolina, Walid.

Rotation order is clockwise when the day of the month is even.

To make sure that everyone gets a fair chance to talk, the meeting will be structured as follows.

1) Announcements (by Walid and Veronica) (Five minutes)

2) Status updates (20 minutes). In this part everyone will have 2 minutes to describe:

1. Current goals,
2. What has been accomplished in the previous week,
3. The plan to do in the coming week, and
4. Anything where help is needed.

Please prepare for this part by preparing a written paragraph that you can use both to make your statement at the meeting and to submit to [the weekly paragraph](#) after the meeting. During weeks when there is no meeting, please remember to send out your weekly paragraph directly to the mailing list.

3) Feedback (20 minutes). In this part everyone will get 2 minutes for feedback from Walid, Veronica, and the rest of the group.

4) Closing (5 minutes). This will be a review of major issues and a chance for everyone to coordinate any activities that will immediately follow the meeting.

Reminder: There is no plan for centralized meeting minutes. Each person's weekly paragraph will be the primary documentation for that status update on that activity.

Current Activities:

- 1) Papers a) Evaluate performance of enclosure semantics on robotic examples
b) Survey of hybrid systems languages and tools c) Zeno (resub)
d) Acumen3D paper. e) Comm. link paper. f) DSLRob. g) Staging 15
- 4) Integration effort: Acumen3D. Enclosure semantics. Symbolic diff. EPFL interval library
- 5) Evaluation of Acumen for PSU EV course
- 6) Perf. eval. and tuning of older semantics using PP tournament (affects: next CPS course)
- 7) Fixing up Acumen and Ping Pong game for next edition of CPS course
- 8) Admin: Reporting to NSF (2 items). Visiting Rice (&PSU?). HC invitations.

- 9) Planning: Grant applications (Twente FET, ? ERA FET, ?)
- 10) More explicit collaborations (on papers) w ELLIT schools