Ch. 5 Culture

Video: Cultural Appropriation

Please watch this video to enhance your understanding of cultural appropriation and dress.

Video Link: Cultural Appropriation – YouTube Video

⚠️ Captioning Reminder for Instructor

Ensure this video is well captioned with good sentence structure. Before assigning this video to students, please verify the following:

- **Closed captions are available and accurate.** YouTube auto-generated captions often contain errors in grammar, punctuation, and specialized vocabulary. Review the captions for accuracy.
- **Captions use proper sentence structure.** Auto-captions may lack punctuation and capitalization, which can make content difficult to follow for students who are Deaf or hard of hearing.
- **If captions are inaccurate,** consider adding corrected captions through YouTube Studio or providing a written transcript as a supplemental document.
- **Provide a transcript** of the video as an alternative format for students who may not be able to access video content. This supports students using screen readers and those in low-bandwidth environments.

Accessibility Recommendations

To ensure this resource is accessible to all learners, consider the following:

- **Add a brief description of the video content** so students know what to expect before watching. For example: “This video explores the concept of cultural appropriation in fashion and dress, examining the line between appreciation and appropriation.”
- **Provide guiding questions** to help students engage critically with the video content before participating in the discussion activity.
- **Offer alternative formats** such as a written transcript, a related article, or an audio summary for students who cannot access video content.
- **Include the video runtime** so students can plan their time accordingly.

Suggested Guiding Questions

Use the following questions to guide your viewing and prepare for the class discussion activity:

1. How does the video define cultural appropriation? How does this definition compare to the one discussed in Chapter 5?
2. What examples of cultural appropriation in fashion or dress are presented in the video?
3. What is the difference between cultural appreciation and cultural appropriation, according to the video?
4. How does cultural appropriation in dress affect the communities whose cultural elements are being adopted?
5. What steps can individuals take to engage respectfully with cultural styles and traditions that are not their own?

Instructor Accessibility Checklist

Before distributing this document, please complete the following:

- Verify that the YouTube video has accurate closed captions enabled.
- Consider providing a written transcript of the video.
- Run the Microsoft Word Accessibility Checker before distributing. Go to **Review > Check Accessibility**. For guidance, visit Make Your Word Documents Accessible – Microsoft Support.
- Use built-in heading styles (Heading 1, Heading 2) rather than manually formatting text. For guidance, visit Use Built-In Title, Subtitle, and Heading Styles – Microsoft Support.
- Use accessible font formats such as Arial or Calibri at 11pt or larger. For guidance, visit Use Accessible Font Format – Microsoft Support.

If you would like help creating a full transcript or additional accessible materials for this video, please let me know and I will be happy to assist.