

Self-Edit Activity – Task 2 IWA

Name _____

Rubric Row 1: Understanding and Analyzing Context

1A. The response effectively integrates at least one of the stimulus materials into its argument.

1B. The response clearly relates to a theme or connection between two or more sources.

Draw a box around areas in your essay where you have not just summarized but analyzed one or more stimulus sources as evidence to support a claim.

Label it/them 1A.

What stimulus source(s) have you incorporated into your argument?

Within the boxes you drew around your analysis of the stimulus material:

1. Underline any and all evidence that you are using to support your claims.
2. **HIGHLIGHT** your commentary (explanation of how the evidence presented supports the argument).

Draw a box around the portion of your introduction that sets the *context* for your research. (Background & Thematic Connection)

Label it 1B

What is the theme or connection that you found between sources in the stimulus materials?

Which sources speak to that area of investigation?

Within the box you drew around your context:

1. Underline reference to the theme you identified as a connection between two or more of the stimulus materials.
2. Highlight your explanation as to how this theme led to your research question.

Rubric Row 2: Understanding and Analyzing Context

2A. The response explains the significance of the research question by situating it with in the larger context.

2B. The response connects evidence to a wider context by considering the implications of others claims throughout.

Circle the sentence in your introduction that explicitly identifies your research question.

Label it 2A.

Reflection: Is it clear how the stimulus packet inspired your research? Could you make it clearer?

Rubric Row 3: Understanding and Analyzing Perspective

3A. The response addresses the complexity of a problem, question, or issue by *comparing* multiple perspectives.

3B. The response addresses the complexity of a problem, question, or issue by *interpreting* multiple perspectives.

3C. The response addresses the complexity of a problem, question, or issue by *drawing relevant connections* between multiple perspectives.

3D. The response analyzes multiple, *divergent, or contradictory* perspectives.

Box in **all** areas where you present/introduce a new point of view or perspective concerning your research question. Label them **3A**.

Reflection: Have you left out any possible perspective/point of view that should be included in this argument?

Underline the sentences within those boxes which present an analysis of the source cited as evidence supporting that perspective/POV.

That is those places where you:

- Briefly explain how the author develops and supports the major claim (thesis statement), including the method of research and relevant research data. (A brief quote may be added to this statement.)
- In a single coherent sentence give a statement of the author's purpose, followed by an "in order" phrase.

Label them **3B**.

Highlight the places within boxes labeled 3A, which discuss a connection between perspectives/POV/sources.

Label them **3C**.

Circle any place in your essay in which you present an evaluation of a counter argument or contradictory perspective.

Mentioning it is not enough. The counter argument or contradictory perspective must be analyzed.

Label it **3D**.

Reflection: What elements of this row are missing from your essay?

Rubric Row 4: Select and Use Evidence

4A. The response incorporates and synthesizes relevant evidence

4B. from a wide range of sources

4C. to develop and support the argument.

Bracket areas of your research where you have not just summarized, but analyzed various items of evidence.

Label them **4A**.

Turn to your References Section.

In the margin, next to each source listed, identify what type of source it is. (*Book, Newspaper, Magazine, Academic Journal, Government Report, Legal Document, Press Release, Advertisement, Flyer, Pamphlet, Radio Broadcast, Podcast, Television Broadcast, Documentary, Public Speech, Website [.com, .edu, .net, .org], Blog, Image, Lecture, Multimedia Presentation, etc.*)

Evaluate: How many sources have you cited throughout your paper? _____

How many different types of sources have you cited? _____

Is most of your evidence from academic journals?

Have you cited *at least* one source from the stimulus packet?

Highlight places where you specifically articulate how this evidence connects to your argument.

Label them **4C**.

Reflection: Have you clearly explained, **in all cases**, how the evidence presented supports your argument?

Where (specifically) do you need to improve?

Rubric Row 5: Establish Argument

5A. The response is logically organized, well-reasoned, and complex.

5B. The commentary interprets evidence and connects it to claims and reasons to clearly and convincingly establish an argument.

Reflection: Evaluate: Is this an argumentative essay? Does it go beyond an explanation of facts to actually attempt to prove something?

Is your paper clearly organized with subheadings and / or TRANSITIONAL TOPIC SENTENCES and paragraphs following a logical path to lead the reader through your research?

Are you using transitions **between** and **within** paragraphs?

Circle places in your essay where you are using your own words to explain how evidence supports a claim **and** relates back to your main argument. In other words: commentary / conclusions drawn.

Label them **5B**.

Rubric Row 6: Establish Argument

6A. The response presents detailed, plausible, resolutions, conclusions,

6B. and/or solutions that fully address the research question.

Box the section of your paper which presents your conclusion to your problem/question.

Label it **6A**.

Within that box highlight the text which clearly links your conclusion to the evidence presented throughout your paper.

Reflection: Have you presented a clear and definitive answer to your research question?

Box the section of your paper which presents a plausible solution to the problem/issue identified by your research question.

Label it **6B**.

Reflection: Have you acknowledged the implications or limitations of your proposed solution(s)?

Rubric Row 7: Understand and Analyze Argument

7A. The response offers an evaluation of different perspectives considering objections, implications, and limitations.

Return to boxes labeled 3A.

Zigzag underline (\\\\) statements in those boxes in which you acknowledge objections to, implications of, and/or limitations of each of these perspectives.

Label them **7A**.

Reflection: Are the objections, implications, and/or limitations you've identified supported by evidence?

Rubric Row 8: Apply Conventions

8A. The response attributes and accurately cites all sources used.

8B. The bibliography accurately references sources using a consistent style.

Label all in-text citations throughout your paper **8A**.

Place a star next to every in-text citation that is correctly formatted.

Turn to your References.

Reflection: Do you have a complete References page?
Have you cited ALL sources used to support your argument?
Is it alphabetized?
Is everything formatted correctly in APA, style?
Do you need to consult the Purdue OWL to check your formatting?

Rubric Row 9: Apply Conventions

9A. The response uses effective sentences/ precision of word choice to create variety, emphasis, and interest to the reader.

9B. it communicates clearly to the reader.

9C. The written style is consistently appropriate for an academic audience.

Reflection: Have you read your paper aloud? Do it.

Is your paper free of informal / vague diction and 1st / 2nd person?