Rubric Row 1: Understanding and Analyzing Context
1A. The response effectively integrates at least one of the stimulus materials into its argument.
1B. The response clearly relates to a theme or connection between two or more sources.
Draw a box around areas in your essay where you <u>have not just summarized</u> but <u>analyzed</u> one or more stimulus sources as evidence to support a claim.
Label it/them 1A.
What stimulus source(s) have you incorporated into your argument?
Within the boxes you drew around your analysis of the stimulus material: 1. <u>Underline</u> any and all evidence that you are using to support your claims. 2. HIGHLIGHT your commentary (explanation of how the evidence presented supports the argument). Draw a box around the portion of you introduction that sets the <i>context</i> for your research. (Background & Thematic Connection)
Label it 1B
What is the theme or connection that you found between sources in the stimulus materials?
Which sources speak to that area of investigation?
Within the box you drew around your context:
 Underline reference to the theme you identified as a connection between two or more of the stimulus materials. Highlight your explanation as to how this theme led to your research question.

Self-Edit Activity – Task 2 IWA

Name_____

Rubric Row 2: Understanding and Analyzing Context

- 2A. The response explains the significance of the research question by situating it with in the larger context.
 - 2B. The response connects evidence to a wider context by considering the implications of others claims throughout.

Circle the sentence in your introduction that explicitly identifies your research question.

Label it 2A.

Reflection: Is it clear how the stimulus packet inspired your research? Could you make it clearer?

Rubric Row 3: Understanding and Analyzing Perspective

- 3A. The response addresses the complexity of a problem, question, or issue by *comparing* multiple perspectives.
- 3B. The response addresses the complexity of a problem, question, or issue by *interpreting* multiple perspectives.
- 3C. The response addresses the complexity of a problem, question, or issue by *drawing relevant connections* between multiple perspectives.
 - 3D. The response analyzes multiple, divergent, or contradictory perspectives.

Box in <u>all</u> areas where you present/introduce a new point of view or perspective concerning your research question. Label them **3A**.

Reflection: Have you left out any possible perspective/point of view that should be included in this argument?

<u>Underline</u> the sentences within those boxes which present an analysis of the source cited as evidence supporting that perspective/POV.

That is those places where you:

- Briefly explain how the author develops and supports the major claim (thesis statement), including the method of research and relevant research data. (A brief quote may be added to this statement.)
- In a single coherent sentence give a statement of the author's purpose, followed by an "in order" phrase.

Label them 3B.

Highlight the places within boxes labeled 3A, which discuss a connection between perspectives/POV/sources.

Label them 3C.

Circle any place in your essay in which you present an evaluation of a counter argument or contradictory perspective.

Mentioning it is not enough. The counter argument or contradictory perspective must be analyzed.

Label it 3D.

Reflection:	What elements	of this row ar	e missing from	your essay	?	

Rubric Row 4: Select and Use Evidence

- 4A. The response incorporates and synthesizes relevant evidence
- 4B. from a wide range of sources
- 4C. to develop and support the argument.

Bracket areas or your research where you have not just summarized, but analyzed various items of evidence.

Label them 4A.

Turn to your References Section.

In the margin, next to each source listed, identify what type of source it is. (Book, Newspaper, Magazine, Academic Journal, Government Report, Legal Document, Press Release, Advertisement, Flyer, Pamphlet, Radio Broadcast, Podcast, Television Broadcast, Documentary, Public Speech, Website [.com,.edu.,.net,.org], Blog, Image, Lecture, Multimedia Presentation, etc.)

Evaluate: How many sources have you cited throughout your paper?
How many different types of sources have you cited?
Is most of your evidence from academic journals?
Have you cited at least one source from the stimulus packet?

Highlight places where you specifically articulate how this evidence connects to your argument.

Label them 4C.

Reflection: Have you clearly explained, **in all cases**, how the evidence presented supports your argument?

Where (specifically) do you need to improve?

Rubric Row 5: Establish Argument

5A. The response is logically organized, well-reasoned, and complex.

5B. The commentary interprets evidence and connects it to claims and reasons to clearly and convincingly establish an argument.

Reflection: Evaluate: Is this an argumentative essay? Does it go beyond an explanation of facts to actually attempt to prove something?

Is your paper clearly organized with subheadings and / or TRANSITIONAL TOPIC SENTENCES and paragraphs following a logical path to lead the reader through your research?

Are you using transitions between and within paragraphs?

Circle places in your essay where you are <u>using your own words</u> to explain how evidence supports a claim <u>and</u> relates back to your main argument. In other words: commentary / conclusions drawn.

Label them 5B.

Rubric Row 6: Establish Argument

- 6A. The response presents detailed, plausible, resolutions, conclusions,
- 6B. and/or solutions that fully address the research question.

Box the section of your paper which presents your conclusion to your problem/question.

Label it 6A.

Within that box highlight the text which clearly links your conclusion to the evidence presented throughout your paper.

Reflection: Have you presented a clear and definitive answer to your research question?

Box the section of your paper which presents a plausible solution to the problem/issue identified by your research question.

Label it 6B.

Reflection: Have you acknowledged the implications or limitations of your proposed solution(s)?

Rubric Row 7: Understand and Analyze Argument

7A. The response offers an evaluation of different perspectives considering objections, implications, and limitations.

Return to boxes labeled 3A.

Zigzag underline (/\/\/\)) statements in those boxes in which you acknowledge objections to, implications of, and/or limitations of each of these perspectives.

Label them 7A.

Reflection: Are the objections, implications, and/or limitations you've identified supported by evidence?

Rubric Row 8: Apply Conventions

- 8A. The response attributes and accurately cites all sources used.
- 8B. The bibliography accurately references sources using a consistent style.

Label all in-text citations throughout your paper 8A.

Place a star next to every in-text citation that is correctly formatted.

Turn to your References.

Reflection: Do you have a complete References page?

Have you cited ALL sources used to support your argument?

Is it alphabetized?

Is everything formatted correctly in APA, style?

Do you need to consult the Purdue OWL to check your formatting?

Rubric Row 9: Apply Conventions

- 9A. The response uses effective sentences/ precision of word choice to create variety, emphasis, and interest to the reader.
 - 9B. it communicates clearly to the reader.
 - 9C. The written style is consistently appropriate for an academic audience.

Reflection: Have you read your paper aloud? Do it.

Is your paper free of informal / vague diction and 1st / 2nd person?