



LIS 600 PLO to Course Mapping

SLIS' Program Learning Outcomes (PLOs) are a translation of SLIS' values into practical and measurable learning objectives. Course-based students must demonstrate competence in each of SLIS' ten PLO areas in order to complete their MLIS studies.

NOTE: For courses without delineated PLOs, students determine what PLOs the course has met.

Table 1

Program Learning Outcomes	Objectives Description	Courses Related to the Outcome
1. LIS Organizations, Society & Values	Students will appreciate the functions of librarians and information specialists within the larger global societal framework, and the factors influencing the creation, dissemination, and use of knowledge and information and the responsibility to serve all client groups.	501, 505, 510, 515, 516, 520, 530, 531, 540, 541, 546, 549, 585, 586, 591, 592, 593, 595, 597, 599
2. LIS Ethics, Issues, & Trends	Students will, within appropriate institutional, organizational, or professional constructs be ready to debate local, national, and global information issues and policies in a cross-disciplinary, analog, or digital context that includes, but is not limited to the responsibility of librarians and information specialists with respect to the free flow of ideas and access to information.	501, 505, 510, 515, 516, 520, 530, 531, 533, 534, 538, 540, 541, 542, 543, 546, 548, 549, 585, 586, 591, 592, 593, 594, 595, 597, 598, 599
3. Critical Thinking & Evaluation	Students will possess the skills and theoretical knowledge necessary to evaluate and improve library and information systems and services.	501, 502, 503, 505, 507, 510, 515, 516, 520, 526, 530, 531, 533, 534, 538, 539, 540, 541, 542, 543, 546, 591, 594, 595, 597, 598, 599
4. Leadership & Management	Students will be knowledgeable about the theories and concepts of administration and organizational behaviour and their application to the management of libraries and information agencies.	504, 520, 531, 542, 545, 593, 594, 599
5. Professional Communication	Students will be prepared to flexibly articulate and adapt their education and ongoing contributions to different environments in line with principles, norms, and practices governing	501, 503, 504, 505, 510, 520, 526, 540, 541, 545, 546, 549, 592, 593, 595, 597, 599

	professional communication in the field.	
6. Production of Knowledge	Students will be able to analyze and synthesize the concepts of knowledge, information, and communication; and to critically examine, assess, and make recommendations as to how these concepts and principles are applied in various information environments, including the web.	502, 507, 510, 515, 516, 520, 530, 531, 532, 533, 534, 538, 540, 541, 542, 543, 585, 586, 591, 593, 594, 598, 599
7. Information Retrieval	Students will be able to create and manage user-centered information services and systems to meet the information needs of shifting and distinct communities of users	502, 503, 507, 530, 532, 533, 538, 539, 543, 594, 598, 599
8. Research	Students will be able to individually and collaboratively evaluate published research in library and information studies (LIS) and other fields of knowledge and apply basic principles and techniques of research in LIS with an understanding of the relationship between LIS and other disciplines.	503, 505, 507, 530, 543, 595, 597, 598, 599
9. Information Technologies	Students will understand current information technology as an integral part of the operations and services of libraries and information agencies.	502, 503, 507, 515, 530, 532, 533, 534, 538, 539, 543, 585, 591, 595, 598, 599, 600
10. Professional Engagement	Students will be ready to play an active role in associations and engage in other professional activities, as well as understand the importance of cooperation among librarians and information professionals and their agencies.	504, 520, 545, 597, 600

Students who use LIS 598 courses in their ePortfolio are required to consult with the capping exercise instructor for the mapping of the artifact with the appropriate PLO. The title of the LIS 598 course should be included in the corresponding ePortfolio page.

On the last page of your ePortfolio, you are required to write a 350 word explanation of how your SLIS experience relates to SLIS's values (as listed below).

SLIS Values

A diverse, inclusive, dynamic and collegial School which honours:

- Integrity, fairness, and respect;
- Equity, diversity and inclusion;

- Indigenous worldviews and bringing truth and reconciliation to our education;
- Excellence in teaching, research and scholarship, and citizenship;
- Mutual sense of responsibility and accountability;
- Pride in our history, traditions, communities, students, and alumni; and,
- Intellectual curiosity, academic freedom and intellectual freedom, imagination, and creativity.