

Frequently Asked Questions - Building Leadership

Topics

Printable Reports

Grouping Students by Ability

Student/Parent Resources and Progress Tracking

Assignments - Giving a Class the Same Assignment

Individualized Learning - Reassigning Units

October 8, 2021

1) Can you print one sheet of data for the whole class? If so how?

- Yes - teachers and other staff members can print class-level reports from the Individualized Learning screen. The step-by-step directions are available in our online Help Center. The links are included below:
 - [Individualized Learning Results](#) - this report can be printed either as a class report on one page or by student. The class version of this report can be used to identify common areas of strength and need. Teachers can use this report to inform instruction and differentiate learning.
 - [Individualized Standards Mastery Report](#) - this report prints by student and provides documentation for the work each student has completed correlated to the EOG's.
 - [Individualized Skill Summary Report](#) - Teachers will want to run this report by selecting "Individual Student" this will produce a single-page report listing each students' completed units and averages separated in three columns: below grade-level, on grade-level, and above grade-level.

2) How do you assign a skill to the entire classroom?

- One of the reasons teachers built classes is so that they can assign the same lesson or instructional unit to a large group of students easily. Your Classworks team has worked with the district CAI team to correlate specific mathematics and reading lessons to units in the pacing guides. You'll see these lessons listed under "additional resources" in each pacing guide document.

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- You also have specific lessons corresponding to each mathematics and reading/language arts NC Check-In for grades 3 - 8 and science NC Check-In for grades 5 and 8. You can find these correlations [at this link](#) in our help center.
 - [Read More About Classroom Reading](#)
 - [Read More About Classroom Mathematics](#)

3) If you unselect a skill, how do you reassign it?

- Teachers can customize each student's ILP by reassigning or removing skill units. If the teacher unselects it and want to reassign it or if a student completed it with a low Quick Quiz score a teacher/staff member can reassign it by following the steps described in [Customizing Students Individualized Learning](#)

4) How can you see what grade levels students are working at? We want to group our students based on their areas of need during small group and intervention time.

- The units students are working on in their Individualized Learning are based on their performance on the Universal Screeners. You can run a Universal Screener Grouping Report that will show how students in a class performed on each domain or strand. You can see a sample report and the step-by-step directions in [Universal Screener Grouping Report](#)
- Look at this sample report:

Testing Window: 7/01/2021-11/28/2021

Target: Fall 410

Date: 10/08/2021

Grade 5 Math Screener - Key Strand Data

Mathematical Processes Level 4 371-410

Pete, Kelly 380

Statistics and Probability Level 5 411-440

Robinson, Tierra 430

Mathematical Processes Level 5 411-440

Alexander, Audrey 430

Robinson, Tierra 420

Statistics and Probability Level 6 441-470

Alexander, Audrey 460

Measurement Level 4 371-410

Pete, Kelly 410

Measurement Level 5 411-440

Robinson, Tierra 420

Measurement Level 6 441-470

Alexander, Audrey 460

Algebra Level 4 371-410

Alexander, Audrey 410

Pete, Kelly 380

Algebra Level 5 411-440

Robinson, Tierra 430

Geometry Level 4 371-410

Pete, Kelly 410

Robinson, Tierra 400

Statistics and Probability Level 4 371-410

Pete, Kelly 410

- Use this information to plan for small groups and differentiation.
- Use this information to assemble the appropriate resources for instruction.

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October 13, 2021

1) How can students track their progress?

Students can track their progress in multiple ways; their My Scores Dashboard, Goal Tracker, and on a paper Success Notebook. Building student ownership is a huge piece of the puzzle and helps students strengthen SEL competencies such as self-management, self-awareness, and responsible decision making.

- Student Goal Tracker - Classworks goal tracker is the perfect tool to make student goal setting a reality. Using the SMART framework, students create goals that are specific, measurable, actionable, realistic and timely! Read more in this section of our online Help Center - [Goal Tracker](#)
- My Scores Dashboard - Students have the ability to monitor their own progress through a variety of widgets on the My Scores dashboard. The dashboard gives students the opportunity to take ownership of their learning by allowing them to set goals, view results and badges earned. They can also share the unique 'URL' with their parents making it easy for them to monitor their child's progress! Read more about the ["My Scores" dashboard](#) at this link and see the [parent flyer](#) you can share with your parents as well.
- Paper-Pencil Success Notebook - When a paper-pencil method for students to track their progress is preferred, you have a downloadable/printable Student Success Notebook available. You can find this document at this link: [Success Notebook](#).