

Awesome Kidz 3

Unit 2 Lesson 9



Aim: Students will practice speaking about their five senses using simple sentences, such as "I hear," "I touch," "I see," "I taste."

Time: 45-60 minutes

Materials:

- Objects to represent each sense (e.g., bell, soft toy, fruit, picture of ice cream, flower)
- Five Senses Song <https://www.youtube.com/watch?v=vXXiyIGqliE>

Tip: Allow students to engage in self-directed exploration of objects during the lesson. To encourage independence, you can create small sensory stations where children can explore different objects on their own.

Engage:

What Do You Sense?

Begin the lesson by showing the students real objects associated with the senses (a small bell for hearing, a soft toy for touch, a picture of an ice cream for taste, etc.). Ask the class questions about each object to get them thinking, e.g., "What do you hear?" while ringing the bell, or "What do you see?" while showing a picture. This activity stimulates their curiosity and sets the stage for practicing sensory language.

Explore & Practice:

With the Book

Talking About Senses

Display the book page where students can see children using their senses. For example, one child is hearing music, another is touching a cactus, etc. Read the sentence prompts on the worksheet aloud: "What do you hear?" "What do you see?" "What do you touch?" and so on.

Have students respond to the questions as they look at the pictures on the worksheet, encouraging full sentences like, "I hear music," or "I see a bat." Give each student a turn to answer the questions while holding a corresponding real object. Encourage them to touch, smell, or hear the object before answering.

Interactive Role Play

After practicing, pair up students. One student asks, "What do you hear?" or "What do you taste?" and the other responds. Provide them with objects to hold or show to make it more interactive. For example, one child holds a small bell and asks the partner, "What do you hear?"

Closing:

Five Senses Song

End the lesson with a fun song about the five senses. This helps them remember the vocabulary through rhythm and repetition. Use hand gestures to go with the song (e.g., point to your ears for "I hear," or make a sniffing motion for "I smell"). Invite the students to sing along and perform the gestures with you.

Ask students to share their favorite sense and why. This encourages personal expression and reflection on their sensory experiences.