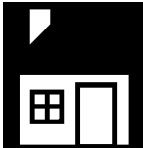


 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	V
	Teacher:	Credit to the author of this file	Learning Area:	ESP
	Teaching Dates and Time:	JANUARY 16-20, 2023 (WEEK 9)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I.LAYUNIN					
A.Pamantayang Pangnilalaman	Naipamamalas ang pang-unawa sa kahalagahan ng pakikipagkapwa-tao at pagganap ng mga inaasahang hakbang , pahayag at kilos para sa kapakanan ng pamilya at kapwa				Lingguhang Pagsusulit
B.Pamantayan sa Pagganap	Naisasagawa ang inaasahang hakbang, kilos at pahayag na may paggalang at pagmamalasakit para sa kapakanan at kabutihan ng pamilya at kapwa				
C.Mga Kasanayan sa Pagkatuto	Nagagampanan ng buong husay ang anumang tungkulin sa programa o proyekto gamit ang anumang teknolohiya sa paaralan (EsP5P-IIi-29)				
II.NILALAMAN	Tungkulin, Tanggapin at Gawin				
III.KAGAMITANG PANTURO					
A.Sanggunian					
1.Mga pahina sa Gabay ng Guro					
2.Mga pahina sa kagamitang pang-mag-aaral					
3.Mga pahina sa teksbuk					
4.Karagdagang kagamitan mula sa portal ng Learning Resource					
B.Iba pang kagamitang panturo	power point presentation/tsart ng kuwento, metacards, tsekis				
IV.PROCEDURES					
A.Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Ano ang inyong dapat maging saloobin kung may patimpalak sa paalan at alam mo na kaya mong may kakayahan kang lumaban?				
B.Paghahabi sa layunin ng aralin	Magsagawa ng isang palaro.Pangkatin ang mga bata sa apat. Sa loob ng limang minuto, tulong-tulong na pag-usapan ang mga dapat gawin ng kasapi ng grupo tuwing nagpapangkatang gawain upang magtagumpay.Isulat ang mga kasagutan sa metacards. Gumawa ng isang yell na kung tapos na ang inyong grupo. Ang mauunang grupo ang tatanghaling panalo				
C.Pag-uugnay ng mga halimbawa sa bagong ralin	1. Sa inyong ginawang pangkatang gawain, ano ang susi sa pagtatagumpay ng isang pangkat? 2. Basahin ang seleksiyon sa ibaba Tungkulin, Tanggapin at Gawin!				

	Nagpatawag ng pulong si Gng.Hebrez sa lahat ng kasapi ng Healthy Environment Club upang pagpulungan ang proyekto ng samahan para sa taon. “Magmungkahi kayo ng isang proyekto na makatutulong upang manatiling malinis ang paaralan at malusog ang mga batang pumapasok dito,” wika ni Gng. Hebrez. “Iminumungkahi ko na itaguyod natin ang pagtanim ng gulay sa paaralan,” wika ni Alex, ang pangulo ng samahan. “Sang-ayon ako sa munghahi mo, Alex” sambit ni Liza. “Tutulong kami na maparami ang mga garden plots upang madagdagan ang mga pagtataniman sa gayon madaragdagan din ang uri ng gualy na pwede nating itanim,” dagdag pa niya. “Maglalagay kami ng posters sa mga pasilyo ng paaralan upang hikayatin ang mga mag-aaral sa responsableng pagtatapon ng basura,” wika ni Jun. “Pwede rin po tayong mag film viewing upang mabigyang ng lubusang paliwanag ang iba pa nating kamag-aaral tungkol sa kahalagahan ng kalinisan ng paaralan,” masayang wika ni Anie. “Maraming salamat mga bata. Inaasahan ko ang pagtanggap at pagtupad ninyo ng mga nakaatang na tungkulin bilang miyembro ng ating samahan,” pagtatapos na wika ni Gng. Hebrez.				
D.Pagtalakay ng bagong konspto at paglalahad ng bagong kasanayan #1	a. Bakit nagpatawag ng pulong si Gng. Hebrez? b. Paano n inyo ilalarawan ang mga batang kasapi ng samahan? c. Kung kayo ay isa sa mga kasapi ng samahan, anong proyekto ang maimumungkahi ninyo upang makatulong sa kalinisan ng paaralan?				
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2		Gawain 1 Basahin ang saknong sa ibaba Tayong mga bata ay may mga tungkulin,			

		Na pawang mahahalaga at dapat tuparin, Sa bahay , paaralan, maging sa samahan, Upang magtagumpay ang mga mithiin Isulat sa meta ang iyong palagay sabinasang saknong. Iulat ito saklase Gawin 2 Hikayatin ang mga bata na magkaroon ng pagsusuri sa sarili. Ipatala ang mga nagampanang tungkulin na nagging dahilan upang makatulong sa bahay at samahang kinaaaniban sa paaralan			
F.Paglinang na Kabihasaan			Gawain 1 Bilang isang mag-aaral, paano ka makakatulong sa inyong tahanan at paaralan sa pagtupad ng iyong tungkulin:  Bahay 1 2 3  Paaralan 1 2 3 Gawain 2 Sumulat ng isa o dalawang pangungusap bawat sitwasyon na sumusunod. Iproseso ang kasagutan ng mga bata matapos pagkatapos ng gawain. a. Kaanib ka ng Readers Club in Action. Sinabihan ka ng guro mo na tulungan ang mga kaklase mo na		

			nangangailangan ng tulong mo sa pagbabasa. b. Mahusay kang magpinta kaya't nakapasa ka bilang kasapi ng Youth Artist Club. Anong aksiyon ang gagawin mo upang mahikayat mo ang ibang mag-aaral na gignugugol ang oras sa walang kabuluhang mga bagay?		
G.Paglalapad ng aralin sa pangaraw-araw na buhay				1. Bumuo ng apat na pangkat.. Hayaang bumuo ang mga bata ng palabas na nagpapakita ng kahalagahan ng pagtupad sa tungkulin gamit ang mga sumusunod a. pangkat 1 – dula dulaan b. pangkat 2 – pantomina c. pangkat 3 – jingle d. pangkat 4- awit at sayaw Batay sa katatapos na gawain, matapat na suriin ang sarili. Lagyan ng tsek ang angkop na kahon sa tseklis.	
H.Paglalahat ng aralin			.	Tandaan Natin Ang pagtanggap at pagtupad ng anumang tungkulin na nakaatang sa isang tao ay tanda ng kanyang pagiging responsable.Ito ay susi upang magtagumpay ang anumang programa/proyekto ng grupo	
I.Pagtataya ng aralin				Piliin ang titik ng tamang sagot sa bawat sitwasyon. 1. Nahalal kang kalihim ng inyong klase. Alam mo na marami itong kaakibat na gawain na dapat gampanan. A. Sisikapin kong gampanan ito ng buong husay. B. Uutusan ko palagi ang iyong pangalawang kalihim.	

				C. Pababayaang ko ang aking pananagutan sa klase. D. Gagampanan ko ang makaya lamang na gawain. Tandaan Natin Ang pagtanggap at pagtupad ng anumang tungkulin na nakaatag sa isang tao ay tanda ng kanyang pagiging responsable. Ito ay susi upang magtagumpay ang anumang programa/proyekto ng grupo. 2. Matalino ka at aktibo sa klase. Gusto kang maging pangulo ng iyong mga kaklase. Sinabi nila na iminumungkahi ka bilang pinuno ng Student Council. A. Tatanggihan ang mungkahi at magdadahilan. B. Tanggapin at gagampanan ng buong husay ang nakaatag na tungkulin C. Tatanggapin ang mungkahi upang maging popular sa paaralan D. Tatanggapin at iatag sa mga kasapi ang tungkulin. 3. Binigyan ang pangkat mo ng iyong guro ng limang araw upang tapusin ang sand table ng ecosystem. Bilang lider ng grupo ano ang gagawin mo? A. Hahayagan ko ang aking mga kagrupong na tapusin ang gawain. B. Iluwi ang proyekto at ipagagawa sa mga kasama sa bahay C. Pipilitin kong matapos ang gawain kahit mahuli ako sa ibang klase.	
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				D. Pupilungin ko ang kasapi ng pangkat at sama-sama naming tatapusin ang proyekto. 4. Gusto mong magpasikat sa iyong mga kaibigan kaya't nangako ka na ikaw na lang ang gagawa ng inyong group project sa Sining. A. Ipagagawa mo sa iyong kuya o ate dahil hindi mo kaya. B. Ipagagawa mo sa iba at pababayaran mo sa iyong nanay. C. Gagawin ang proyekto kasama ang mga kaklase. D. Isusulit mo sa kasapi ng pangkat kapag hindi mo natapos. 5. Napili ka ng mga kaklase at guro mo na maging lider sa gagawing paligsahan sa Clean and Green Environment. Ano ang magiging saloobin mo dito? A. Aalamin ng mabuti ang tungkulin at tatanggihan ito kung mahirap B. Pag-aaralan ang tungkulin at gagampanan ng buong husay C. Tatanggapin agad at iaasa ang gawain sa mga kasamahan. D. Iaasa sa mas nakatatanda at nakakaunawa ang mga gawain.	
J.Karagdagang Gawain para sa takdang aralin at remediation				Magtala ng limang katangian ng isang responsableng kasapi ng isang samahan	
V.MGA TALA					
VI.PAGNINILAY					

A.Bilang ng mag-aaral na nakauha ng 80% sa pagtatayao.	___ Lesson carried. Move on to the next objective. ___ Lesson not carried. ___ % of the pupils got 80% mastery	___ Lesson carried. Move on to the next objective. ___ Lesson not carried. ___ % of the pupils got 80% mastery	___ Lesson carried. Move on to the next objective. ___ Lesson not carried. ___ % of the pupils got 80% mastery	___ Lesson carried. Move on to the next objective. ___ Lesson not carried. ___ % of the pupils got 80% mastery	___ Lesson carried. Move on to the next objective. ___ Lesson not carried. ___ % of the pupils got 80% mastery
B.Bilang ng mag-aaralna nangangailangan ng iba pang Gawain para sa remediation	___ Pupils did not find difficulties in answering their lesson. ___ Pupils found difficulties in answering their lesson. ___ Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___ Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___ Pupils mastered the lesson despite of limited resources used by the teacher. ___ Majority of the pupils finished their work on time. ___ Some pupils did not finish their work on time due to unnecessary behavior.	___ Pupils did not find difficulties in answering their lesson. ___ Pupils found difficulties in answering their lesson. ___ Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___ Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___ Pupils mastered the lesson despite of limited resources used by the teacher. ___ Majority of the pupils finished their work on time. ___ Some pupils did not finish their work on time due to unnecessary behavior.	___ Pupils did not find difficulties in answering their lesson. ___ Pupils found difficulties in answering their lesson. ___ Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___ Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___ Pupils mastered the lesson despite of limited resources used by the teacher. ___ Majority of the pupils finished their work on time. ___ Some pupils did not finish their work on time due to unnecessary behavior.	___ Pupils did not find difficulties in answering their lesson. ___ Pupils found difficulties in answering their lesson. ___ Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___ Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___ Pupils mastered the lesson despite of limited resources used by the teacher. ___ Majority of the pupils finished their work on time. ___ Some pupils did not finish their work on time due to unnecessary behavior.	___ Pupils did not find difficulties in answering their lesson. ___ Pupils found difficulties in answering their lesson. ___ Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___ Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___ Pupils mastered the lesson despite of limited resources used by the teacher. ___ Majority of the pupils finished their work on time. ___ Some pupils did not finish their work on time due to unnecessary behavior.
C.Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin.	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
D.Bilang ng mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E.Alin sa mga estratehiyang pagtuturo ang nakatulong ng lubos?Paano ito nakatulong?	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson
F.Anong sulioranin ang aking naranasan na solusyunansa tulong ng aking punungguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G.Anong kagamitang panturo ang aking nadibuho nanais kong ibahagi sa kapwa ko guro?	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.

	Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. Text Representation: Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. Text Representation: Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. Text Representation: Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	contrast, jigsaw learning, peer teaching, and projects. Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. Text Representation: Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	Contextualization: Examples:Demonstrations, media,manipulatives, repetition,andlocal opportunities. Text Representation: Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ Explicit Teaching ___ Group collaboration ___ Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s collaboration/cooperation in doing their tasks ___ AudioVisual Presentation of the lesson
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