

Health Education Syllabus

1. **Course Outline** - Textbook: Glencoe Health

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|-------------------------------------|------------------------------------|
| 1) A Healthy Foundation | 2) Mental and Emotional Health |
| 3) Healthy and Safe Relationships | 4) Nutrition and Physical Activity |
| 5) Personal Care and Body Systems | 6) Growth and Development |
| 7) Alcohol and Other Drug Awareness | 8) Diseases and Disorders |
| 9) Safety and Environmental Health | |

2. **Daily Expectations**

A. *Be Responsible*

- Be on time.
- Complete and turn in your work on time.
- Bring your chrome book and a writing utensil daily.
- If you are absent, it is your responsibility to find out about assignments.
- Be an active member of the class.

B. *Respect Yourself and Others*

- Respect others' ideas, belongings and privacy.
- Respect the instructor.

C. **ABSOLUTLEY NO CELLPHONES IN CLASS FOR THE DURATION OF THE ENTIRE CLASS!**

3) **Grades**

The Wisconsin Department of Public Instruction states that all students must pass Health Education class in order to receive a High School Diploma. Letter grades are used to evaluate student work. Quarter and semester grades are placed on report cards. Semester grades are placed on the permanent record and are used for class ranking purposes.

<u>%</u>	<u>Grade</u>	<u>%</u>	<u>Grade</u>
100-92.5	A	77.4-72.5	C
92.4-89.5	A-	72.4-69.5	C-
89.4-87.5	B+	69.4-67.5	D+
87.4-82.5	B	67.4-62.5	D
82.4-79.5	B-	62.4-59.5	D-
79.4-77.5	C+	59.4 and Below	F

4) **Real Care Baby Project**

This semester you will be required to take home the Real Care Baby for a weekend of your choice. This is a very important teaching tool that ALL health education students will be a part of. On the weekend that you sign up to take the baby home, you will be the "parent" from 5:00 PM on Friday 10:00 PM on Sunday. The Real Care Baby Project is worth 150 points.

NOTE: If items are returned damaged, or not returned at all, the student will be held accountable with a fine. He/she will be required to pay the fine ASAP.

5) *Chromebooks*

We will utilize the chromebooks almost every day in class. Therefore, you are expected to bring your chromebooks CHARGED every day. It is unacceptable to come to class with a dead chromebook or leave it at home.

7) *Retakes*

The following requirements for retakes/corrections apply to all students in Health Education:

1. Limit 1 retake per unit test
2. Different test will be used for the retake
3. All work must be turned in before test
4. You have two weeks to complete your retake
5. No retakes on final exam

Attitude

by

Charles Swindoll

“The longer I live, the more I realize the impact of attitude on life. Attitude, to me, is more important than facts. It is more important than the past, than money, than circumstances, than failures, than successes, than what other people think or say or do. It is more important than appearance, giftedness, or skill. It will make or break a company...a church...a home.

The remarkable thing is we have a choice every day regarding the attitude we will embrace for that day. We cannot change our past or the fact that people will act in a certain way. We cannot change the inevitable. The only thing we can do is play on the one string we have, and that is our attitude. I am convinced that life is 10% what happens to me and 90% how I react to it. And so it is with you – we are in charge of our attitude.”

Grading Practices:

The fundamental purpose of grading is to provide feedback to students and teachers so that students will learn better and teachers will refine their strategies to help students improve.

Grading communicates, to all of our stakeholders, achievement toward priority standards at a certain point in time to inspire future achievement.

- ☐ Summative assessments will be designed to measure the mastery of the course priority standards.
- ☐ Group grades do not clearly represent an individual student’s proficiency; therefore, a group grade will not be assigned. Feedback will be provided to group projects; however, each individual will receive an independent grade on what they demonstrate they know and are able to do.
- ☐ Formative assessments, homework, practice, and other learning activities will receive *feedback* and will not total more than 30% of the final grade as they are practice toward learning.
- ☐ Summative assessments/projects will have a weight of 70% or higher in the final grade.
- ☐ If proficiency on a section of the summative has not been met, a student-initiated retake may occur after evidence of additional practice has occurred on that standard(s).
- ☐ The retake score will replace the original score.
- ☐ Grades can be viewed in Infinite Campus as they are regularly updated.
- ☐ Lateness or noncompliance are behaviors and will be addressed with the progressive discipline system and assessed separately from the academic grade on the report card.
- ☐ There is no extra credit.