

## Week 9c: To Bottle or Not to Bottle? That Is the Question!

**Directions:** Check off the activities below as you complete them in the *Status* column. When you are presented with a choice, circle the activity you would like to complete.

| Duration               | Type                                       | Title/Description                                                                                                                                                                                                                                                                                                                                                                  | Status<br> |
|------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>Data Collection</b> |                                            |                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                               |
| 10 min                 | <b>Optional</b><br>(individual or partner) | Watch this <a href="#">BrainPOP video</a> to learn how to convert fractions to decimals. Jot down all the new information you learn and any important notes about converting fractions to decimals in your <i>Research Journal</i> .                                                                                                                                               |                                                                                               |
|                        |                                            | Explore the relationship among fractions, decimals, and percentages using this <a href="#">interactive conversion grid</a> . Jot down all the new information you learn and any important drawings/notes about converting fractions to decimals in your <i>Research Journal</i> .                                                                                                  |                                                                                               |
| 20–40 min              | <b>Required</b><br>(small group)           | <a href="#">Survey Data</a> — Work together with your group to tally the total numbers and responses for each survey question. Use this graphic organizer to compile and analyze your group’s survey data.                                                                                                                                                                         |                                                                                               |
| 10 min                 | <b>Choice</b><br>(individual or partner)   | Choose at least <b>1</b> practice activity below to strengthen your understanding of the relationship among fractions, decimals, and percentages:<br><br><input type="checkbox"/> <a href="#">Fraction to Decimal</a><br><input type="checkbox"/> <a href="#">Matching Fractions, Decimals, and Percentages</a>                                                                    |                                                                                               |
| 15 min                 | <b>Choice</b><br>(individual)              | In writing . . .<br><ul style="list-style-type: none"> <li>Describe your findings (include any trends you see and what they mean for your campaign).</li> <li>Pose questions that you have after compiling your data.</li> <li>Reflect on how your thinking regarding water bottles has shifted or stayed the same.</li> </ul>                                                     |                                                                                               |
|                        |                                            | Use <a href="#">Flip</a> or your computer to record a video to . . .<br><ul style="list-style-type: none"> <li>Describe your findings (include any trends you see and what they mean for your campaign).</li> <li>Pose questions that you have after compiling your data.</li> <li>Reflect on how your thinking regarding water bottles has shifted or stayed the same.</li> </ul> |                                                                                               |
| 10 min                 | <b>Optional</b><br>(individual or partner) | Watch <a href="#">this video</a> to learn how to use <i>Flip</i> to record a video response.                                                                                                                                                                                                                                                                                       |                                                                                               |

### Take a Mindful Moment

- [Mindful Breathing & Relaxation](#)
- [Levitating \(Seated Dance Along\)](#)
- Play [Hangman](#)