

INFLUENTIAL AFRICAN AMERICAN DIGITAL POSTER LESSON PLAN

Course Name: 7th Grade Social Studies	Time Frame: 5 x 40 minute classes
Unit/Theme: Influential African Americans for Black History Month	

CONTENT AND SKILLS
Essential Questions: - What makes someone influential? - Who are some influential African Americans and what makes them influential?
Students I can statements . . . - I can research and gather information in order to create a digital poster - I can reflect on what makes someone influential - I can create a digital poster using research materials using Google Slides
How will you meet the needs of SWD and ELL/MLL students? How will you make sure this lesson is culturally responsive? Students will work together with a partner/small group to research and create a digital poster on an influential African American. Students will utilize Book Flix and True Flix Databases which are databases that provide content at a lower reading level.
Content Standards
List all standards and how learners will meet the standard ELA Next Gen 7th Grade Writing Standards: Research to Build and Present Knowledge: 7W6: Conduct research to answer questions, including self-generated questions, drawing on multiple sources and refocusing the inquiry when appropriate. Generate additional related questions for further research and investigation

- ELA Next Gen 7th Grade Speaking and Listening: Comprehension and Collaboration: 7SL1a: Come to discussions prepared, having read or researched material under study; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion

NYS Computer Science and Digital Fluency Standards

List all standards and how learners will meet the standard

- 7-8.DL.2: Communicate and collaborate with others using a variety of digital tools to create and revise a collaborative product
- 7-8.DL.3: Compare types of search tools, choose a search tool for effectiveness and efficiency, and evaluate the quality of search tools based on returned results.
- 7-8.DL.4: Select and use digital tools to create, revise and publish digital artifacts.
- 7-8.DL.5: Transfer knowledge of technology in order to explore new technologies

CASEL COMPETENCIES and/or NYS SEL BENCHMARKS

- SEL Goal 2: 2B.3b. Analyze the effects of taking action to oppose bullying and/or biased based behavior based on individual and group differences.

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.

Anticipatory Set:

Students will answer the question on a half sheet of paper and then share out with the class:

- “What makes someone influential?”

Lesson:

- Students will choose an influential African American from the given list - one student per person or can be done collaboratively, with multiple students researching the same person.
- Students will research their influential African American using FactCite.com, History.com, YouTube (approved videos), and using a Google Search. Before starting, discuss the different types of sources and search tools and evaluate the quality of each.
 - Students will walk through a Google Search of their influential African American. Have students discuss what makes a source credible or uncredible.
- Students will fill in their research packet (paper) or research slides (digital) using the information gathered from their research.

- Students will use the information from their research packet to create a digital poster on their influential African American by following the directions provided.
- Student posters will be published (via printing or presenting digitally, like on a website or shared).
- Students will analyze 3 other peers' posters. They will gather key information about each influential African American and comment on each peer's poster using the "Influential African Americans Presentation Chart".

Closure:

Students will answer the question on a half sheet of paper and then share out with the class:

- "What are three things that you learned from your research on your Influential African American"
- "How has this research project helped you better understand American history and the experiences of many African Americans? Explain."

ASSESSMENT(S) / PROJECTS / PRODUCTS

- Anticipatory Set Questions
- Influential African American Research Slides
- Influential African American Digital Poster
- Influential African American Presentation Chart
- Closure Questions

INSTRUCTIONAL TECHNOLOGY INTEGRATION

- Google Search
- Factcite Database
- YouTube
- Google Slides

MATERIALS / RESOURCES

-  Influential African American Research Slides
-  Printable_Influential African American Research Slides
-  Directions_Influential African American Digital Poster
-  Rubric_Influential African American Digital Poster
-  Influential African Americans Presentation Chart
-  Influential African American List with Resources
- www.factcite.com
- www.history.com
- www.youtube.com
- Book Flix Database
- True Flix Database

ADAPTATIONS FROM PEER FEEDBACK