

I. OBJECTIVES		
A. Content Standard	B. Performance Standard	C. Learning Competency
1. demonstrates understanding and application of musical skills related to selected Philippine Festivals 2. demonstrates understanding and application of musical skills related to theater	1. performs excerpts/selections from Philippine musical theater 2. performs songs and dances from selected Philippine festivals	To set a culmination on the application of knowledge on the context through singing selection/s from chosen Philippine musical theater (Presentation) MU7FT-IVe-h-7

II. CONTENT	<p style="text-align: center;">PHILIPPINE FESTIVALS</p> a) Aklan – Ati-atihan b) Davao - Kadayawan c) Marinduque – Moriones d) Cebu – Sinulog e) Bicol – Ibalon f) Batangas – Sublian <p style="text-align: center;">THEATRICAL FORMS</p> a) Komedyang Pilipino/ Moromoro/ Arakyo b) Sarsuela c) Bodabil
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III. LEARNING RESOURCES	
A. References	
1. Teacher’s Guide Page/s	Grade 7 Music and Arts Learner’s Material Page 116-146
2. Learner’s Materials Pages	Grade 7 Music and Arts Learner’s Material Page 112-140
3. Textbook Pages	
4. Additional Materials from learning Resources(LR) portals	
B. Other Learning Resources	A. Youtube.com or other online resources of relative content B. Suggested Resource from CG: 1. Musika at Sining I. Padro, Alicia N. et al, 1998 2. Edukasyong Pangkatawan, Kalusugan at Musika III. Adriano, Celia T. et al, 1999.

IV. PROCEDURES	
A. Reviewing previous lesson or presenting the new lesson (Elicit)	Ask the class to be in their group to prepare for the presentation.
B. Establishing a purpose for the lesson (Engage)	To set a culmination on the application of knowledge on the context through singing selection/s from chosen Philippine musical theater (Presentation)

C. Presenting illustrative examples/instances of the lesson (Engage)	<p style="text-align: center;">Read the Rubrics to the class.</p> <p style="text-align: center;">LM page 137</p>
D. Discussing the new concepts and practicing new skills#1 (Explore)	<p style="text-align: center;">Explain the rubrics and set your personal expectations on what you want to witness from their performance.</p>
E. Discussing new concepts and new skills #2 (Explore)	<p style="text-align: center;">Group Presentation.</p>
F. Developing mastery (guides formative assessment) (Explain)	<p style="text-align: center;">Reinforcing Questions/Critiquing.</p>
G. Making generalizations and abstractions about the lesson (Elaborate)	<p style="text-align: center;">Draw out conclusion on what the students have presented. Give some pieces of advice/recommendations to improve their future presentation.</p> <p style="text-align: center;">Students will do the critiquing and will give some recommendations on the presentations done.</p>
H. Finding Practical applications of concepts and skills in daily living (Elaborate)	<p style="text-align: center;">How can they apply the skills that they have showcased to their other subjects, the school activities and the community?</p>
I. Evaluation of Learning (Evaluate)	<p style="text-align: center;">Giving of scores.</p>
J. Additional activities for application or remediation (Extend)	