

Video Viewing Ideas for Three Early Childhood Education Programs:

Creating Responsive Environments, Supporting *Play and Exploration*: *Early Learning Program Guide*

The following are ideas for preparation and discussion before, during and after viewing the video with a group of educators or individually.

Before

- Where is your site on the journey with the Vision of *Play and Exploration*: Children and their learning experiences, their relationships and their environments? What changes have you tried to implement?
- What goals do you have to continue implementing the ideas of the vision and principles?

During

- The sites featured on the video are on the journey of providing high quality programs for children and their families. As you view the video, record ideas that you could adapt to implement in your program.
- List various materials that you notice in the video environments that you could add or change in your program to make your space more home-like and inviting to children and their families.

After

- What are your first impressions of how the three sites are implementing *Play and Exploration* that support programming for their children and families?
- What materials did you record from the video that you could add to your program environment?
- What kind of ideas did you gain from the video about organization and arrangement of materials on shelves and in experiential centres? Are their objects in your program that could be removed?
- How does a carefully organized environment support children's engagement, independence and learning?
- Think about your own journey. Discuss with your consultant where you are in implementing *Play and Exploration: Early Learning Program Guide* and the goals you have for future actions.
 - Where do you want to go next?
 - What support do you need to achieve your goals?

Please contact the Early Years Branch if you require additional support: ece@gov.sk.ca