

## Collaborative Team Meeting Agenda and Notes

| Date                   |                   |
|------------------------|-------------------|
| Team                   |                   |
| Focus                  |                   |
| Key Data<br>Measure(s) |                   |
| Roles                  | Facilitator:      |
|                        | Recorder:         |
|                        | Back-up Recorder: |
|                        | Timekeeper:       |
|                        | Norm Analyst:     |

## 10 minutes - Norm Review/Celebrations

|            | - Honour time   |                                  |  |
|------------|---|----------------------------------|--|
| Norms      | - Do not talk about the student, rather the key issue |                                  |  |
|            | - Everyone will be an active participant              |                                  |  |
|            | - Keep conversations on topic                         |                                  |  |
|            | - Be a solution-based meeting                         |                                  |  |
| Focus      |   |                                  |  |
| Student(s) | Celebration   | Why? (What lead to that success) |  |
|            |   |                                  |  |
|            |   |                                  |  |





| 30 minutes - I  | Focus on Key | Issues and Universal/Classr | oom Supports (Tier 2 Supports) |  |  |  |
|---|--------------|-----------------------------|--------------------------------|--|--|--|
| Student(s)  |              |                             |                                |  |  |  |
| Key Issue   |              |                             |                                |  |  |  |
| Additional<br>Students  |              |                             |                                |  |  |  |
| What are some potential causes for the key issue? (6 mins) kid out of convo |              |                             |                                |  |  |  |
|   |              |                             |                                |  |  |  |
| What are some strategies to address some of the potential causes? (15 mins) |              |                             |                                |  |  |  |
|   |              |                             |                                |  |  |  |
| Action plan and timeline (9 mins)   |              |                             |                                |  |  |  |
|   | Timeline     | Action                      | Responsible                    |  |  |  |
|   |              |                             |                                |  |  |  |
|   |              |                             |                                |  |  |  |
|   |              |                             |                                |  |  |  |
|   |              |                             |                                |  |  |  |
| Commitments   |              |                             |                                |  |  |  |
| Impacted Student(s):  |              | Impacted Student(s):        | Impacted Student(s):           |  |  |  |
| Teacher:  |              | Teacher:                    | Teacher:                       |  |  |  |
| Commitment:   |              | Commitment:                 | Commitment:                    |  |  |  |





| Impacted Student(s): | Impacted Student(s): |
|----------------------|----------------------|
| Teacher:             | Teacher:             |
| Commitment:          | Commitment:          |
|                      | Teacher:             |



