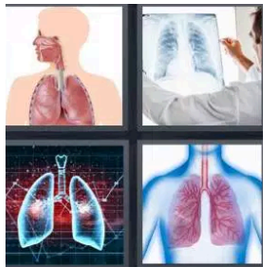
GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	VI
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	NOVEMBER 13 - 17, 2023 (WEEK 2)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner demonstrate understanding of how the major organs of the human body work together to form organ systems				
B. Performance Standards	The learners should be able to make a chart showing healthful habits that promote proper functioning of the musculo-skeletal,integumentary,digestive,circulatory,excretory,respiratory and nervous systems				
C. Learning Competencies/ Objectives Write the LC code for each	S6LT-IIa-b-1 The learners should be able to explain the organs of each organ system work together				
II. CONTENT					**WEEKLY TEST**
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal	DLP 5 Module 6 Science and Health The Respiratory System pp.41-45		DLP 5 Module 9 Science and Health Taking Care of the Respiratory System pp.65-69	Unit 2 The Nervous System pp.1-10	
B. Other Learning Resources	Worksheets, pictures		Charts and pictures	Charts and pictures	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	How does oxygen get into our body? Likewise; how does carbon dioxide get out from		1. Review about the respiratory system.		

	our body? Which body system is responsible for taking in oxygen and giving out carbon dioxide?		2. How can we take good care of our respiratory system?	1. Review about the taking care of respiratory system. 2. Present the materials for new lesson, The Nervous System	
B. Establishing a purpose for the lesson	**Four Pics, One Word.** Guess the word by studying how the four pictures are related to each other. Write the word in the box below.  __ __ __ __ __		Ask diferrent diseases/ailments associated with respiratory system problems?	Discuss the functions of the Nervous Sytem	
C. Presenting examples/instances of the new lesson	**EXPLORATION:** Group Activity Riddle Time: Who am I? Inhale these scrambled words. Exhale the answers to the riddles. 1. I warm and clean the air you breathe. SNOE _____ 2. There are 300 millions of me in your lungs. RAI SCAS _____ 3. I leave your body when you breathe out. RONBAC DOXEIDI _____ 4. I am a long tube connecting your mouth to your lungs. RATHCAE _____ 5. I go through the air sacs and into the blood. YXGONE _____		**EXPLORATION:** Show pictures of respiratory diseases/ailments. How the problems occur in our respiratory system? How can we avoid these problems? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	**EXPLORATION:** Show some picture of movements and ask their observation in the presented pictures	

D. Discussing new concepts	**EXPLANATION:** How oxygen and carbon dioxide occur in alveoli of the lungs?		**EXPLANATION:** Give the importance of taking care of our respiratory system.	**EXPLANATION:** Discuss the observation in the presented pictures and explain how it works	
E. Continuation of the discussion of new concepts (leads to Formative Assessment 2)	Activity #2 Identify the part of the respiratory system which is being referred to. 1. Closes over your larynx when you swallow. 2. Two short branches at the end of the trachea that carry air into the lungs. 3. Cluster of tiny thin walled sacs found at the end of each bronchioles. 4. Substance produced by the lining of the nasal cavity. 5. Tiny hair-like structures that trap bacteria in the trachea. 6. A tube made up of C-shaped rings of the cartilage. 7. Opening of the nose that leads to the nasal cavity. 8. A tube-like passage for both food and air. 9. Produces vocal sounds. 10. Compose of alveoli arranged in grape-like clusters.		Activity #1 TRUE OR FALSE If False, change the inappropriate word to make the statement true. 1. Breathing exercise improve the condition of one's lungs. 2. The chances of getting the common virus is increased as one mixes with more people. 3. Healthy lungs can draw in enough air to supply oxygen to all parts of the body. 4. Cigarette smoking is good to our respiratory system. 5. Do not wash your hands before eating.	Give an example of body movements	

F. Developing mastery (leads to Formative Assessment 3)	**Picture analysis:** Group work. The teacher show pictures of the different parts of the respiratory system. 1. What can you see/observe in the pictures given? 2. How do these parts work?		Picture Analysis: Group work. Show some pictures of respiratory exercises. Let them do the exercises.		
G. Finding practical applications of concepts and skills in daily living (reflective approach)	**ELABORATION:** How oxygen and carbon dioxide occur?		**ELABORATION:** What do you feel after doing the exercises?	**ELABORATION:** How the Nervous System works?	
H. Making generalizations and abstractions about the lesson	Explain how the organs of Respiratory system work together		Explain the importance of taking good care of our respiratory system. Show some pictures of nutritious foods that can help our respiratory work properly.	Think of a situation in your life when your nervous system worked to keep you safe from harm. Can you imagine what might have occurred inside your body as your nervous system received from and sent information to various parts of your body?	
I. Evaluating learning	**EVALUATION:** Give the correct answer: 1. A muscle that controls breathing. 2. A smaller extension of the bronchi. 3. The upper part of the throat that carries air into the respiratory tract. 4. Opening in the nose. 5. A leaf shaped cartilage that covers the larynx during swallowing. 6. Air sacs in the lungs. 7. Upper end of the trachea which is also	11.		EVALUATION: Lists the four major functions of the nervous system and give 2 examples of its corresponding controlled actions.	

	known as the voice box. 8. Two large main branches of the trachea. 9. A tube that goes down the lungs and is also known as the windpipe. 10. Gas given off during exhalation.				
J. Additional activities for application or remediation					
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my					

	principal or supervisor can help me solve?					
G.	**What innovation or localized materials did I use/discover which I wish to share with other teachers?**					