

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Miss Ocasio Subject Science Grade K

Week of 5/25-5/29 Unit 6 Week 2

Unit Title: Community Health

Essential Question: What do humans need in order to stay healthy?

	CCSS Code e.g. RL.K.5 Limit of 3	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT - Exit Ticket Questions How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement. Maximum of 3 (20 minute segments)	READING IN THE CONTENT AREA e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed Memorial Day			NAME OF ARTICLE, Periodical, Chapter in book, etc.: AUTHOR: Subject Area (<i>Check one</i>) ☐ Religion ☐ Mathematics ☐ Science ☐ Social Studies ☐ Reading/ELA Text Length (see chart below) n/a____ Lexile Level ____n/a____ Two questions that will be asked regarding the aforementioned reading: 1) Insert Text 2) Insert Text
Tues		Class Trip One World Observatory			
Wed		Reading (art)	LIST THE THREE EXIT TICKET QUESTIONS YOU WILL ASK STUDENTS THIS WEEK RELATING TO THIS WEEK'S LESSON. 1.What would happen if we put a toy car at the top of our playground stairs? 2. How are some wheels alike or different? 3. Why do you think some objects need wheels?		
Thurs		Recognize that wheels affect speed and motion and make moving easier.		Science journal make a hypothesis. Have children sort cards into two categories, objects with wheels and objects without wheels.	
Fri		Recognize that a pulley is a wheel that makes moving easier.		Encourage children to think about a pulley's use, then construct a pulley with a plastic cup and string. Write a sentence and draw a picture in science journal.	
		ELA CCSS Strand Codes K – 12: RL – Reading: Literature RI – Reading: Informational Text RF – Reading: Foundational Skills RH – Reading: History/Social Studies RST – Reading: Science & Technical Subjects	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%):	Vocabulary words for week: 1.speed 6. 2.motion 7. 3.pulley 8. 4. 9.	

		W – Writing WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening L - Language Math CCSS Domain Codes K – 5: CC – Counting & Cardinality OA – Operations & Algebraic Thinking NBT – Number & Operations in Base Ten NF – Number & Operations - Fractions MD – Measurement & Data G – Geometry Math CCSS Domain Codes 6-8: RP – Ratios & Proportional Relationships NS – The Number System EE – Expressions & Equations SP – Statistics & Probability F – Functions G – Geometry	Projects/ Portfolios (20%):	5.	10.			
						Grades	Text Length (word length)	Lexile Level
						K - 1	N/A	N/A
						2		820
						3	500 - 600	820
						4	600 - 700	740 - 1010
						5	700 - 800	740 - 1010
						6	750 - 850	925 - 1185
						7	800 - 900	925 - 1185
						8	900 - 1000	925 - 1185