GRADES 1 to 12 DAILY LESSON LOG	School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III- MELON
	Teacher:	RICA L. ARAMBULO	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	Oct 7-11, 2024 (WEEK 2)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrates understanding of multiplication and division of whole numbers including money.				
B. Performance Standard	. Able to apply multiplication and division of whole numbers including money in mathematical problems in real –life situations.				
C. Learning Competency/Objectives Write the LC code for each.	Apply the commutative property of multiplication Shows accuracy in computation. M3NS- IIa -41.3	Apply the commutative property of multiplication Shows accuracy in computation. M3NS- IIa -41.3	Multiplies 2-digit by 1-digit numbers using the distributive property of multiplication. M3NS – IIb-40.5	Multiplies three –digit numbers by using the associative property of multiplication. M3NS – IIb- 40.6	Weekly Test
II. CONTENT					
	Applying the Commutative Property of Multiplication	Applying the Commutative Property of Multiplication	Distributive Property of Multiplication over Addition	Associative Property of Multiplication	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	CG p.				
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Have some pupils recite the multiplication table from 1 to 10	Have some pupils recite the multiplication table from 1 to 10	Flash cards to pupils and give the expanded form. 37 = 30 + 7	Have pupils on multiplying 2-digit numbers by 1-digit numbers using the distributive property o multiplication.	
B. Establishing a purpose for the lesson	Show the illustration to the class.	Show the illustration to the class.	Present this situation. I have 2 sets of 59 ribbons .How many ribbons do I have in all?	**FLASH MULTIPLICATION FACTS**.	
C. Presenting examples/Instances of the new lesson	Tell pupils to answer the basic facts in multiplication using window cards or worksheet or written on a Manila paper.	Tell pupils to answer the basic facts in multiplication using window cards or worksheet or written on a Manila paper.	Show the answer to 2 x 59 using repeated addition. 59 + 59 = Say another way.by using expanded form.	Divide the class into four groups. Let them listen to you and ask them to follow the directions carefully. Using 6.2.5. Form two circles on a piece of paper.	

				Write your solution on first circle. Multiply the first and second number. Then multiply your answer to the third number .What is the answer?	
D. Discussing new concepts and practicing new skills # 1	What is the commutative property of multiplication? How do we apply the commutative property of multiplication?	What is the commutative property of multiplication? How do we apply the commutative property of multiplication?	Have the pupils answer Activity 1 in LM. How are numbers multiply?	When three numbers multiplied, are the products the same or not? Why?	
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)	Lead the pupils in answering Activity 1 in the LM in groups.	Lead the pupils in answering Activity 1 in the LM in groups.	Have the pupil's answer Activity 1 numbers 6 to 10 in LM. And Activity 2 in LM.	Answer Activity 1 in LM. Original File Submitted and	
G. Finding practical application of concepts and skills in daily living	Tell the pupils to apply commutative property of multiplication by doing Activity 3 in the LM.	Tell the pupils to apply commutative property of multiplication by doing Activity 3 in the LM.	Introduce the sentence game. Make multiplication sentences enough for the class.	Have pupils answer Activity 3 in LM and discuss it to them.	
H. Making generalizations and abstractions about the lesson	What is the commutative property of multiplication?	What is the commutative property of multiplication?	What is an easy way of multiplying 2 –digit numbers by 1-digit numbers by 1 –digit numbers?	How do we multiply three1 -digit numbers using associative property of multiplication?	
I. Evaluating learning	Lead pupils to do Activity 4 in the LM individually.	Lead pupils to do Activity 4 in the LM individually.	Have pupils answer Activity 3 in LM.	Answer Activity 4 in LM.	
J. Additional activities for application or remediation	Do Activity 5 in the LM.	Do Activity 5 in the LM.	Do Activity 4 in LM.	Do Activity 5 in LM.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					

E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	

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PRINCIPAL IV