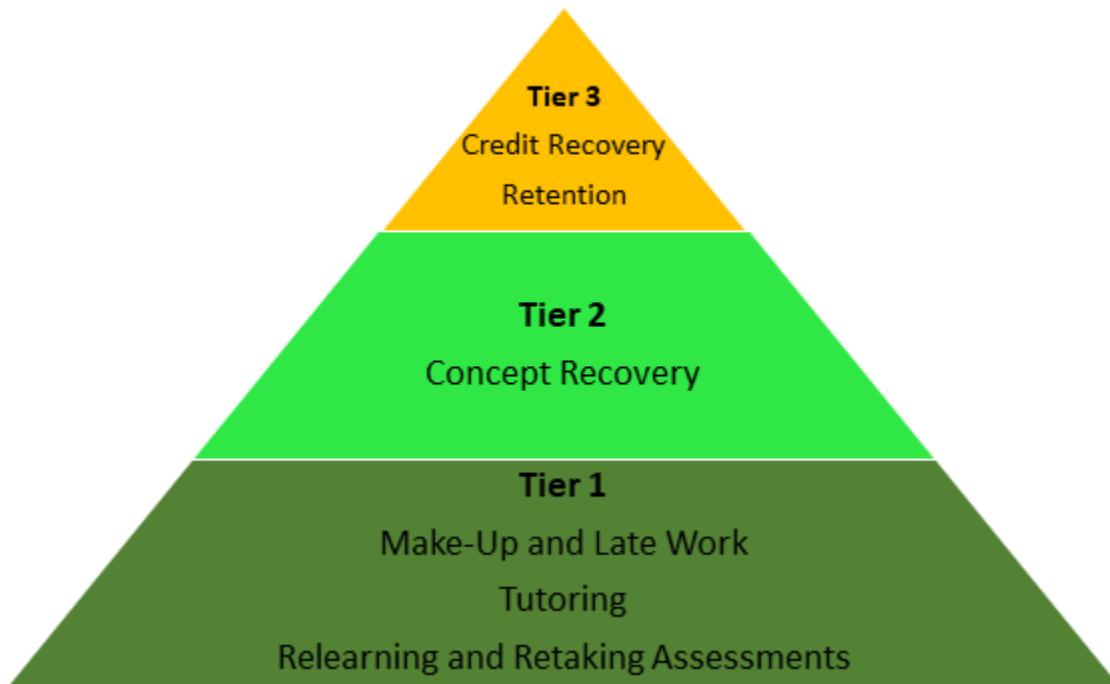


Berea High School Academic Intervention Plan

2025-2026

- **Vision:** All students will learn in order to prepare them to achieve their chosen career goals.
- **Purpose:** Our reason for being here and doing what we do is to ensure that all students learn, and to provide them with the guidance, and support they need to be successful. Knowing that students come to us at various learning stages, and must overcome obstacles such as language, poverty, disabilities, and motivation, it is even more important that we proactively create the support systems necessary to achieve our vision of all students learning. All means all, and in a time frame that emphasizes growth, and supports struggling students.
- **Challenge:** Many students are not on grade level when they arrive at high school. Because of this and various factors, students need remediation in order to meet standards and understand grade level concepts.
- **Strategy:** In response, we have created a school-wide Remediation Plan that offers students various opportunities to relearn and be reassessed. Remediation interventions are put in place to help our students learn, show proficiency in critical concepts, get back on track, graduate on time, and increase their ownership and resilience. This practice will model the instructional best practice of; teach, assess, re-teach, re-assess, and re-teach again.



Make-Up Work/Late Work (Tier 1):

- Students making up work and learning is a shared responsibility between the teacher and student. The student's responsibility is to complete makeup work from his/her teacher(s) when absent (both excused and unexcused). The teacher's responsibility is to remind and ensure students complete all assignments necessary for learning and to grade those assignments within seven days of receiving them.
- Students are expected to submit all assignments on time. In a worst-case scenario, all assignments - due to absence or otherwise - can be submitted prior to the end of the unit, unless compelling evidence warrants an extension. Students should be prompted to complete makeup work, relearning, and/or retakes during class amnesty time and/or RISE Time.
 - **All late work not due to absences** will have a 10% maximum penalty on the grade earned by the student.
 - **If work is missed due to absences**, the student will have 5 days from the last date absent to complete work BEFORE it becomes "late" work and subject to a 10% maximum penalty.
- Students still missing work or not passing the course by the end of the unit may require Content Recovery (Tier 2).

Relearn/Reassess (Tier 1):

- Students who fail a test, quiz, project, etc. must relearn and be reassessed until they reach the minimum level of proficiency necessary. **Students need to relearn necessary skills in order to be reassessed.** Relearning can require students to complete assignments that were previously assigned or new assignments designed to meet their specific needs, which target the information that the students need to learn.
- Relearning and reassessing should happen prior to the end of the quarter. Students are given an additional 10 day window to relearn/reassess, if necessary, at the end of the quarter.
- Teachers can have students retake portions of the assessment or all of the assessment, depending on which skills and/or standards require proficiency.
 - *Grading:*
 - **If a student retakes only a portion of the summative assessment**, the teacher changes the original grade by re-awarding points earned during reassessment.
 - **If a student retakes an entire assessment**, the teacher should enter the highest score earned (If the original grade is higher, leave that grade. If the reassessment grade is higher, replace the original grade).
 - ****If a late work penalty (maximum 10%), was originally warranted, it should still stand.**

In-Class Remediation (Tier 1):

- **RISE (Remediation, Intervention, Support, Extension) Time** is a block of time prior to lunch each day. This time is dedicated to remediation and acceleration, in which relearning, make-up work, reassessment, etc. is built into the bell schedule.
- Teachers must use RISE Time for make-up work and/or reassessment prior to referring the student to the Academic Interventionist. If additional support is needed once makeup work, relearning, and/or reassessment has taken place during RISE Time, teachers can then refer the student to the Academic Interventionist.
- Students can take advantage of this time to get caught up in class, engage in enrichment activities, receive tutoring, relearn concepts, and retake assessments to show learning and growth.
 - Monday 1st block
 - Tuesday 2nd block
 - Wednesday 3rd block
 - Thursday 4th block
 - Friday Advisory

After School Tutoring (Tier 1):

- This program is open to all students who need to make-up work, relearn concepts, and/or retake assessments.
- After school in the Media Center (4:00-5:00pm): English, Math, Science, and Social Studies
- Teachers may also voluntarily host before or after school tutoring in their classrooms.

Academic Interventionist (Tier 2):

- The Academic Interventionist will monitor the Academic Intervention Referral Form to pull students from classes to complete missing assignments and assessments (only after the teacher has provided the opportunity during RISE Time), and provide one-on-one and small group instruction as necessary.
- Academic ISS will be assigned to senior students with an open block that are failing a class needed to graduate. These students will lose their open block until they are passing that class.

Concept Recovery (Tier 2):

- Students still in need of remediation after Tier 1 interventions have been put in place will be assigned to complete Edgenuity unit(s) to relearn or recover critical concepts.

- The Edgenuity program will assign a grade to completed assignments. Grade(s) earned in Edgenuity will replace original grade(s), if the original assignment was graded.
- At the end of a quarter, Edgenuity unit(s) must be completed within the first 10 school days for the new quarter.

Credit Recovery and Retention (Tier 3):

- These interventions are applied once a student has failed a course.
 - Credit Recovery is an abbreviated version of the course that allows students to exempt lessons/standards in which they have demonstrated proficiency.
 - If a student must retake a course due to a failing grade, they will be re-enrolled in the same course to relearn content and demonstrate proficiency.