

Shaun Lehr
10th Grade U.S. History – Since 1877 Sequential – Syllabus
School Year: 2025–2026

First Semester (August – December)

<u>Unit</u>	<u>Focus</u>	<u>TEKS Covered</u>
1. Thinking Like a Historian (Aug 7 – Aug 15)	Students learn historical thinking skills and how to analyze sources	USH.28A–F, USH.29A–C
2. Growing Pains – The Gilded Age 1877-1898 (Aug 20 – Sept 16)	Students examine how industrial growth, railroads, and political change shaped life in America during the Gilded Age.	USH.2A, USH.3A–C, USH.12A, USH.13A–B, USH.14A, USH.15A & 15C, USH.23A, USH.25B, USH.26A–C, USH.27A, USH.28A–F, USH.29A–C, USH.30A–B
3. Reforming America – The Progressive Era 1898 – 1920 (Sep 19 – Oct 7)	Students study reform movements that reshaped American society during the Progressive Era.	USH.2A, USH.5A–C, USH.9B, USH.14B, USH.15B, USH.22A & 22C, USH.24A, USH.25A, USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B
4. Emergence as a World Power – Spanish-American and First World Wars 1898-1920 (Oct 9 – Oct 24)	Students examine how the U.S. emerged as a world power through the Spanish-American War and World War I.	USH.2A–B, USH.4A–F, USH.12A, USH.15C–D, USH.18B, USH.23B, USH.26B, USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B
5. Boom Time – 1920s America 1920-1929 (Oct 30 – Nov 14)	Students examine the political, economic, and cultural changes of the 1920s, including prosperity, nativism, prohibition, and the Harlem Renaissance.	USH.2A, USH.5A, USH.6A–B, USH.13A, USH.15C, USH.16A, USH.18C, USH.22B, USH.24A–C, USH.25B–C, USH.26C, USH.27A, USH.28A–E, USH.29A–C, USH.30A–B, USH.31A–B
6. Economic Bust – the Great Depression 1929-1939 (Nov 19 – Dec 17)	Students examine the causes and effects of the Great Depression and the New Deal response.	USH.2A–B, USH.12A, USH.13A, USH.14A, USH.16B–E, USH.18A–B, USH.19B, USH.24A, USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B

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Skills & Assessments (Applied Throughout Year)

Skills TEKS: USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B

Formative Assessments: Exit Tickets, Do Now / Warm Up questions, Edpuzzle Questions, Partner Chromebook Tasks, Guided Practice Questions, Journals, Timelines and Sequencing Activities, Map/Chart/Graph Analysis, Source Analysis Practice, Discussion Questions

Summative Assessments: Unit Tests, Unit Quizzes, Written Responses

Ongoing Focus: Historical Thinking Skills, Source Analysis, Cause & Effect, Sequencing & Chronology, Geographic & Data Analysis, Evidence Based Reasoning, Critical Reading & Note Taking, Discussion & Collaboration

Grading Policy

- **40% Assessments (tests, projects, lab write-ups, performance tasks)**
- **60% Daily Work (classwork, participation, interactive notebooks, weekly activities)**
- **Late work will be assessed a 10% penalty for every day that it is late.**

Goals

Understand the Gilded Age

- Students will examine the growth of industry, railroads, immigration, and urbanization, and explain how these changes shaped American society.

Analyze the Progressive Era

- Students will evaluate reforms aimed at solving social, political, and economic problems caused by industrialization and urbanization.

Explore America’s Rise as a World Power

- Students will explain the causes and consequences of U.S. involvement in the Spanish–American War, debates over imperialism, and the nation’s role in World War I.

Study Cultural and Social Change

- Students will identify contributions of reformers, immigrants, women, and minority groups in shaping American identity.

Strengthen Historical Thinking

- Students will practice analyzing primary and secondary sources, sequencing events, evaluating cause and effect, and supporting claims with evidence.