



Digital Leader

Responsible Digital Citizenship

ENGAGE

In the twenty-first century, technology is integrated into all of our lives and we become more and more reliant on it everyday. Of course, any tool can be used for good or for ill, so it is up to all of us to use technology responsibly and it is up to us educators to teach our students to do so as well. **How can we be responsible digital citizens and model these practices with our students?**

EXPLORE

Building Knowledge

Explore the following resources on this topic. Read/view the first two sources and then read/view two others of your choice:

- ["Digital Citizenship: Nine Elements"](#) (web article) Digital citizenship expert Mike Ribble defines digital citizenship, lays out nine elements that make it up, and establishes a framework for its evaluation.
- ["Rethinking Digital Citizenship"](#) (video) In this video, the CEO of ISTE, Richard Culatta, discusses the importance of digital citizenship for improving community, respectful debate, shaping public policy, and recognizing the validity of online sources.
- ["9 Resources for Teaching Digital Citizenship"](#) (article) This short article from ISTE offers nine tried and true methods to easily and effectively integrate digital citizenship into our lessons.
- ["What Your Students Really Need to Know About Digital Citizenship"](#) (article) This short article covers the basics of what we and our students need to know to act responsibly online.
- [Digital Footprint](#)- (21 Things website) Activities that teach students how to create a digital footprint for positive digital citizenship.
- ["What Does it Mean to be a \(Digital\) Citizen?"](#) (short video) In this video, Amanda Brace explains digital citizenship and synthesizes the leading theories of its practice.
- ["Digital Citizenship Is About a Whole Lot More Than Online Etiquette"](#) (article) In this op-ed, educator Michelle Ciccone calls for expanding the definition of digital citizenship to make it a more ethical, global concept.



Guided Practice

Attend the guided-practice webinar to learn more about responsible digital citizenship and successful strategies to implement it in the classroom. Click [here](#) to attend the meeting on [date](#)

EXPLAIN

Reflection

Using this [Padlet](#), explain your understanding of the readings and the webinar. Post a reflection responding to the following question prompts:

- *What is one idea that you found intriguing or inspiring about digital citizenship?*
- *How will incorporating digital citizenship into your lessons benefit your scholars?*
- *What is something you're still wondering about digital citizenship?*

In Padlet you can respond in [writing, video, or voice](#). Please respond to two other teachers' posts with a question or connection.

Facilitated Discussion

Join a relevant discussion on the same [Padlet](#) from above about the importance of incorporating digital citizenship into your lessons. We will be using the [Outside In Thinking Routine](#) to help guide and deepen our conversation on practical applications to our teaching practice. In addition, this will be an opportunity to collaboratively solve problems and receive feedback for their idea for their final deliverable.

ELABORATE

Final Deliverable

Create an artifact that illustrates how you have incorporated digital citizenship into one of your classroom lessons. Consider ONE of these options, or coming up with one of your own:

- Create a video of your reflections on how you have incorporated digital citizenship into your classroom
- Create a lesson plan that incorporates digital citizenship
- Write a 500-750 word narrative explanation of the benefits of incorporating digital citizenship in your classroom.

(Whichever option you choose, be sure to include some specific notes about your decisions.)

EVALUATE

Single Point Rubric | Self Assessment

Use [this rubric](#) to self-assess your progress and to guide your final deliverable design.