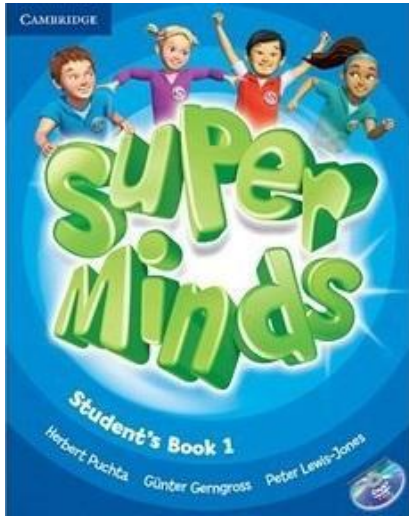




RANCANGAN  
PENGAJARAN  
TAHUNAN  
BAHASA

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

INGGERIS  
TAHUN 1 (SK)  
2024/2025

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| UNIT/WEEK/<br>TOPIC                                                                                                                                                                                                                                                              | LISTENING                                                                                                            | SPEAKING | READING                                                                                                                                                                                                                                                                                  | WRITING                                                                                                                                                                                                                                                                                                      | LANGUAGE<br>ARTS |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>WEEK 1</b><br><br><b>WEEK 2</b><br><br><b>WEEK 3</b><br><br><b>WEEK 4</b><br><br><b>Theme</b><br><i>World of Self,<br/>Family and<br/>Friends &amp; Stories</i><br><br><b>TRANSITION<br/>PROGRAM</b><br><i>Based on the<br/>LINUS Book 1</i><br><br><b>PHONICS<br/>LESSON</b> | 1.1.1<br>Recognise and reproduce<br>with support a limited<br>range of high frequency<br>target language<br>phonemes |          | 3.1.1<br>Identify and recognise<br>the shapes of the<br>letters in the alphabet<br><br>3.1.2<br>Recognise and sound<br>out with support<br>beginning, medial and<br>final sounds in a word<br><br>3.1.3<br>Blend phonemes<br>(CVC, CCVC)<br><br>3.1.4<br>Segment phonemes<br>(CVC, CCVC) | 4.1.2<br>i) Form upper and<br>lower case letters of<br>regular size and shape<br><br>ii) write letters and<br>words in a straight line<br>from left to right with<br>regular spaces<br>between words and<br>spaces<br><br>iii) copy letters and<br>familiar high<br>frequency words and<br>phrases correctly |                  |
| <b>WEEK 5</b>                                                                                                                                                                                                                                                                    | <b>CUTI PERAYAAN – HARI RAYA AIDILFITRI</b>                                                                          |          |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                              |                  |

| UNIT/WEEK/<br>TOPIC                                                                                                                                                                                                                      | LISTENING                                                                                                                                                                                                                                                                                                                 | SPEAKING                                                                                                                                                                                                                                                                                             | READING                                                                                                                                                                                                                                                                                                                                                                                             | WRITING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | LANGUAGE ARTS                                                                                                                                                                                                                                                                                                                                                          |
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| <b>WEEK 6</b><br><br><b>WEEK 7</b><br><b>(LP civic edu Apr)</b><br><br><b>WEEK 8</b><br><br><b>WEEK 9</b><br><br><b>Introductory Unit</b><br><i>Friends</i><br>(LP 1-17)<br><br><b>Theme</b><br><i>World of Self, Family and Friends</i> | 1.2.2<br>Understand with support specific information and details of very simple phrases and sentences<br><br>1.2.3<br>Understand with a high degree of support very short simple narratives<br><br>1.2.4<br>Understand short basic supported classroom instructions<br><br>1.2.5<br>Understand short supported questions | 2.1.1<br>Give very basic personal information using fixed phrases<br><br>2.1.4<br>Greet, say goodbye, and express thanks using suitable fixed phrases<br><br>2.1.5<br>Name or describe objects using suitable words from word sets<br><br>2.3.1<br>Introduce self to an audience using fixed phrases | 3.1.1<br>Identify and recognise the shapes of the letters in the alphabet<br><br>3.1.2<br>Recognise and sound out with support beginning, medial and final sounds in a word<br><br>3.1.3<br>Blend phonemes (CVC, CCVC)<br><br>3.2.2<br>Understand specific information and details of very simple phrases and sentences<br><br>3.3.1<br>Read and enjoy simple print and digital games at word level | 4.1.2<br>i) Form upper and lower case letters of regular size and shape**<br>**preliterate pupils only<br><br>ii) write letters and words in a straight line from left to right with regular spaces between words and spaces*<br>*all pupils<br><br>iii) copy letters and familiar high frequency words and phrases correctly*<br>*all pupils<br><br>4.2.1<br>Give very basic personal information using fixed phrases<br><br>4.3.1<br>Use capital letters appropriately in personal and place names | 5.1.1<br>Demonstrate appreciation through non-verbal responses to:<br>iii) simple chants and raps<br><br>ii) simple rhymes<br>iii) simple action songs<br><br>5.1.2<br>Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation<br>iii) simple chants and raps<br><br>ii) simple rhymes<br>iii) simple action songs |

| UNIT/WEEK/<br>TOPIC                                                                                                                                                                              | LISTENING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | SPEAKING                                                                                                                                                                                                                                                                                                                                  | READING                                                                                                                                                                                                             | WRITING                                                                                                                                                                                                                  | LANGUAGE ARTS                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>WEEK 10</b><br><br><b>WEEK 11</b><br><b>*CUTI PENGAL 1</b><br><br><b>WEEK 12</b><br><br><br><b>Unit 1</b><br><i>At School</i><br><br><b>Theme</b><br><i>World of Self, Family and Friends</i> | 1.1.1<br>Recognise and reproduce with support a limited range of high frequency target language phonemes<br><br>1.2.1<br>Understand with support the main idea of very simple phrases and sentences<br><br>1.2.2<br>Understand with support specific information and details of very simple phrases and sentences<br><br>1.2.3<br>Understand with a high degree of support very short simple narratives<br><br>1.2.4<br>Understand short basic supported classroom instructions<br><br>1.2.5<br>Understand short supported questions<br><br>1.3.1<br>Predict words they will hear by using knowledge of a topic | 2.1.1<br>Give very basic personal information using fixed phrases<br><br>2.1.4<br>Greet, say goodbye, and express thanks using suitable fixed phrases<br><br>2.1.5<br>Name or describe objects using suitable words from word sets<br><br>2.2.2<br>Ask for attention or help from a teacher or classmate using one word or a fixed phrase | 3.1.2<br>Recognise and sound out with support beginning, medial and final sounds in a word<br><br>3.1.3<br>Blend phonemes (CVC, CCVC)<br><br>3.2.1<br>Understand the main idea of very simple phrases and sentences | 4.3.2<br>Spell familiar high frequency words accurately<br><br>4.2.2<br>Greet, say goodbye, and express thanks using suitable fixed phrases<br><br>4.2.4<br>Name or describe objects using suitable words from word sets | 5.1.2<br>Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation<br>i) simple chants and raps<br>ii) simple rhymes<br>iii) simple action songs<br><br>5.2.1<br>Name people, things or places of interest in illustrations accompanying texts<br><br>5.3.1<br>Respond imaginatively and intelligibly through creating simple art and craft products |
| <b>CUTI PENGAL 1, SESI 2024/2025</b><br><b>KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024</b>                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                     |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                        |

| UNIT/WEEK/<br>TOPIC                                                                                                                                                                                                                                                                                      | LISTENING                                                                                                                                                                                                                                             | SPEAKING                                                                                                                                                                                                                                                                                                                                                                                                                                                         | READING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | WRITING                                                                                                                                                                                                                                                                                                                                                                                   | LANGUAGE<br>ARTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>WEEK 13</b><br><b>WEEK 14</b><br><b>WEEK 15</b><br><b>(LP civic edu Jun)</b><br><br><b>(L18-47)</b><br><br><b>Theme</b><br><i>World of Self, Family and Friends</i><br><br>EE:<br>Language,<br>Creativity and<br>Innovation,<br>Values<br>(politeness/saying<br>please),<br>Science and<br>technology | 1.2.2<br>Understand with support<br>specific information and<br>details of very simple<br>phrases and sentences<br><br>1.2.4<br>Understand short basic<br>supported classroom<br>instructions<br><br>1.2.5<br>Understand short supported<br>questions | 2.1.1<br>Give very basic personal<br>information using fixed<br>phrases<br><br>2.1.2<br>Find out about very basic<br>personal information<br>using<br>fixed phrases<br><br>2.1.4<br>Greet, say goodbye, and<br>express thanks using<br>suitable fixed phrases<br><br>2.1.5<br>Name or describe objects<br>using suitable words from<br>word sets<br><br>2.2.2<br>Ask for attention or help<br>from a teacher or classmate<br>using one word or a fixed<br>phrase | 3.1.2<br>Recognise and sound out with<br>support beginning, medial and<br>final sounds in a word<br><br>3.1.3<br>Blend phonemes (CVC, CCVC)<br><br>3.1.4<br>Segment phonemes (CVC, CCVC)<br><br>3.2.1<br>Understand the main idea of very<br>simple phrases and sentences<br><br>3.2.2<br>Understand specific information<br>and details of very simple phrases<br>and sentences<br><br>3.2.4<br>Use with support a simple picture<br>dictionary to find, list and<br>categorise words from Year 1<br>topics and themes | 4.2.2<br>Greet, say goodbye, and<br>express thanks using<br>suitable fixed phrases<br><br>4.2.4<br>Name or describe objects<br>using suitable words from<br>word sets<br><br>4.2.5<br>Connect words and proper<br>names using 'and'<br><br>4.3.1<br>Use capital letters<br>appropriately in personal<br>and place names<br><br>4.3.2<br>Spell familiar high<br>frequency words accurately | 5.1.1<br>Demonstrate<br>appreciation<br>through<br>non-verbal<br>responses to:<br>i) simple chants<br>and raps<br>ii) simple rhymes<br>iii) simple action<br>songs<br><br>5.1.2<br>Say the words in<br>simple texts, and<br>sing simple songs<br>with intelligible<br>pronunciation,<br>rhythm and<br>intonation.<br>i) simple chants<br>and raps<br>ii) simple rhymes<br>iii) simple action<br>songs<br><br>5.3.1<br>Respond<br>imaginatively and<br>intelligibly through<br>creating simple art<br>and craft products |

| UNIT/WEEK/<br>TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE<br>ARTS |
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SCHEME OF WORK ENGLISH YEAR 1 (SK) 2024/2025

|                                         |                                                                                                          |                                                                                                 |                                                                                            |                                                                        |                                                                                                |
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| <b>WEEK 16</b>                          | 1.1.1<br>Recognise and reproduce with support a limited range of high frequency target language phonemes | 2.1.1<br>Give very basic personal information using fixed phrases                               | 3.1.1<br>identify and recognise the shapes of the letters in the alphabet                  | 4.2.1<br>Give very basic personal information using fixed phrases      | 5.1.1<br>Demonstrate appreciation through non-verbal responses to                              |
| <b>WEEK 17</b>                          |                                                                                                          |                                                                                                 |                                                                                            |                                                                        | i) simple chants and raps                                                                      |
| <b>WEEK 18</b>                          | 1.2.1<br>Understand with support the main idea of very simple phrases and sentences                      | 2.1.2<br>Find out about very basic personal information using fixed phrases                     | 3.1.2<br>Recognise and sound out with support beginning, medial and final sounds in a word | 4.2.3<br>Express basic likes and dislikes                              | ii) simple rhymes                                                                              |
| <b>WEEK 19</b><br>(LP civic edu July)   |                                                                                                          |                                                                                                 |                                                                                            |                                                                        | iii) simple action songs                                                                       |
| <b>WEEK 20</b>                          | 1.2.2<br>Understand with support specific information and details of very simple phrases and sentences   | 2.1.3<br>Express basic likes and dislikes                                                       | 3.1.3<br>Blend phonemes (CVC, CCVC)                                                        | 4.2.4<br>Name or describe objects using suitable words from word sets  | 5.2.1<br>Name people, things or places of interest in illustrations accompanying texts         |
| <b>WEEK 21</b>                          |                                                                                                          |                                                                                                 | 3.1.4<br>Segment phonemes (CVC, CCVC)                                                      |                                                                        |                                                                                                |
| <b>WEEK 22</b>                          | 1.2.3<br>Understand with a high degree of support very short simple narratives                           | 2.1.5<br>Name or describe objects using suitable words from word sets                           | 3.2.1<br>Understand the main idea of very simple phrases and sentences                     | 4.3.1<br>Use capital letters appropriately in personal and place names |                                                                                                |
| <b>Unit 2</b><br><i>Let's Play!</i>     | 1.2.4<br>Understand short basic supported classroom instructions                                         | 2.2.2<br>Ask for attention or help from a teacher or classmate using one word or a fixed phrase | 3.2.2<br>Understand specific information and details of very simple phrases and sentences  | 4.3.2<br>Spell familiar high frequency words accurately                | 5.3.1<br>Respond imaginatively and intelligibly through creating simple art and craft products |
| <b>Theme</b><br><i>World of Stories</i> | 1.2.5<br>Understand short supported questions                                                            |                                                                                                 | 3.2.3<br>i) Use visuals on the page to help understand a word of phrase                    | 4.3.3<br>Plan and write words and phrases                              |                                                                                                |
| <b>(LP 48-78)</b>                       | 1.3.1<br>Predict words they will hear by using knowledge of a topic                                      | 2.3.1<br>Introduce self to an audience using fixed phrases                                      | 3.3.1<br>Read and enjoy simple print and digital games at word level                       |                                                                        |                                                                                                |

| UNIT/WEEK/<br>TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
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| <b>WEEK 23</b>      | 1.1.1     | 2.1.2    | 3.1.3   | 4.2.3   | 5.1.1         |

SCHEME OF WORK ENGLISH YEAR 1 (SK) 2024/2025

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| <b>WEEK 24</b><br>(LP civic edu Aug)<br><br><b>WEEK 25</b><br><br><b>WEEK 26</b><br><br><br><br><br><br><br><br><br><br><b>Unit 3</b><br><i>Pet Show</i><br><br><b>Theme</b><br><i>World of knowledge</i> | Recognise and reproduce with support a limited range of high frequency target language phonemes                                                                                                  | Find out about very basic personal information using fixed phrases    | Blend phonemes (CVC, CCVC)                                                                | Express basic likes and dislikes                                                                         | Demonstrate appreciation through non-verbal responses to                                                             |
|                                                                                                                                                                                                           | 1.2.1<br>Understand with support the main idea of very simple phrases and sentences                                                                                                              | 2.1.3<br>Express basic likes and dislikes                             | 3.1.4<br>Segment phonemes (CVC, CCVC)                                                     | 4.2.4<br>Name or describe objects using suitable words from word sets                                    | i) simple chants and raps<br>ii) simple rhymes<br>iii) simple action songs                                           |
|                                                                                                                                                                                                           | 1.2.2<br>Understand with support specific information and details of very simple phrases and sentences                                                                                           | 2.1.5<br>Name or describe objects using suitable words from word sets | 3.2.2<br>Understand specific information and details of very simple phrases and sentences | 4.2.5<br>Connect words and proper names using 'and'                                                      | 5.1.2<br>Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation |
|                                                                                                                                                                                                           | 1.2.3<br>Understand with a high degree of support very short simple narratives                                                                                                                   |                                                                       | 3.3.1<br>Read and enjoy simple print and digital games at word level                      | 4.3.1<br>Use capital letters appropriately in personal and place names                                   | i) simple chants and raps<br>ii) simple rhymes<br>iii) simple action songs                                           |
|                                                                                                                                                                                                           | 1.2.4<br>Understand short basic supported classroom instructions<br><br>1.2.5<br>Understand short supported questions<br><br>1.3.1<br>Predict words they will hear by using knowledge of a topic |                                                                       |                                                                                           | 4.3.2<br>Spell familiar high frequency words accurately<br><br>4.3.3<br>Plan and write words and phrases | 5.3.1<br>Respond imaginatively and intelligibly through creating simple art and craft products                       |
| <b>CUTI PENGGAL 2, SESI 2024/2025</b><br><b>KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024</b>                                                                                  |                                                                                                                                                                                                  |                                                                       |                                                                                           |                                                                                                          |                                                                                                                      |

| UNIT/WEEK/<br>TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
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| <b>WEEK 27</b>      | 1.1.1     | 2.1.2    | 3.1.3   | 4.2.1   | 5.1.2         |



SCHEME OF WORK ENGLISH YEAR 1 (SK) 2024/2025

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| <b>(LP civic edu Sept)</b><br><br><b>WEEK 28</b><br><br><b>WEEK 29</b><br><br><b>WEEK 30</b><br><br><br><b>Unit 3</b><br><i>Pet Show</i><br><br><b>Theme</b><br><i>World of knowledge</i> | Recognise and reproduce with support a limited range of high frequency target language phonemes | Find out about very basic personal information using fixed phrases                     | Blend phonemes (CVC, CCVC)                                                                                                           | Give very basic personal information using fixed phrases | Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation |
|                                                                                                                                                                                           | 1.2.2                                                                                           | 2.1.5                                                                                  | 3.2.2                                                                                                                                | 4.2.3                                                    | i) simple chants and raps                                                                                   |
|                                                                                                                                                                                           | Understand with support specific information and details of very simple phrases and sentences   | Name or describe objects using suitable words from word sets                           | Understand specific information and details of very simple phrases and sentences                                                     | Express basic likes and dislikes                         | ii) simple rhymes                                                                                           |
|                                                                                                                                                                                           | 1.2.3                                                                                           | 2.2.2                                                                                  | 3.2.3                                                                                                                                | 4.2.5                                                    | iii) simple action songs                                                                                    |
|                                                                                                                                                                                           | Understand with a high degree of support very short simple narratives                           | Ask for attention or help from a teacher or classmate using one word or a fixed phrase | i) Use visuals on the page to help understand a word or phrase<br>ii) Identify and remember high frequency sound and letter patterns | Connect words and proper names using 'and'               |                                                                                                             |
|                                                                                                                                                                                           | 1.2.4                                                                                           |                                                                                        | 3.2.4                                                                                                                                | 4.3.2                                                    | 5.3.1                                                                                                       |
|                                                                                                                                                                                           | Understand short basic supported classroom instructions                                         |                                                                                        | Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes                        | Spell familiar high frequency words accurately           | Respond imaginatively and intelligibly through creating simple art and craft products                       |
|                                                                                                                                                                                           | 1.2.5                                                                                           |                                                                                        |                                                                                                                                      | 4.3.3                                                    |                                                                                                             |
|                                                                                                                                                                                           | Understand short supported questions                                                            |                                                                                        |                                                                                                                                      | Plan and write words and phrases                         |                                                                                                             |

| UNIT/WEEK/<br>TOPIC | LISTENING | SPEAKING | READING | WRITING | LANGUAGE ARTS |
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SCHEME OF WORK ENGLISH YEAR 1 (SK) 2024/2025

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| <b>WEEK 31</b><br><br><b>WEEK 32</b><br><b>(LP civic edu Oct)</b><br><br><b>WEEK 33</b><br><br><b>WEEK 34</b><br><br><b>WEEK 35</b><br><br><b>WEEK 36</b><br><b>(LP civic edu Nov)</b><br><br><b>WEEK 37</b><br><br><b>Unit 4</b><br><i>Lunchtime</i><br><br><b>Theme</b><br><i>World of knowledge</i> | 1.1.1<br>Recognise and reproduce with support a limited range of high frequency target language phonemes<br><br>1.2.1<br>Understand with support the main idea of very simple phrases and sentences<br><br>1.2.2<br>Understand with support specific information and details of very simple phrases and sentences<br><br>1.2.3<br>Understand with a high degree of support very short simple narratives<br><br>1.2.4<br>Understand short basic supported classroom instructions<br><br>1.2.5<br>Understand short supported questions<br><br>1.3.1<br>Predict words they will hear by using knowledge of a topic | 2.1.1<br>Give very basic personal information using fixed phrases<br><br>2.1.2<br>Find out about very basic personal information using fixed phrases<br><br>2.1.4<br>Greet, say goodbye, and express thanks using suitable fixed phrases<br><br>2.1.5<br>Name or describe objects using suitable words from word sets | 3.1.3<br>Blend phonemes (CVC, CCVC)<br><br>3.2.1<br>Understand the main idea of very simple phrases and sentences<br><br>3.2.2<br>Understand specific information and details of very simple phrases and sentences<br><br>3.2.3<br>i) Use visuals on the page to help understand a word or phrase<br>ii) Identify and remember high frequency sound and letter patterns | 4.3.2<br>Spell familiar high frequency words accurately<br><br>4.3.3<br>Plan and write words and phrases | 5.1.1<br>Demonstrate appreciation through non-verbal responses to<br>i) simple chants and raps<br>ii) simple rhymes<br>iii) simple action songs<br><br>5.2.1<br>Name people, things or places of interest in illustrations accompanying texts |
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| UNIT/WEEK/<br>TOPIC                                                                                                                                                                            | LISTENING                                                                                                                                                   | SPEAKING                                                                                                                                                                                                                                                                                            | READING                                                                                                                                                                                                                                                                                                                    | WRITING                                                                                                            | LANGUAGE ARTS                                                                                  |
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| <b>WEEK 38-39</b><br><br><b>Revision of all Year 1 topics</b><br><br><b>Theme</b><br>Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i> | 1.2.2<br>Understand with support specific information and details of very simple phrases and sentences<br><br>1.2.5<br>Understand short supported questions | 2.1.1<br>Give very basic personal information using fixed phrases<br><br>2.1.2<br>Find out about very basic personal information using fixed phrases<br><br>2.1.5<br>Name or describe objects using suitable words from word sets<br><br>2.3.1<br>Introduce self to an audience using fixed phrases | 3.2.2<br>Understand specific information and details of very simple phrases and sentences<br><br>3.2.3<br>i) Use visuals on the page to help understand a word or phrase<br>ii) Identify and remember high frequency sound and letter patterns<br><br>3.3.1<br>Read and enjoy simple print and digital games at word level | 4.2.5<br>Connect words and proper names using 'and'<br><br>4.3.2<br>Spell familiar high frequency words accurately | 5.3.1<br>Respond imaginatively and intelligibly through creating simple art and craft products |
| <b>CUTI PENGGAL 3, SESI 2024/2025</b><br><b>KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024</b>                                                                         |                                                                                                                                                             |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |                                                                                                |
| <b>WEEK 40</b>                                                                                                                                                                                 | <b>PENTAKSIRAN AKHIR TAHUN</b>                                                                                                                              |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |                                                                                                |
| <b>WEEK 41-42</b>                                                                                                                                                                              | <b>PENGURUSAN AKHIR TAHUN</b>                                                                                                                               |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |                                                                                                |
| <b>CUTI AKHIR PERSEKOLAHAN SESI 2024/2025</b><br><b>KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025</b>                                                               |                                                                                                                                                             |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |                                                                                                |

**CONTENT STANDARD FOR YEAR ONE**

| LISTENING                                                                   | SPEAKING                                                          | READING                                                                                                                     | WRITING                                                                                                               | LANGUAGE ART                                                    |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <b>1.1</b><br>Recognise and reproduce target language sounds                | <b>2.1</b><br>Communicate simple information intelligibly         | <b>3.1</b><br>Recognise words in linear and non-linear texts by using knowledge of sounds of letters                        | <b>4.1</b><br>Form letters and words in neat legible print using cursive writing                                      | <b>5.1</b><br>Enjoy and appreciate rhymes, poems and songs      |
| <b>1.2</b><br>Understand meaning in a variety of familiar contexts          | <b>2.2</b><br>Use appropriate communication strategies            | <b>3.2</b><br>Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | <b>4.2</b><br>Communicate basic information intelligibly for a range of purposes in print and digital media           | <b>5.2</b><br>Express personal responses to literary texts      |
| <b>1.3</b><br>Use appropriate listening strategies in a variety of contexts | <b>2.3</b><br>Communicate appropriately to a small or large group | <b>3.3</b><br>Read independently for information and enjoyment                                                              | <b>4.3</b><br>Communicate with appropriate language form and style for a range of purposes in print and digital media | <b>5.3</b><br>Express an imaginative response to literary texts |