

RANCANGAN PENGAJARAN TAHUNAN BAHASA

SCHOOL NAME:	
– SCHOOL ADDRESS:	
TEACHER'S NAME:	
– CLASS:	

INGC	31	ERIS
TAHUN	1	(SK)
2024/	2	025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 WEEK 2 WEEK 3 WEEK 4 Theme World of Self, Family and Friends & Stories TRANSITION PROGRAM Based on the LINUS Book 1 PHONICS LESSON	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)	i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	
WEEK 5	CUTI PERAYAAN – HARI RAYA AIDILFITRI				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6 WEEK 7 (LP civic edu Apr) WEEK 8 WEEK 9 Introductory Unit Friends (LP 1-17) Theme World of Self, Family and Friends	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple print and digital games at word level	i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils iii) copy letters and familiar high frequency words and phrases correctly* *all pupils 4.2.1 Give very basic personal information using fixed phrases 4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to: iii) simple chants and raps ii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation iii) simple chants and raps ii) simple rhymes iii) simple rhymes iii) simple action songs

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 10 WEEK 11 *CUTI PENGGAL 1 WEEK 12 Unit 1 At School Theme World of Self, Family and Friends	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately 4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
		CUTI PENGGAL 1, SE	SI 2024/2025		

KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	READING 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple rhymes iii) simple action songs 5.3.1 Respond
					imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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WEEK 16 WEEK 17 WEEK 18 WEEK 19 (LP civic edu July) WEEK 20 WEEK 21 WEEK 22	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.3 Express basic likes and dislikes 2.1.5 Name or describe objects using suitable words from word sets	3.1.1 identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information	4.2.1 Give very basic personal information using fixed phrases 4.2.3 Express basic likes and dislikes 4.2.4 Name or describe objects using suitable words from word sets 4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts 5.3.1 Respond imaginatively and
	information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives	dislikes 2.1.5 Name or describe objects using suitable	Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences	from word sets 4.3.1 Use capital letters appropriately in personal	Name people, things or places of interest in illustrations accompanying texts 5.3.1

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 23	1.1.1	2.1.2	3.1.3	4.2.3	5.1.1

WEEK 24	Recognise and reproduce with support	Find out about very	Blend phonemes (CVC,	Express basic likes and	Demonstrate
(LP civic edu Aug)	a limited range of high frequency	basic personal	CCVC)	dislikes	appreciation through
,	target language phonemes	information using			non-verbal responses
WEEK 25		fixed phrases	3.1.4	4.2.4	to
, , EER 20	1.2.1		Segment phonemes (CVC,	Name or describe objects	i) simple chants and
WEEK 26	Understand with support the main idea	2.1.3	CCVC)	using suitable words from	raps
WEEK 20	of very simple phrases and sentences	Express basic likes and		word sets	ii) simple rhymes
		dislikes	3.2.2		iii) simple action
	1.2.2		Understand specific	4.2.5	songs
	Understand with support specific	2.1.5	information and details of	Connect words and proper	
	information and details of very simple	Name or describe	very simple phrases and	names using 'and'	5.1.2
	phrases and sentences	objects using suitable	sentences	1,04	Say the words in
	1 2 2	words from word sets	224	4.3.1	simple texts, and sing
	1.2.3		3.3.1	Use capital letters	simple songs with
Unit 3	Understand with a high degree of		Read and enjoy simple	appropriately in personal and place names	intelligible
Pet Show	support very short simple narratives		print and digital games at word level	and place names	pronunciation, rhythm and intonation
	1.2.4		word lever	4.3.2	i) simple chants and
Theme	Understand short basic supported			Spell familiar high	raps
World of knowledge	classroom instructions			frequency words accurately	ii) simple rhymes
Worth of the weage				l requeries werde decaratery	iii) simple action
	1.2.5			4.3.3	songs
	Understand short supported questions			Plan and write words and	
				phrases	5.3.1
	1.3.1				Respond
	Predict words they will hear by using				imaginatively and
	knowledge of a topic				intelligibly through
					creating simple art
					and craft products

CUTI PENGGAL 2, SESI 2024/2025

KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 27	1.1.1	2.1.2	3.1.3	4.2.1	5.1.2

(LP civic edu Sept)	Recognise and reproduce with	Find out about very basic	Blend phonemes (CVC,	Give very basic personal	Say the words in
`	support a limited range of high	personal information using	CCVC)	information using fixed	simple texts, and sing
WEEK 28	frequency target language	fixed phrases		phrases	simple songs with
	phonemes		3.2.2		intelligible
WEEK 29		2.1.5	Understand specific	4.2.3	pronunciation, rhythm
WEEK 2)	1.2.2	Name or describe objects	information and details of	Express basic likes and	and intonation
WEEK 20	Understand with support	using suitable words from word	very simple phrases and	dislikes	i) simple chants and
WEEK 30	specific information and details	sets	sentences		raps
	of very simple phrases and			4.2.5	ii) simple rhymes
	sentences	2.2.2	3.2.3	Connect words and proper	iii) simple action
		Ask for attention or help from a	i) Use visuals on the page	names using 'and'	songs
Unit 3	1.2.3	teacher or classmate using	to help understand a word		
Pet Show	Understand with a high degree	one word or a fixed phrase	or phrase	4.3.2	5.3.1
	of support very short simple		ii) Identify and remember	Spell familiar high	Respond
Theme	narratives		high frequency sound and	frequency words accurately	imaginatively and
World of knowledge			letter patterns		intelligibly through
World of knowledge	1.2.4			4.3.3	creating simple art
	Understand short basic		3.2.4	Plan and write words and	and craft products
	supported classroom		Use with support a simple	phrases	
	instructions		picture dictionary to find,		
			list and categorise words		
	1.2.5		from Year 1 topics and		
	Understand short supported		themes		
	questions				

UNIT/WEEK/ TOPIC LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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	1.1.1	2.1.1	3.1.3	4.3.2	5.1.1
WEEK 31	Recognise and reproduce with	Give very basic personal	Blend phonemes (CVC,	Spell familiar high	Demonstrate
	support a limited range of high	information using fixed	CCVC)	frequency words accurately	appreciation through
WEEK 22	frequency target language	phrases	,		non-verbal responses
WEEK 32	phonemes		3.2.1	4.3.3	to
(LP civic edu Oct)	Priorition	2.1.2	Understand the main idea	Plan and write words and	i) simple chants and
	1.2.1	Find out about very basic	of very simple phrases and	phrases	raps
WEEK 33	Understand with support the	personal information using	sentences	prilases	ii) simple rhymes
			Sentences		
WEEK 34	main idea of very simple	fixed phrases	000		iii) simple action
WEEK 34	phrases and sentences		3.2.2		songs
		2.1.4	Understand specific		l
WEEK 35	1.2.2	Greet, say goodbye, and	information and details of		5.2.1
	Understand with support	express thanks using suitable	very simple phrases and		Name people, things
WEEK 36	specific information and details	fixed phrases	sentences		or places of interest in
(LP civic edu Nov)	of very simple phrases and				illustrations
(Li civic edu 140v)	sentences	2.1.5	3.2.3		accompanying texts
		Name or describe objects	i) Use visuals on the page		
WEEK 37	1.2.3	using suitable words from	to help understand a word		
	Understand with a high degree	word sets	or phrase		
	of support very short simple	Word Sets	ii) Identify and remember		
Unit 4	narratives		high frequency sound and		
Lunchtime			letter patterns		
Lunchime	1.2.4		l state patterne		
	Understand short basic				
Theme	supported classroom				
World of knowledge	instructions				
	IIISUUCUOIIS				
	1.2.5				
	Understand short supported				
	questions				
	1,0,1				
	1.3.1				
	Predict words they will hear by				
	using knowledge of a topic				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS	
WEEK 38-39	1.2.2 Understand with support specific information and details of very simple phrases and	2.1.1 Give very basic personal information using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and' 4.3.2	5.3.1 Respond imaginatively and intelligibly through	
Revision of all	sentences	2.1.2	Sentences	Spell familiar high	creating simple art and craft products	
Year 1 topics	1.2.5	Find out about very basic	3.2.3	frequency words accurately		
Theme Revision of Year 1 themes: World of Self, Family and Friends, World of Stories, World of Knowledge	Understand short supported questions	personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level			
		CUTI PENGGAL 3, SE				
	KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024					
WEEK 40 PENTAKSIRAN AKHIR TAHUN						
WEEK 41-42 PENGURUSAN AKHIR TAHUN						

CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025

CONTENT STANDARD FOR YEAR ONE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	Use appropriate communication strategies	Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts