



Last Updated: **1/18/17**

Mock Congress:

- [Mock Congress Orientation](#): Process & Procedures
- **Clerk Resources:**
- [Bill to Law Overview](#): Description, Written Proposal Checklist, Leadership Roles
- [Example Bill](#) and [sample presentation](#): Protecting Children from Dangerous M.I.C.E. (Media Influencing Childhood Experiences)

Public Policy Issues

- **Upfront World Affairs:**
http://upfront.scholastic.com/issues/12_12_16/book#/14
- **Pew Research Center:**
http://www.people-press.org/2016/01/22/budget-deficit-slips-as-public-priority/1-21-2016_06/
- **Center on Budget & Policy Priorities:** <http://www.cbpp.org/research>
- [ProCon.org](#): Controversial Issues, Did You Know, Pro & Con Arguments, Top Pro & Con Quotes, Background, Video, Comments, Footnotes & Sources
- [Public Agenda](#): Issues Guides, Overview, Get the Facts, Consider the Choices, Public View
- [International Debate Education Association](#): Browse topics by theme
- [Gallup Poll](#): Public opinion data on politics, the economy, and well being
- [National Conference of State Legislatures](#): Top ten policy issues for 2014

KMS Library Resources:

- State Legislative Proposals: [Washington State](#)
- Federal (National) Legislative Proposals: [Washington DC](#)

BSD Research Resources:

- Bills By Subject: [United States Congress](#)
- Bills by Topic: [Washington State Legislature](#)
- [Vanderbilt University](#): List of public policy issues and groups
- [Opposing Viewpoints](#) (**code = bellhs**): Statistics, Perspectives, Articles, Debates, Controversies, Solutions, Expert Resources

Writing Process:

1. [Register](#) your bill
2. Create a [Google Doc](#)...
3. Title your document *Mock Congress 2015*
4. Make your SOCIAL STUDIES and LANGUAGE ARTS teacher a [shared editor](#).
5. Use the [Mock Congress: Bill to Law Template](#) to outline your bill. If needed, use the [Example Bill](#) as a guide.

Presentation Tips: [Presentation Template](#)

1. Outline your presentation by [mapping out your message](#)
2. Use visuals rather than words to create a [persuasive presentation](#)
3. Select an application:
 - a. [Google Slides](#)
 - b. [Slide Rocket](#)
 - c. [Prezi](#)
 - d. [Haiku Deck](#)
 - e. [Project](#)
 - f. [Keynote](#)
2. Build your slides using Guy Kawasaki's [10-20-30 Presentation Rule](#)
3. Practice [working with visuals in your presentation](#)
4. Practice public speaking: [1. paint a picture with words, 2. repeat key words or phrases 3. emphasize ideas through gestures and vocal delivery](#)

Participation:

- Listening Sheets
- Reflection & Evaluation

Online Games

- ["Federalism Review - Rags to Riches"](#) by Quia
- ["Civics-Federalism - Rags to Riches"](#) by Quia
- ["Government Checks and Balances"](#) by Purpose Games
- ["The Checks and Balances Game"](#) by Sheppard Software
- ["Branches of Government"](#) by Sheppard Software
- ["Checks & Balances - Rags to Riches"](#) by Quia
- ["Checks & Balances - Jeopardy"](#) Game by Super Teacher Tools
- ["American Government - Jeopardy"](#) by Thran & Wooding