Dear Students & Families,

Welcome back! This week our focus is on ways to help reduce feelings of worry, or anxiety. Why is this important to learn about? Effectively managing anxiety makes it easier for you to focus and succeed in social and academic situations. You may be feeling more anxiety now for many reasons, including changes to your normal routine, doing your schoolwork remotely, being away from friends, and concerns about the coronavirus. You got this; you can do hard things; I believe in you! Have fun!

Love,

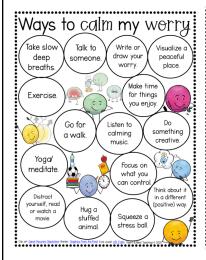
Your School Counselor

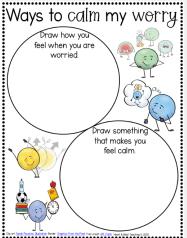
Discussion Points:

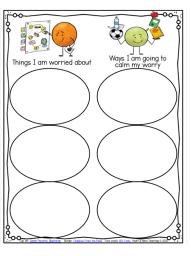
- -Anxiety is the uncomfortable feeling you get when you are worried about something that might or might not happen.
- -Anxiety is a totally normal reaction to stressful situations.
- -We experience anxiety in different ways, some people feel anxiety in their bodies, like an upset stomach, while other people might feel anxiety in their thoughts, trouble paying attention, or trouble sleeping.
- -Everyone feels anxious at times, but sometimes the feeling is so strong your body feels uncomfortable and it is hard to think.
- -There are tools you can use to help control these uncomfortable feelings so you can feel calm again and have smaller worries.

Activity One:

There are a lot of tools out there to help with big feelings, Check out this <u>picture</u> for some tools you can try when you feel worried this week! Practice 2-3 of these ideas with your family.



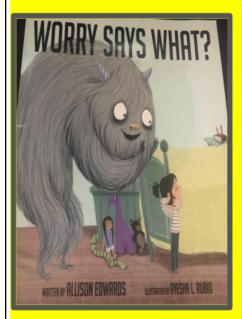




Links:

https://documentcloud.adobe.com/link/track/?pageNum=1&uri=urn%3Aaaid%3Ascds%3AUS%3Ac494154c-f84e-4ce2-9ea4-c632249836e1

Activity Two:



https://www.youtube.com/watch?v= 4bEovFimztM

Worry Says What?

- It's important to remember we all have very different worries about things, and the way we handle our worries are different too.
- One important tool is, if the worries seems to big, it's important to remember to talk about our thoughts and feelings with someone we trust (parents, teachers and friends).
- By talking about our worries, it helps us to understand the worry and helps us to make a plan so the worry starts to become smaller.
- In our story, "Worry Says What?" the character used strategies/tools to make her worry grow smaller. What tools can you use to make your worries become smaller?
- If your worry tells you that you can't do something, think of a positive self-talk statement instead. For example, "I can do my math problem", "I will see my friends", "I can do hard things"!
- We can give our worry a name, such as "Worry Walter". Naming our worry takes the power out of the worried thoughts. Then you can tell Worry Walter to go away and not come back.

After you have watch this video (stop around 5:44) practice telling your Worry Monster to GO AWAY:

When worry says "I'm too scared to sleep", I can say:	
When worry says "I don't have friends ", I can say:	
When worry says, fill in your own worry, I can say:	

Next, just like the character in the book, create a song you can sing to your Worry Monster when you notice it getting bigger to help yourself feel calm again. Share it with your family when you are done!



Video Link

https://www.youtube.com/watch?v=4bEoyFjmztM

Links

:https://docs.google.com/presentation/d/19-U4HoKfzyx0UbO86S9wqvCsvGG1Fe44JWoQIN7aZic/edit?usp=sharing

-Social Emotional Learning-

-BINGO Stale-

Caring	Mindful	Challenge	Nature	Social
Write a letter or	Set up a special space	Create your own	Practice Self Control	Learn about a new
make a card for	where you can go	scavenger hunt for	outside! Sit with	culture and make
someone special	when you feel upset	others. Include both	your eyes closed for	something:
HO CO		indoor and outdoor items	5 minutes- What did you hear?	Picture/food
Make a list of what	Watch a video:	Pick a toy and give it	Take a virtual tour	Listening skills- Ask
you love about	Meditation or guided	a new life! Create	of a zoo, or	someone how their
yourself and hang it	imagery. How do you	scenery from legos,	aquarium.	day is going - Is
where you can see	feel?	cardboard, etc	July Marie	there anything you
	ES3	*		can do to help?
Help a family	"I Feel". Spend 2	What makes you	Sit outside with	Positive Actions- Do
member with	minutes thinking	unique? Share your	your eyes open, Be	something without
chores around the	about how you feel.	special skill or talent	still for 5 minutes-	being asked or told
house. List what	Start a journal and	with someone	What do you see?	How did it make you
you can do without help	practice this daily	00		feel?
Read a book and	Make a poster about	Take a virtual tour	Find things	What do you want
talk about the	What and Who you	of a museum. Re-	inside/outside that	to be when you
characters feelings.	are thankful for	create any artwork	look like letters in	grow up? How can
Can you relate?	Milhada of Gration	of your choice	your name	you achieve your
			TH	goal?
Make a poster to	What makes you a	Find a recipe and	Take a walk and	Play emotion
show Kindness at	good friend? Write or	make something	count how many	charades- can
home and school	draw about what	special for your_	colors you see.	anyone guess the
Sind kind	being a good friend means	family	Draw it!	feelings on your face?

Friday Social Media Message: You made it through another week of remote learning! Great job! Here is a fun Social Emotional Learning (SEL) Bingo activity for you to do together as a family. Go ______. And, if you are looking for a Friday night bedtime story here is one from my friend, Wilma.

Wilma Jean the Worry Machine.

https://www.youtube.com/watch?v=snCdffK0z8Y

SEL Bingo

https://drive.google.com/file/d/10I3Lpd-SswtX7jjeARSTN5qhg1imvbn5/view