

Fall 2016 Part-Time Faculty Plenary



Thursday, August 18, 2016

Time	Topic	Location
1-1:50pm	PD Workshops A: (1 hour)	
	❖ PD workshop A1: <i>Orientation for Introduction to Teaching with Canvas (hybrid delivery) with David Gray, ATRC. (PD Code# 34)</i>	LL-109
	❖ PD Workshop A2: <i>It's All In The Cards with Perri Gellman, Mathematics (PD Code# 20)</i>	MD-103
2-3:50pm	PD Workshops B: (2 hours)	
	❖ PD workshop B1: <i>Introduction to Palomar Online Education Training (POET) with Lillian Payn, Academic Technology Coordinator (PD Code# 39)</i>	LL-109
	❖ PD workshop B2: <i>Mashup Tools in Blackboard with Dr. Najib Manea & Shay Phillips, ATRC. (PD Code# 38)</i>	LL-104
	❖ PD workshop B3: <i>Finding Your Textbook Readability Level and What to do with that Information with Melinda Carrillo and Erin Feld, Reading Services. (PD Code# 53)</i>	H-112
	❖ PD workshop B4: <i>Creating a great Syllabus and first-day of class Engagement with Candace Rose, Cinema and Dana O'Callaghan, Counseling (PD Code# 55)</i>	MD-104
	❖ PD workshop B5 (NOTE ONLINE: 2:30-3:30pm): <i>Using Palomar's Streaming Video System with David Gray, ATRC (PD Code# 50) For registration information please see description page.</i>	Online
4-4:50pm	PD Workshops C: (1 hour)	
	❖ PD workshop C1: <i>Kahoot: Game based student response system with Shelbi Mayo, Mathematics. (PD Code# 56)</i>	F-1
	❖ PD workshop C2: <i>Emergency Preparedness Training with Derrick Johnson, Environmental Health and Safety and Police Chief DiMaggio (PD Code# 46)</i>	MD-103
	❖ PD workshop C3: <i>Testing can be Fun With Team Based Learning and the IF-AT (Immediate Feedback Assessment Technique) with Candace Rose, Cinema. (PD Code# 57)</i>	MD-104
	❖ PD workshop C4: <i>What's New (and Old!) in the Library with Tamara Weintraub, Librarian. (PD Code# 58)</i>	Library reference desk (2nd floor)
	❖ PD workshop C5: <i>How to use AV in the classroom with Jose Vargas and Bob Fulmer, Information Services (PD Code# 37)</i>	MD-157
5-7pm	Part-Time Plenary Session (2 hours PD Code 01)	Student Union
5-5:30pm	Parking Pass and Refreshments	
5:30-7pm	General Session	
	❖ Welcome! ➢ PD Coordinator: Kelly Falcone ➢ Introduction of Governing Board, Deans, and VP's ❖ College Updates ➢ Superintendent/President: Dr. Joi Blake ➢ Interim Vice President for Instruction: Dan Sourbeer ➢ Vice President for Student Services: Adrian Gonzales ➢ Vice President for Finance and Administrative Services and Acting Vice President for Human Resource Services: Ron Perez ❖ Presentation of Part-Time Distinguished Faculty Award Recipient & Nominees Pete Ordille, Chair of the Distinguished Faculty Award (DFA) Committee and	

	Dr. Laurel Anderson, recipient of Palomar's 2014 Distinguished Faculty Award for full-time faculty	
	❖ Division Meetings: Meet with your division Dean in the Student Union ➤ Career, Technical, & Extended Education – Margie Fritch, Dean ➤ Languages and Literature – Shayla Sivert, Dean ➤ Math and the Natural & Health Sciences – Dr. Kathy Kailikole, Interim Dean ➤ Social and Behavioral Sciences– Dr. Jack Kahn, Dean ➤ Counseling Services – Brian Stockert, Dean ➤ Arts, Media, Business & Computer Science – Syed Hussain, Dean	
7-7:15	Break	
7:15-8:30pm	PD Workshops D: (1:15 hours)	
	❖ PD workshop D1: <i>A Learner-Centered Class From Day One: Using Station-to-Station to Cover Your Syllabus with Al Trujillo, Earth Sciences. (PD Code #45)</i>	MD-205
	❖ PD workshop D2: <i>Getting Students to Evaluate Their Sources: An Activity to Adapt in Any Course with April Cunningham, Librarian. (PD Code #48)</i>	MD-103
	❖ PD workshop D3: <i>Coming Attractions in ATRC with Najib Manea, Lillian Payn, David Gray, Kelly Helming, Chris Norcross, Shay Phillips, ATRC (PD Code #49)</i>	LL-109
	❖ PD Workshop D4: <i>PFF with Colleen Bixler, English as a Second Language (PD Code #47)</i>	MD-104

If you need an interpreter for Plenary or for the workshop on August 7, please contact Denise Vanderstoel at DVanderstoel@palomar.edu.

PD Workshop Descriptions

#	Workshop Title	Facilitator(s)	Description
A1	Orientation for Introduction to Teaching with Canvas	David Gray	Interested in learning about the Instructure Canvas learning management system? This hybrid workshop - consisting of one hour in-person orientation followed by additional hours of online material - will discuss in depth the various teaching tools available through Canvas. This workshop must be completed by 9/22/2016.
A2	It's All In The Cards	Perri Gellman	This interactive workshop will illustrate how index cards and playing cards can be used to facilitate individual and group participation in class. The strategies that will be demonstrated are easily adaptable to all disciplines.
B1	Introduction to Palomar Online Education Training (POET)	Lillian Payn	Whether you are new to teaching online or looking for new approaches, the POET series guides you through the process by offering methods, techniques, tools, checklists, and best practices for delivering an effective online course. POET focuses on the pedagogy of online learning, not how to use Blackboard. The face-to-face orientation will get you started, and then you will complete four modules online: Online Learning, Using Blackboard Tools (or other management systems), Effective Design, and Course Management. You will earn a Certificate of Completion at the end of the training.
B2	Mashup Tools in Blackboard	Dr. Najib Manea & Shay Phillips	In this session you will learn some of the newly available tools to improve learning course content and communication with your students. Our goal is to establish the culture for the streaming service that we are expecting on campus soon. You will learn how you can add video and audio to your classes. You will also see how

			to use new procedures for the library video databases in your Blackboard courses.
B3	Finding Your Textbook Readability Level and What to do with that Information	Melinda Carrillo and Erin Feld	Do you know what the reading grade levels are for the books you use in your classes? Bring a textbook with you to this session, and we will help you learn some formulas for finding out the readability (grade level) of the book.
B4	Creating a great syllabus and first--day of class engagement	Candace Rose and Dana O'Callaghan	Make a great impression with your students on day 1! In this session we will review the nuts and bolts of what could be included in your syllabus, exciting ways to engage the students in your syllabus review and ensure that they are understanding the content of your syllabus. Examples will be provided for both online and face to face courses. Please feel free to bring a copy of your syllabus for feedback, review, or share your ideas.
B5	Using Palomar's Streaming Video System	David Gray	In this <u>online</u> workshop you will see how to incorporate videos from the Palomar Streaming Video catalog into your Blackboard course. Also the process of submitting new content for inclusion in the video catalog will be discussed in detail. Workshop registration and information: https://www2.palomar.edu/pages/atrc/event/using-palomars-streaming-video-system-2/
C1	Kahoot: Game based student response system	Shelbi Mayo	Have students use their cellphone as a response device to create an active review activity. Kahoot is a website that turns students cell phones into personal answering devices. Kahoot can be used to assess student knowledge, review for an exam, guide instruction, and more. Come get hands on experience using Kahoot.
C2	Emergency Preparedness Training	Derrick Johnson and Chief DiMaggio	The Palomar College Emergency Preparedness Training will be cover several types of emergency situations that may occur on our campus, such as fires, earthquakes, hazardous materials, natural disasters, and acts of violence. These situations will be discussed along with an explanation of the notifications that will be used, and the proper procedures we should take to ensure our safety
C3	Testing can be Fun With Team Based Learning and the IF-AT (Immediate Feedback Assessment Technique)	Candace Rose	Shift classroom time from lecture to the application of course materials by student teams using TBL. IF-AT turns "traditional multiple-choice testing into an interactive learning opportunity." Developed by a Psychology professor whose specialty is learning and memory, students scratch off the answers on the IF-At forms (like a lottery scratch ticket), and gain immediate feedback about the accuracy of their answers. Used together, these two learning/testing methods can turn stressful quizzes or exams into fun, interactive activities, where students come away with a deeper understanding of the course materials, more confidence in themselves and an enthusiasm for learning.
C4	What's New (and Old!) in the Library	Tamara Weintraub	Come learn about Library resources and services available to you and your students, including textbook reserves, library instruction, ebooks, streaming media, scholarly journals, and much more! The workshop will be held on the 2nd (Main) floor of the Library, and participants should meet at the Reference Desk.
C5	How to use AV in the classroom	Jose Vargas Bob Fulmer	We have some pretty high tech classrooms now! Long gone are the overhead projectors. Join Jose Vargas and Bob Fulmer for a training on using the classroom AV equipment. This training will involve instruction, common issues, and plenty of time for hands on training and Q and A. You will leave this workshop better able to

			use the new tools, such as the document cameras, in your instruction.
D1	A Learner-Centered Class From Day One: Using Station-to-Station to Cover Your Syllabus	Al Trujillo	Do you dread the stares of your students on the first day of class, when you go over the syllabus with them in painstaking detail, and they just sit there, looking at you expectantly and perhaps trying to do some sneaky texting under their desks? The first day of class sets the tone for the semester, and in this session you'll experience a fun, active learning activity called "Station-to-Station," which is a strategy that you can use not only to cover your syllabus, but also a wide variety of other course content. Learn how to set the right tone for your class, starting on day one!
D2	Getting Students to Evaluate Their Sources: An Activity to Adapt in Any Course	April Cunningham	Engage your students in setting their own criteria for evaluating the sources they'll use for course projects and they'll get to practice negotiating values, weighing the relative importance of source characteristics, and considering what is practical for them to implement during their own research process. The activity will work through in this session is relevant in a wide variety of courses where students are learning to apply the standards of their discipline or are being introduced to academic research for the first time. It is adapted from a technique created by Candice Benjes-Small and her colleagues at the Radford University Library.
D3	Coming Attractions in ATRC!	Dr. Najib Manea Dr. Lillian Payn David Gray Kelly Helming Chris Norcross Shay Phillips	What's new at ATRC? Participants will be treated to a preview of new technology and tools available for Fall, 2016 as well as a "sneak preview" of the training offered during the Fall semester.
D4	<i>Palomar Faculty Federation (PFF)</i>	Colleen Bixler	This workshop will bring part-time faculty up-to-date with PFF negotiations and the types of issues that fall within the scope of our bargaining unit. Attendees will learn how to transfer unused sick leave from other Districts and participate in discussions surrounding the preference lists.