

Course		Newcomer 2	Unit Name	Unit 7: Where You Live	
Topic Duration	Topic	Where You Live	Topic Essential Question(s)	What is your address? What do you like to do for fun?	
3-4 weeks	Topic Vocabulary	Address, biography, homonym, forces, motion, independent variable, dependent variable, symbol, value, colony, freedom, government, strength, right angle, acute angle, obtuse angle, quadrilaterals, triangles, perimeter, area, circumference, volume, triangle, rectangle, circle, cone, prism, sphere, software, web pages, social media, and apps.	Topic Assessment(s)	Students will write a biography. Students will create a how-to poster and present it to the class.	
Priority/ Supporting/ Other	Standard Code	Learning Standard	Learning Targets for Priority Standards	Learning Experience(s)	Resource(s)
Priority	6.RL.1 & 6.RI.1	Approach texts as a reader by comprehending and interpreting grade appropriate texts.	Theme/Claim - Determine the theme(s)/central idea of a text and cite evidence of its development. (6.RL.1.D & 6.RI.1.D) Word Meaning - Determine the meaning of words and phrases as they are used in the text, including figurative and connotative	- Students will read the biography on pages 238-240, identify the main idea, and cite evidence to support the main idea. - Students will read about musical dances and instruments and be able to define the words in bold.	<i>Get Ready!</i> Online Textbook – Unit 7 - Video - https://www.youtube.com/watch?v=bu1D2yo4h4M

			language meanings using context, affixes or reference materials). (6.RL.1.B & 6.RI.1.B)		
Priority	6.W.2.A	Approach the writing task as a writer.	Follow a writing process to produce writings in narrative, expository, and argumentative genres: Expository (informative/explanatory) writing to examine a topic with relevant facts, examples, and details. (6.W.2.A.b)	- Students will write a biography of a famous person using pages 262-263 as models. - Students will be able to ask information questions with be, do, or does. - Students will differentiate between the homonyms to, too, and two.	<i>Get Ready!</i> Online Textbook – Unit 7 - Video - https://www.youtube.com/watch?v=bu1D2yo4h4M - Video - https://www.youtube.com/watch?v=Go1fh_CIRRQ
Priority	ELD-LA-6-8	Inform Expressive	Construct informational texts in language arts that Add precision, details, and clarity about relevant attributes, qualities, characteristics,	Students will create a how-to poster and present it to the class.	<i>Get Ready!</i> Online Textbook – Unit 7 - Video - https://www.youtube.com/watch

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			activities, and behaviors.		?v=i-fgTcOnDaY
Priority	ELD-SI-4-12	Explain	Follow and describe cycles and sequences of steps or procedures and their causes and effects.	- Students will use the vocabulary on pages 248-250 to explain force and motion in the textbook examples. - Students will use the vocabulary on pages 256-258 to explain their thinking in geometry.	- Get Ready! Online Textbook – Unit 7 - Video - https://www.youtube.com/watch?v=-lOyW3pEUIQ - Video - https://www.youtube.com/watch?v=vixDATgarrw