Course Title: Co-ed Physical Curricular Area: Physical

Education Education

Course Numbers: Determined by Length: One year

Site

Grade Level: 7th Grade **Prerequisites**: None

COURSE DESCRIPTION:

This course provides students the continuing opportunity to learn through a developmentally appropriate, comprehensive, sequentially planned physical education program aligned with the Physical Education Model Content Standards for California Public Schools. In 7th grade, the content standards emphasize individualized skill development and improving their personal fitness level.

The focus of this course is the application of movement skills and knowledge of individual and dual physical activities; the assessment and maintenance of physical fitness to improve health and performance, and the requisite knowledge of physical fitness concepts, principles and strategies; and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity.

Units of activity include: physical fitness (activities and assessment, concepts, development and maintenance); cooperative activities (including introductory adventure/outdoor activities, such as orienteering); mature pattern throwing and catching skills (including flying disc skills) applied during small-sided games (team handball/ultimate frisbee/softball); track and field skills (including long jump, shot put, sprints, and relays); golf concepts applied in disc-golf and lead-up games; volleying skills; racket skills applied in lead-up games (paddle tennis/pickle ball/tennis); dribbling skills (hand dribble and foot dribble) applied in small-sided lead-up games; multicultural dance and introductory self-defense.

Alignment:

This course is aligned to the Physical Education Model Content Standards for California Public Schools.

- <u>Standard 1</u>: Demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
- <u>Standard 2</u>: Demonstrate knowledge of movement concepts, principles, and strategies as they apply to learning and performance of physical activities.
- <u>Standard 3</u>: Assess and maintain a level of physical fitness to improve health and performance.
- <u>Standard 4</u>: Demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
- <u>Standard 5</u>: Demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies as applied to learning and performance of physical activity.

INSTRUCTIONAL MATERIALS

Equipment:

- · Variety of balls and equipment from district stock catalog and physical education equipment catalogs
- · Chalkboard/white board, chart paper and easel, crates for portfolios/journals
- · Boom box with tape/CD player (extra CDs/tapes and batteries)
- · Stopwatches
- · Electric ball pump
- · Measuring wheel for measuring various distances, areas, fields, boundaries
- · Clipboards (teacher and students class set)

- · Chalk or paint for lining fields
- · Video camera, VCR/DVD and monitor
- · Heart Rate Wands/Monitors

Exit Criteria:

Performance level is determined by the average of the assessments or assignments. Student achievement in this course will be measured using multiple assessment tools including but not limited to:

- · Performance-based assessments which assess physical education cognitive concepts and skills
- · Quizzes and Tests
- · Journals
- · Portfolios
- · Checklists
- · Rubrics of performance assessments during activity
- · Fitnessgram
- · Fitness Plan
- · Fitness at Home Log
- · Projects (rubric assessed)
- · Video
- 1) Please refer to the Physical Education Model Content Standards for California Schools for a complete listing of the standard descriptors.
- 2) Due to differences in site facilities and equipment, this document is meant to serve as an outline for content and time allotment.

Stan dard	Physical Education Content
1	Demonstrates Motor Skills and Movement Patterns

2	Demonstrates Knowledge of Movement Concepts, Principles and Strategies
3	Assess and Maintain Physical Fitness To Improve Health and Performance
4	Demonstrates Knowledge of Physical Fitness Concepts, Principles and Strategies
5	Psychological and Sociological Concepts and Strategies Applied to Physical Activity

Performance Grading Scale (Run/Exercise-Sports Activity-Written Assignments-Participation)

Α	90% - 100%
В	78% - 89%
С	64% - 77%
D	50% - 63%
F	Below 49%

Grade 7			
Unit	Components	Standards	Assessment s
Unit 1: Class Introduction	 Teacher Introduction and Syllabus Class Expectations Course Description and Outlines Google Drive and 		

	Assignments		
Unit 2: Components of Physical Fitness	 muscle strength muscle endurance flexibility aerobic capacity body composition Heart Rate Monitoring 	3.1-3.6, 4.1-4.6	Identify individual fitness goals based on PFT standards and Components, create and follow a weekly plan based on goals.
Unit 3: PFT	Skill DevelopmentGoal Setting (S.M.A.R.T.)Practicing	3.1-3.6, 4.1-4.6	Student Log (Onoging)
Unit 4: Physical Activity Preparation	 Warmups for each Component of Fitness Cool-Down for each Component of Fitness Aerobic Activities Anaerobic Activities Understanding Heart Rate Personal Preference for components 	3.1-3.6, 4.1-4.6	• Self-Assessment of Skills • Video Assessment of Skills • Quiz
Unit 5: Object Manipulation	 Throwing multiple objects Catching multiple objects Dribbling & Passing (Hand) Dribbling & Passing (Foot) Striking with Objects Volleying 	1.1, 1.3-1.6, 1.9, 1.10, 2.1-2.9	 Create a single/dual game w/manipulative(s) Scoring System Multiple Offensive Strategies Defensive Strategy Teach Game to others (presentation) or video of student teaching and playing game with family

			members/friends
Unit 6: Pickleball	 Culminating Activity Offensive Skills Defensive Skills Analyzing movement Patterns Error Correction Practice 	1.1, 1.3-1.6	• Self-Assessment of Skills • Video Assessment of Skills • Quiz
Unit 7: Components of Physical Fitness 2	 Describe the role of physical activity and nutrition principles of progression and overload Age-appropriate activities and workouts. Effect of extremity growth rates on physical fitness. 	3.1-3.6	 Group discussions Quizzes Presentations
Unit 8: Multicultural Dance	 Highland Fling (Scotland) Tinikling (Pillipines Bamboo Dance) Fanga (Kenya) Mayim Mayim (Israel) 	1.2	VideosSelf Reflections
Unit 9: Track & Field	 History and Vocabulary Running Events Hurdles Long Jump High Jump Shop Put Scoring and Points 	1.5	
Unit 10: PFT Testing	 Aerobic Capacity (MILE or PACER) Body Composition (BMI Height and Weight) Trunk Extensor Strength and Flexibility (Trunk Lift) Abdominal Muscular Strength and Endurance (Curl Ups) 	3.1-3.6, 4.1-4.6	Compare to Goals and Logs, FITNESSGRAM scores to the State

Year long Unit: Fitness	HIITYogaAerobicsBody Weight ExercisesCardio Fitness	3.4	 Activity Logs Video Diaries Participate in moderate to vigorous physical activity a minimum of four days each week. 400 Minutes every 10 days required.
Unit 13: Combatives	Types of Combatives, Learning Sequence- Cardio Kickboxing	1.5	
Unit 12: Outdoor Games (Picnic Games)	 Cornhole Frisbee Bonk Horseshoes Ladder ball Lawn Darts Washer Toss Ring Toss Bocce Ball Croquet 	1.6	
Unit 11: Orienteering	Shoulder Stretch) • Compass Basics • Understanding Terrain • Map Basics • Spatial Memory • Trust Exercises • Team Building Exercises	1.6, 5.1, 5.2, 5.3-5.5	Create a treasure map with Key, Team Building Exercises at home
	 Upper Body Muscular strength and Endurance (Push Ups or Modified Pull Up) Flexibility (Sit and reach or 		