



GRADES 1 to 12 **DAILY LESSON LOG**

School: **SAPANG ELEMENTARY SCHOOL**
Teacher: **RICA L. ARAMBULO**
Teaching Dates and Time: **Oct 7-11, 2024 (WEEK 2)**

Grade Level: **III-MELON**
Learning Area: **SCIENCE**
Quarter: **2ND QUARTER**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrates understanding of parts, and function of sense organs of the human body.	Demonstrates understanding of the sense organs of the human body	Demonstrates understanding of the sense organs of the human body	Demonstrates understanding of the sense organs of the human body	Weekly Test
B. Performance Standard	Practice healthful habits in taking care of the sense organs	. Practice healthful habits in taking care of the sense organs.			
C. Learning Competency/Objectives Write the LC code for each.	Describe the parts and functions of the sense organs of the human body. S3LT –IIa –b-1	Enumerate healthful habits to protect the sense organs S3LT –IIa –b- 2	Enumerate healthful habits to protect the sense organs Enumerate healthful habits to protect the sense organs	Enumerate healthful habits to protect the sense organs Enumerate healthful habits to protect the sense organs	
II. CONTENT					
	Uses and Functions of the Skin	Proper Ways of Caring the Nose	Proper Ways of Caring the Tongue	Caring for the Ears	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages		80 CG p.18 of 64	80 CG p.18 of 64	80 CG p.18 of 64	
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource		K -12 Teachers and Learner's Guide in Science 3	PowerPoint, charts	PowerPoint, chart	
IV. PROCEDURES					

A. Reviewing previous lesson or presenting the new lesson	What should we avoid keeping our tongue healthy?	What are the external parts of the nose?	Label the area of taste in the tongue using the diagram.	What are the parts of the ear?	
B. Establishing a purpose for the lesson	How can you tell whether an object is hot or cold? Show PowerPoint.	Have your experienced nose bleeding, colds and working in dusty area? How did you feel? What did you do?	Provide candy (soft) to each pupil. Chew and swallow the candy without moving your tongue. Were you able to eat the candy?	Tune: He's a Jolly Good Fellow Let's keep ears and healthy Let's keep our ears clean and healthy Let's keep our ears clean and healthy For they are God's gift to us (2x)	
C. Presenting examples/Instances of the new lesson					
D. Discussing new concepts and practicing new skills # 1	Does your skin feel itchy and at times become swollen when it is bitten by an insect?	Post on the board simple rules to keep our nose healthy.	Give situation.	Activity: Pinch your nose, close your mouth and blow your nose a little.	
E. Discussing new concepts and practicing new skills # 2		- Why should we clean your nose?	- What is the situation is all about?	- What did you feel in your ears? - Can you tell why we should not blow our nose too hard?	
F. Developing mastery (Leads to Formative Assessment 3)	Play a Game: Prepare a big box and different objects to be put inside the box. Call pupils to identify it.				
G. Finding practical application of concepts and skills in daily living	Distribute the worksheets to be performed by the pupils in a class.	Divide the class into groups. Each group will present a role play about taking care of the nose. I –in school II –house III –park IV –market	Divide the class into groups. Each group will present a role play about taking care of the tongue.	Group the class into groups. Let each group form a line. Have them play "Pass the Message".	
H. Making generalizations and abstractions about the lesson	What are the parts of the skin?	Why should you avoid smelling unknown substances?	How will you take care of your tongue?	What are some ways of caring for the ears? What should you use to clean your ears?	
I. Evaluating learning	Write True if the statement is correct and false if it is not. 1. The dermis is the outer layer of the skin. 2. Below the dermis is the layer of the skin called the epidermis. 3-5.etc.	Put a check if it is a good practice and cross if it is not. 1. Use clean handkerchief in cleaning the nose. 2. Wear masks when cleaning the ceiling. 3. Smell an unidentified liquid before using. 4-5.etc.	. Put a check if it is a good practice and cross if it is not. _. Just brush your teeth every meal and leave the tongue without cleaning it. __2. Avoid cleaning very hot food. 3-5.etc.	. . Put a check if it is a good practice and cross if it is not. _1. Use toothpick in removing earwax. __ 2. Clean outer ear with soap and water only. __ 3. Never shout at anyone's ear. 4-5.etc.	
J. Additional activities for application or remediation	Name animals found in the community.	Bring foods are sweet, sour, salty and bitter.	. Interview some members of the family on how they take care of the tongue. Write information gathered on your notebook.	List down the things you do to take care of your ears. Do this on your notebook.	

V.	REMARKS	
VI.	REFLECTION	
A.	No. of learners who earned 80% in the evaluation	
B.	No. of learners who require additional activities for remediation who scored below 80%	
C.	Did the remedial lessons work? No. of learners who have caught up with the lesson	
D.	No. of learners who continue to require remediation	
E.	Which of my teaching strategies worked well? Why did this work?	
F.	What difficulties did I encounter which my principal or supervisor can help me solve?	
G.	What innovation or localized materials did I use/discover which I wish to share with other teachers?	