



## Auslan Education Services

### #B Term 2 - Lesson 12

### Inside Appliances - Grade 4

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Sub-strand: Informing (VCASFC130) Strand: Communicating, Sub-strand: Translating (VCASFC134)	<b>The Australian Curriculum (V9 1 - 2)</b> Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) and (AC9L2AU2C04)
<b>NSW Syllabus Code(s):</b> Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	The teacher prints and prepares copies of the Matching games for students, ready to use.
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Learning Intention	<p>I will</p> <ul style="list-style-type: none"><li>• Learn signs for some appliances that we use at home.</li><li>• Understand others signing the signs that were taught this lesson.</li></ul>
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Success Criteria	<p>I can</p> <ul style="list-style-type: none"><li>• Correctly sign 6 or more appliance signs.</li><li>• Understand others signing the signs that were taught this lesson.</li><li>• Sign and fingerspell in the Matching Game.</li></ul>
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b></p> <p>Introduce the topic - Inside Appliances</p> <p>Today we will learn the signs for some appliances we use in our homes everyday. David teaches us the signs and uses them in a sentence. Which ones do you use the most? Can you practise using these signs and how you use them?</p> <p><b>(Start of Lesson)</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught:</b> lamp, heater, charger, dishwasher, vacuum, fan, kettle, rice cooker, iron, clothes dryer, hairdryer.</p>	Lesson 12 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• <b>Inside Appliances Matching Game</b> <ul style="list-style-type: none"> <li>- Students sit in tables in pairs or small groups to play the <b>Matching Game</b> (match pictures of signs taught)</li> </ul> </li> <li>• The cards are placed face down on the table and mixed up.</li> <li>• Each student takes a turn, turning over 2 cards in an attempt to match them. As they turn each card they <b>sign</b> what is on the card or fingerspell the word if it's a word. When they find a match they keep the cards. The game continues until all cards are gone.</li> </ul>	See Appliances Matching Game Sheets below.

	<ul style="list-style-type: none"> <li>The matches include words and pictures or associated pictures e.g. rug and vacuum cleaner, wet hair and hairdryer, mug and kettle.</li> </ul>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Practise the signs together</li> <li>Matching Game</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>How many of these signs look like what they represent (signs) in Auslan? Would you have guessed some of them without being taught? These are 'iconic' signs.</li> <li>Do you have and use many of these appliances at home?</li> <li>How did the Matching Game go? Did you get any pairs and were you able to use the signs?</li> </ul>	

**SIGN REFERENCE SHEET:** [Inside Appliances .pdf](#)

**NORTHERN REFERENCE SHEET:** [Northern\\_Inside Appliances.pdf](#)

**ACTIVITY GAME:**  Inside Appliances Matching Game.pdf