



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

School Heads Monitoring of the Numeracy Program in Schools

Name of School: _____
Name of School Head rated: _____
Rater: _____

District: _____
No. of Teachers: _____
Date: _____

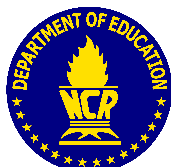
Instruction: This monitoring tool is used by the PSDS and EPS to rate the conduct of M&E by the school head on numeracy interventions in schools.

Extent of Monitoring School Numeracy Program

Rate the level of monitoring of the school head on the Numeracy Program using the following rating scale.

Rating	Description	
4	Meets the Standard	Criteria is met, parts are complete, and contents are accurate.
3	Nearly meeting the Standard	Criteria is nearly met, few of the parts are not found, few of the contents are not accurate.
2	Partially Meeting the Standard	Criteria is partially met, half of the parts are incomplete, half of the contents are not accurate.
1	Not Meeting the Standard	Criteria is not met, several parts are not found, majority of the contents are not accurate.

A. Innovations and Interventions	Rating (1-4)
1. Has duly approved functional school numeracy program with clear objectives.	
2. Implement duly approved innovative projects in numeracy by the division.	
3. Monitors the implementation of numeracy programs and innovations	
4. Assesses project implementation and makes necessary adjustments to ensure realization of project objectives	
5. Disseminates project goals, gains and gaps to stakeholders	
B. Teaching and Learning Materials	
6. Conduct learning resource mapping in numeracy to determine the school LR situation	
7. Conduct learning resource mapping in numeracy to determine the school LR situation	



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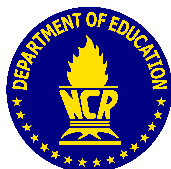


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8. Uses results of LR situational analysis in the development of teaching and learning materials as well as supplementary numeracy materials to support numeracy instruction.	
9. Procures learning resource package in numeracy instruction	
10. Maintains repository of print and non-print learning resource materials in numeracy accessible for both learners and parents.	
C. Instructional Support to Teachers	
11. Supervises teachers in the implementation of numeracy instruction and innovation in a systematic basis	
12. Mentors/Coaches teachers in adapting effective strategies in numeracy instruction	
13. Uses results of instructional supervision and technical assistance in designing professional opportunities for teachers	
D. Capacity Building activities	
14. Uses results of the assessment on teachers' pedagogical knowledge in numeracy in designing SLACs	
15. Uses observation results of teachers' math content knowledge to design SLACs.	
16. Conduct of SLAC on numeracy instruction.	
17. Implements appropriate capability building activities for numeracy volunteers, home learning partners and tutors	
E. Partnership Initiatives	
18. Engages external stakeholders in the school numeracy program	
19. Generates human, material, and financial resources in the implementation and operationalization of the school numeracy program	
20. Orients numeracy volunteers on Child Protection Safeguard Management Policy Protocols that must be followed in the conduct of numeracy interventions.	

Indicate below the scores for each of the areas. Add the score provided to each item and divide it with the total number of items. Write the average for each part below:

Illustrative Indicators	Average	Interpretation
A. Innovations and Interventions		
B. Teaching and Learning Materials		
C. Instructional Support to Teachers		
D. Capacity Building Activities		
E. Partnership Activities		



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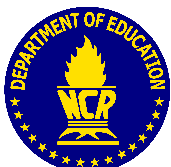
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Rating	Description
3.70 – 4.00	Meets the Standard
3.50 – 3.69	Nearly meeting the Standard
3.00 – 3.49	Partially Meeting the Standard
0.00 – 2.99	Not Meeting the Standard

School Numeracy Profile

Grade Level	Enrollment	Total number of Learners below Proficient Level	Proficiency Levels				
			Highly Proficient	Proficient	Nearly Proficient	Low Proficient	Not Proficient

This tool is prepared by Mr. **RESTITUTO I. RODELAS**, Education Program Supervisor, **SDO Mandaluyong**



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