TEAM MEMBERS & GENDER (in bracket):

Sunday Akinrelere (Male)

Collins Amadioha (Male)

Damilola Lawal (Female)

Abdulrasheed Aliyu (Male)

Samson Ishaku (Male)

Blessing E. Asakpa (Female)

LOCATION (Community, State): Ikenne-Remo, Ilisan-Remo, Ijebu-Ode (all in Ogun State)

PROJECT NAME: Project Get Our Teenagers Back (GOT-B)

OBJECTIVES:

- To raise awareness among students about the dangers and long-term consequences of engaging in immoral practices.
- To foster a lifelong motivation for learning.
- To promote self-awareness and awareness of the environment among students.
- To provide students with opportunities to explore their personal interests.
- To develop leaders who can positively influence their peers.

ACTIVITIES, OUTCOMES, AND IMPACT:

Activities Implemented:

Life Skills Workshops: Interactive workshops conducted by the GOT-B team focused on essential life skills such as decision-making, problem-solving, effective communication, self-esteem building, and conflict resolution. These workshops aimed to equip teenagers with the necessary tools to make positive choices and resist engaging in immoral acts.

Mentorship Program: A mentorship program was established, pairing experienced adults or older peers with teenagers. Mentors provided guidance, support, and positive role modeling, helping teenagers develop a sense of direction and encouraging them to engage in productive activities.

Recreational and Sports Activities: The team organized recreational and sports activities, including Scrabble, Dictionary Drill, and Table Tennis. These activities provided healthy outlets for teenagers' energy, promoted teamwork and collaboration, and offered alternatives to immoral thoughts and actions.

Community Service Projects: Teenagers were encouraged to participate in community service initiatives such as volunteering at charity events and participating in environmental clean-up campaigns within their schools. These projects aimed to foster empathy, social responsibility, and a sense of purpose.

Outcome:

Improved Life Skills: The GOT-B Ambassadors demonstrated enhanced decision-making abilities, problem-solving skills, and effective communication, empowering them to make better choices in their daily lives.

Strong Support Systems: The mentorship program created meaningful relationships between teenagers and mentors, offering emotional support, guidance, and positive role models. Teenagers reported feeling more confident and motivated to pursue positive paths.

Channeling Energy: Recreational and sports activities provided healthy outlets for teenagers' energy, reducing the likelihood of engaging in immoral acts driven by boredom or frustration. They also discovered new hobbies and passions, fostering personal growth and fulfillment.

Increased Social Awareness: Community service projects exposed teenagers to social issues and encouraged them to actively contribute to their communities. They developed empathy, compassion, and a sense of purpose, contributing to a decrease in immoral behaviors.

Impact:

Reduced Immoral Acts: The project led to a noticeable decrease in immoral acts among participating teenagers. Through the development of life skills, strong support systems, alternative activities, and a sense of social responsibility, they were less inclined to engage in harmful behaviors.

Empowered Individuals: Teenagers emerged as empowered individuals with improved decision-making abilities and a stronger sense of self. They become more aware of the consequences of their actions, making responsible choices and positively influencing their peers.

Positive Community Engagement: The project fostered a culture of community engagement and service among teenagers. Their active involvement in community projects not only reduced immoral acts but also created a positive impact on their neighborhoods, promoting social cohesion and collective well-being.

Long-term Behavior Change: By equipping teenagers with essential life skills and providing them with positive influences, the project aims to create long-term behavior change. Empowered individuals are more likely to resist immoral acts even after the project's execution, leading to a sustained positive impact on their lives and the community.

Overall, the Get Our Teenagers Back (GOT-B) Program successfully engaged teenagers and provided them with necessary skills, support, and alternative activities. As a result, there was a reduction in immoral acts and a fostering of personal and community growth. The program achieved its objectives by raising awareness of the dangers of immoral practices, motivating lifelong learning, promoting self-awareness, facilitating personal exploration, and developing positive leadership qualities among teenagers.

Through the implementation of various activities, the program yielded significant outcomes. Teenagers demonstrated improved life skills, including decision-making, problem-solving, and effective communication, which empowered them to make better choices. The mentorship program created strong support systems, fostering meaningful relationships and providing guidance and positive role models. Recreational and sports activities served as healthy outlets for energy and helped teenagers discover new interests, contributing to personal growth and fulfillment. Additionally, community service projects instilled social awareness, empathy, and a sense of purpose in participating teenagers.

The impact of the GOT-B Program was substantial. It resulted in a noticeable decrease in immoral acts among teenagers, as they were equipped with life skills, support systems, alternative activities, and a sense of social responsibility. Empowered individuals emerged from the program, exhibiting improved decision-making abilities and a stronger sense of self, positively influencing their peers. Furthermore, the program fostered positive community engagement, promoting social cohesion and collective well-being through the active involvement of teenagers in community projects.

Importantly, the program aimed to achieve long-term behavior change by empowering teenagers and providing them with essential skills and positive influences. By developing responsible decision-making and fostering a sense of social responsibility, the program sought to sustain its positive impact even after its completion.

In summary, the Get Our Teenagers Back (GOT-B) Program successfully addressed the objectives of raising awareness, promoting motivation for learning, fostering self-awareness, encouraging personal exploration, and developing positive leadership. Through workshops, mentorship, recreational activities, and community service projects, teenagers gained essential life skills, support systems, and alternative outlets, resulting in a reduction in immoral acts and personal and community growth. The program's impact was evident in the

empowerment of individuals, positive community engagement, and the potential for long-term behavior change among participating teenagers.

Link to pictures and videos: https://bit.ly/GOTB-MEDIA