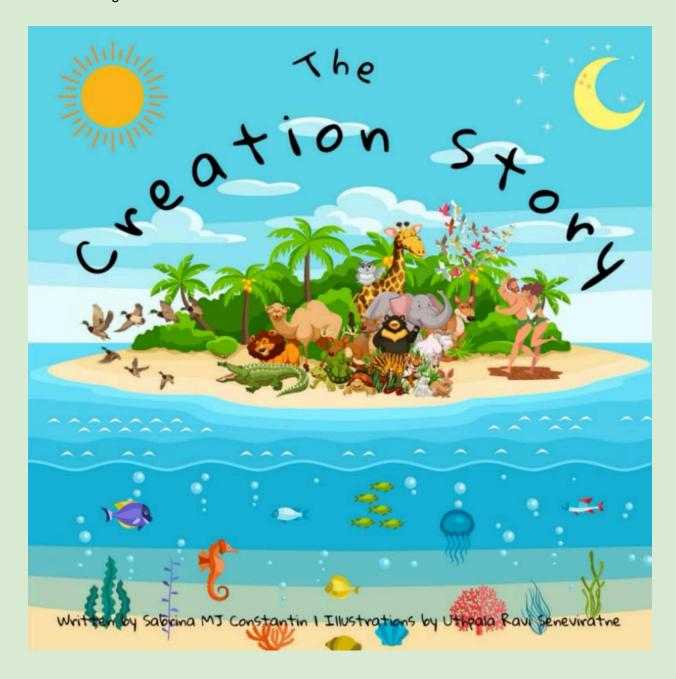
# **Lesson: The Creation Story**

Lesson 1.1 Ages 1-3



## Goals

- Understand that God created all life.
- Recognize God's power in speaking the world into existence.
- Learn to love and honor God as the Creator.

#### **Welcome Time**

#### **Activity:**

As children arrive, provide modeling clay for them to create their favorite animals.
 Encourage them to share their creations with the class if time permits. Use this time to build rapport and set the stage for discussing God's creation.

## **Worship Time**

- Sing songs like "This is My Father's World," "He's Got the Whole World in His Hands," and "All Things Bright and Beautiful."
- Prayer/Worship:<u>click here</u>



## **Memory Verse**

**Genesis 1:1 (NIV):** "In the beginning God created the heavens and the earth."

#### Lesson

**Opening Activities** 

## **Bible Story**

### Introduction:

• Explain Genesis as the "Book of Beginnings" and that it tells how the world came to be.

Story Points: Creation Bible Story for kids - Genesis 1





On the seventh day, God rested.

God saw all that He had made and said, 'It is very good.'

God made the seventh day an important day of rest.

8

## In the beginning

In the beginning there was no stars or planets.

No sea or sky. No trees or plants.

No animals or people.

In the beginning there was only God.

1



The next day God said, 'Let us fill the sea with living things. And let birds to fly in the sky.'

God made little fish, big fish and all types of birds. God said, "That's good!"

That was the fifth day.

6



Then God said, "Let us divide the water in two!"

God made the sky and

God said, "That's good!" That was the second day.

3



The next day God said, "Let us make dry land and plants to cover the land." God made flowers and trees. Grass and leaves.

God said, "That's good!" That was the third day.

4



Next, God made the two large lights.

The Sun for day and the moon for night.

He also made the stars. God said, "That's good!"

That was the fourth day.

5

#### Visual Aid:

Display a chart or slides showing each day of creation with illustrations or photos.

#### **Discussion Questions**

- 1. What was our story about today? (God creating the heavens and the earth.)
- 2. Who made day and night? (God)
- 3. Who made the sky and water? (God)
- 4. Who made land and vegetation? (God)
- 5. Who made the sun and stars? (God)
- 6. Who made the sea creatures and the birds in the sky? (God)
- 7. Who made the wild creatures, tame creatures, and creeping things? (God)
- 8. Who made us? (God)

#### Conclusion

• Summarize that God is powerful and loving. He made everything with a purpose, including us.

## **Activity**

#### **Craft: Creation Wheel**

- Provide templates of a wheel divided into seven sections.
  - Creation Bible lesson Walkthrough
- Children can color each section to represent each day of creation and assemble the wheel with a brad fastener.



## **Closing Prayer:** Click here

• Lead the children in a prayer thanking God for His creation and asking for hearts that honor Him.

### **Snack Time**

### Suggested Snack:

• Animal-shaped crackers and fruit slices to represent God's creation.

### **Take-Home**

- 1. **Coloring Pages:** Provide a page with the days of creation for coloring.
- 2. **Memory Verse Practice:** A printable with Genesis 1:1 and a space for them to draw their favorite part of creation.

## **Summary of Lesson for Parents:**

• Today, we learned how God created the world in seven days. The memory verse is Genesis 1:1: "In the beginning God created the heavens and the earth." Encourage your child to share what they learned about the power and love of God in creation.