

## #C Term 2 - Lesson 12


### Deaf History - Grade 4

<p><b>The Victorian Curriculum (F - 2)</b>  Strand: Understanding, Sub-strand: Role of Language &amp; Culture (VCASFU144)  Strand: Understanding, Sub-strand: Language variation and change (VCASFU142)</p>	<p><b>The Australian Curriculum (V9 1 - 2)</b>  Strand: Understanding language and culture, Sub-strand: Understanding the interrelationship of language, culture and identity (AC9L2AU2U04)</p>
<p><b>NSW Syllabus Code(s):</b>  Role of language, culture and identity: Language &amp; Cultural Awareness (AUE-RLC-01) and (AU2-RLC-01)</p>	

<b>Preparation prior to the lesson</b>	The teacher prints out the map of Australia - A3 size for demonstration and A4 size for the students' usage.
<b>Learning Intention</b>	<p><b>I will</b></p> <ul style="list-style-type: none"> <li>• Learn about Deaf immigration to Australia, important Deaf people and the Deaf Schools they founded in Sydney and Melbourne.</li> <li>• Learn that there are National signs, and Southern &amp; Northern Dialect variations.</li> </ul>
<b>Success Criteria</b>	<p><b>I can</b></p> <ul style="list-style-type: none"> <li>• Explain why there are Southern and Northern Dialects in Auslan.</li> <li>• Identify which States use Southern Dialect and which States use Northern Dialect variations.</li> </ul>

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b> Introduce the topic - Deaf History</p> <p>In today's lesson we teach you about how and when Deaf people first came to Australia, and who was influential in Deaf history.</p> <p>Steve helps us to learn about this part of Deaf history and we hope that you also enjoy the short cartoon clip.</p> <p>This lesson also explains why there is a Northern (NSW, Queensland and the ACT) and Southern Dialect (Victoria, WA, SA, NT, Tasmania). National signs are also used, where the signs are used throughout the whole of Australia. There are fewer Dialect variations than National signs.</p> <p>Teachers, please ask the students to watch out for a signing 'mistake' in a date during the video. I wonder who will be the first to spot this!</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Taught this lesson:</b> Deaf History - how the first Deaf people arrived and settled in Australia. The reason why Thomas Pattison (TP) and Frederick J Rose (FJR) are two very important people in Deaf history. About the origin of Southern and Northern Dialect in Auslan.</p>	Lesson 12 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>- Discuss the basics of the video content.</li> <li>- Using the Australian map:</li> <li>- label the states and territories. Don't forget the ACT.</li> </ul>	

	<ul style="list-style-type: none"> <li>- shade the states/territories that use the Southern Dialect variation one colour and the states that use the Northern Dialect variation a different colour. Remember Tasmania!</li> <li>- Shade the key (your colours) to indicate the Dialects.</li> </ul> <p><b>If time:</b> Mark in Melbourne and Sydney on the map.</p>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Discuss the basics of the video content.</li> <li>• Australian Map activity (as above)</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• What does it mean when we say an Auslan sign is 'National'?</li> <li>• Which states use Southern Dialect variation?</li> <li>• Which states use the Northern Dialect variation?</li> <li>• Were you able to retell any of the history stories from today's lesson? (In English and/or Auslan)</li> <li>• What is the school that FJ Rose founded in Melbourne now called? (VCD - Victorian College for the Deaf)</li> </ul>	

ACTIVITY SHEET:  #C.L12.3.4.Aus.Map.Dialects.NoNames.pdf