## Glynn County Daily Lesson Plan for MS HS Instruction

Course/ Subject: Algebra 1 Date of Instruction:	
	Learning Target: Students will be able to identify functions
	Success Criteria: I can
	<ul> <li>Use the vertical line test on graphs</li> <li>Verify a function by looking at mapping diagrams, ordered pairs, and tables.</li> </ul>
	Introduction/Connection: Discuss functions with the class and review definitions
	DIRECT INSTRUCTION complete the notes on functions
Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7. 8,10	GUIDED PRACTICE: complete worksheet with mapping, tables, ordered pairs and graph; then state if it's a function
	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8	SUMMARIZE/CHECK FOR UNDERSTANDING: difference between function and relation; How do you know if a relation is a function