

The Incas Guided Notes

Directions: Your Guided Notes are a tool to use as you read your lesson pages in the course. These important notes will help you complete your lesson assessment, as well as prepare you for Discussion-Based Assessments, unit exams, and segment exams. You do not need to submit your Guided Notes for grading.

Key Vocabulary

Word	Meaning (use context clues)
Inti	
Mummify	
Quechua	
Tribute	

Geography

Describe each type of map below.

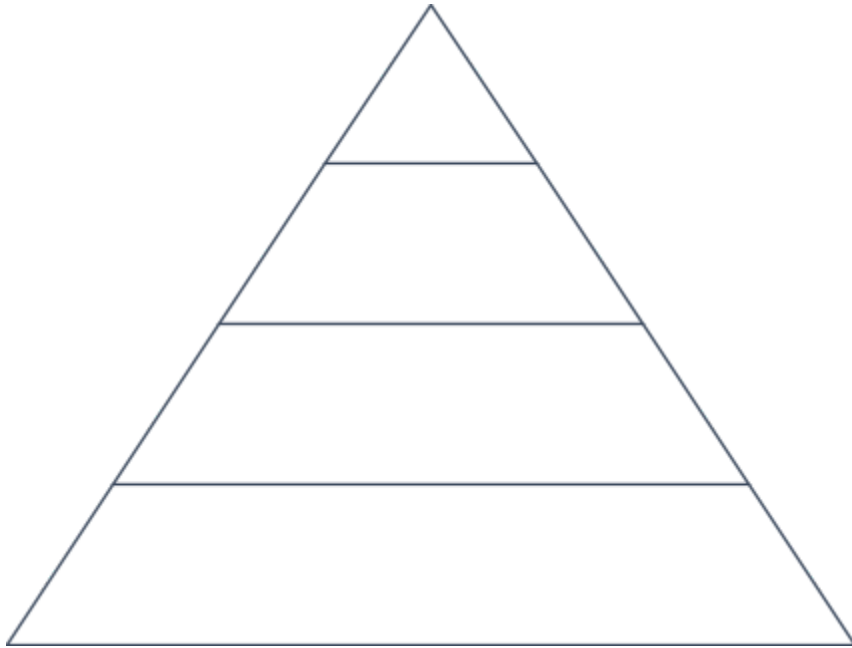
Political Map-

Physical Map-

Special Purpose Map-

Society

Complete the graphic organizer below to describe Inca society. Be sure to include your notes about each social class to the right of the pyramid.



Who was Pachacuti Inca Yupanqui?

From where did he rule?

Technology

In your own words, describe each of these technological advances by the Maya.

Quipu	
Terrace farming	
Stonework	
Mathematics	
Medicine	
Roads & bridges	

Economy

Why didn't trade play a major role in the Incan economy?

Why was the road network important to the Inca Empire?

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Briefly describe the mita system in your own words.

Downfall

Spanish explorer _____ marked the end of the Inca Empire when he traveled to Peru in _____ to claim _____ and _____ for Spain. His _____ were superior, and the Incas had been made weak by _____ brought by Europeans. Spain claimed _____, _____, and _____ as part of its empire.

Civilizations Comparison Chart

Complete the chart below with your notes about each category for the Incas. You do not need to write in complete sentences. Include enough detail to make sure you understand your answers in each category. As you work through the module you will add details about each civilization.

	Maya	Aztecs	Inca	
Geography <i>Hint: Where was it located?</i>	No large rivers. Varied greatly-lowlands, wetlands, mountains, rainforests.	Land in central Mexico with large lakes and swamps.		
Society <i>Hint: Were there social classes?</i>	City-states and villages.	Complex social class system.		
Religion <i>Hint: What did they worship? Was government tied to religion?</i>	Polytheism. Kings, priests, and shamans could talk with the gods.	Polytheism.		
Government <i>Hint: Were there leaders? How were cities organized?</i>	Each city-state was ruled by a king.	An elected Great Speaker was the head of the government and chief priest.		
Economy <i>Hint: What did the people have? How did they get goods they needed?</i>	Trade was central to the economy. Eventually part of complex long-distance trade networks.	Expanded empire and collected tribute. No currency. Barter system.		
Contributions <i>Hint: What did they create and build? What</i>	Hieroglyphic writing, codices, calendar, astronomy, math	Adobe houses, chinampas, dikes, calendar, medicines.		

<i>technology did they use? Did they have a written language?</i>	(zero)Stelae, pyramids, slash & burn agriculture, canals, dams.			
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