

Proficiency Descriptor			Content: History (Contextualization) Grade Level: 9-10
4.0		Extension: In-Depth references & application; goes beyond what the standard requires	The student will: - Evaluate anachronisms in a historian's argument. - Evaluate disagreements between sources using the circumstances of the source's creation. - Create complex historical arguments that use contextualization to show complexity and nuance. - Use contextualization to reveal insight in changes and continuities across time.
	3.5	In addition to score 3.0 performance, the student has partial success at 4.0	
3.0		Mastery: Target standards (know and do) - level of learning required for all students	Priority Standard: D2. His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. The student will: - Contextualize historical developments, trends, patterns, or arguments using relevant and specific historical information. - Analyze the role of groups and individuals in shaping historical context. (D2.His.3.9-12) - Analyze primary sources using the circumstances of a source's creation; historical situation/context, author's point of view, author's purpose, intended audience. (Sourcing) - Describe the past on its own terms, avoiding the mistake of "present-mindedness" or judging the past solely in terms of present-day norms and values.
	2.5	In addition to score 2.0 performance, the student has partial success at 3.0	
2.0		Foundational content: Basic knowledge or skills necessary for mastering target content.	The student will: - Identify historical context that is relevant and significant. - Identify the relevant circumstances of a source's creation. - Differentiate between global, regional, and local context. - Identify examples of "present-mindedness." - Describe the connections between multiple historical developments, trends, or events.

			Vocabulary: • Historical Context • Present-mindedness • Global Context • Regional Context • Local Context • Sourcing: Historical Situation, Purpose, Intended Audience, Point of View • Anachronism • Cultural Relativism • Content specific vocabulary
	1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content.	
1.0		With help, partial success at score 2.0 content & 3.0 content.	
	0.5	With help, partial success at score 2.0 content but not at score 3.0.	
0.0		Even with help, the student demonstrates no understanding or skill.	