

School Improvement Goal: Brooke Grove Elementary School will earn a four star rating on the Maryland School Report Card in 2026, increasing earned points from 58.2 to at least 65 points.

Instructional Focus: All students will be prompted to think effortfully in order to meet or exceed grade-level standards.

Academic Achievement: ELA

Grades K-2 2026 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ELC
Prof.	65%	71%	58%	52%	77%	82%	29%	29%	23%
Imp.	+1.41%	+4.33%	+10.63%	-11.27%	-4.4%	+3.43%	+0.87%	-13.86%	-1.49%

Literacy Goal: In SY26-27, the percentage of K-2 students reaching proficiency on DIBELS will increase from 65% to 70% with a focus on

- Students receiving Elementary Learning Center services (23% to 30%)
- Students receiving Home School Model services (50% to 63%)
- Emergent Multilingual Learners within ELC (10% to 20%)
- Emergent Multilingual Learners inside General Education (29% to 40%)

Grades 3-5 2026 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ELC
Prof.	47%	50%	35%	31%	66%	65%	26%	16%	0.00%
Imp.	-4%	-12%	-11%	+/- 0%	+1%	+30%	+9%	+5%	+/- 0%

Literacy Goal: In SY26-27, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 47% to 55% with a focus on

- Students receiving Elementary Learning Center services (0% to 5%)
- Students receiving Home School Model services (26% to 34%)
- Students receiving English Language Development services within ELC (0% to 5%)
- Students receiving English Language Development inside GE (25% - 35%)

Academic Achievement: Math

25-26 Spring MAP Growth K-2 & 26-27 Fall mClass Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ELC
Spring MAP K-2 Overall RIT proficiency	48%	65%	38%	32%	66%	71%	8%	4%	2%
Fall mClass Overall proficiency	35%	47%	26%	20%	53%	52%	4%	4%	3%

****Fall mClass data will be updated as information is completed.**

Mathematics Goal: In SY27, the percentage of students proficient on the MAP-P Math will increase from 48% to 55% with a focus on

- Students receiving Elementary Learning Center services (2% to 8%)
- Students receiving Home School Model services (27% to 35%)
- Students receiving English Language Development services (4% to 10%)

Mathematics Goal: In SY27, the percentage of students reaching proficiency on mClass will increase from 51% to 58% with a focus on

- Students receiving Elementary Learning Center services (TBD)
- Students receiving Home School Model services (TBD)
- Emergent Multilingual Learners within ELC (TBD)
- Emergent Multilingual Learners inside General Education (TBD)

2026 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ELC
Prof.	32%	35%	24%	10.2%	47%	47.1%	3.7%	6.5%	0.0%
Imp.	-7.6%	-20%	-6%	-1.2%	-9%	+9%	-1.1%	-8%	No Change

Mathematics Goal: In SY26-27, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 32% to 39% with a focus on

- Students receiving Elementary Learning Center services (0% to 5%)
- Students receiving Home School Model services (4% to 10%)
- Students receiving English Language Development services (7% to 15%)
- Students receiving English Language Development LC (0% to 5%)

Progress Achieving English Language Proficiency

2026 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
54	10/54	23/54 42.6% <u>Gen Ed</u> 23/25	20/54 37% <u>Gen Ed</u> 20/25	7.4	50.6%

In SY26-27, the percentage of EML students making progress toward English Language Proficiency will increase from 37% to 45%.

School Quality & Success

2025 MD Report Card Data

	Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
Prof.	All - 88.94% Gen Ed - 92.08% ELC - 75.27%	5.9	7.8	100
Imp.	+2%	+1.9%	+6.1%	+/- 0%

2026 MD Report Card Data

	Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
Prof.	TBD	TBD	TBD	TBD
Imp.	TBD	TBD	TBD	TBD

School Quality & Climate Goal: In SY26-27, the percentage of students not chronically absent will improve from

- General ed from 92.08% to 94.08%
- Learning center from 75.27 to 80.27%

School Quality Strategy: focused contact with parents when students hit the five day absent each marking period

Leader Learning Focus

A focus on Tier 1 instruction with embedded professional development on language objectives, model of the mind, effortful thinking, and scaffolding.

Cross-Functional Team Focus

Ongoing support and advocacy for the needs of students within the Elementary Learning Center services.

Family Engagement Focus

A focus on providing families with students who receive special education services with meaningful interactions and access to resources to support Tier 1 instruction.