

**Description of Course Unit according  
to the ECTS User's Guide 2015**

Course unit title	Christianity Education
Course unit code	MKU6303
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	85,33 hours ~ 3,103 ECTS (1 ECTS = 27.5 hours per semester)
Name of lecturer(s)	
Learning outcomes of the course unit	<p>CO1. Practicing faith to the God in lives.</p> <p>CO2. Evaluating human behaviour in accordance with the nature of the creation as the Image of God.</p> <p>CO3. Realizing relational behavior based on the values of justice and peace of the Lord Jesus Christ.</p> <p>CO4. Apply the basic framework of Christian moral awareness in spiritual, personal, and social lifes.</p> <p>CO5. Understand the behaviour that should be acted as the human who holds cultural mandate.</p> <p>CO6. Innovate towards science, technology, and art for the welfare of the creature of God</p> <p>CO7. Identify Christian responsibility in politics and make it happen to achieve the welfare of all citizen.</p> <p>CO8. Promote inter-religious harmony for the sake of the realization of mutual caring in the midst of differences</p>
Mode of delivery (face-to-face, distance learning)	Blended Learning

Prerequisites and co-requisites (if applicable)	-
Course content	<ol style="list-style-type: none"> <li>1. Christian Education as a value of learning</li> <li>2. The One Almighty God. Human as the image of God, behaving harmony with the image of God</li> <li>3. Community life according to biblical teaching.</li> <li>4. Moral understanding in Bible and life</li> <li>5. Cultural meaning and harmony in the bible</li> <li>6. Biblical teaching related to science, technology, art, law, and politics</li> <li>7. Harmony amongst people of various religion</li> </ol>
Recommended or required reading and other learning resources/tools	Book: <ol style="list-style-type: none"> <li>1. Alkitab Terjemahan Baru. Jakarta: LAI.</li> <li>2. Powell, John. 1998. Visi Kristiani. Yogyakarta: Kanisius.</li> </ol>
Planned learning activities and teaching methods	Lecture. Team/Group Work. Report Preparation and/or Presentation Project-Based Learning
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

### Assessment criteria

No	Assessment componen	Weight (%)
1	Participation and Presentation	10%
2	Independent/group assignments	20%
3	Midterm	30%
4	Final examination	40%
	Total	100%

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### Assessment Guide

1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1, CLO 2, CLO 3, CLO 4), knowledge (CLO 5), general skills (CLO 6) and special skills (CLO 7 CLO 8)
2. Attitude assessment is carried out at each meeting using observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude
3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, lecture, quizzes, Mid-Term Exams, and Final Exams with the following guidelines.

<b>No</b>	<b>CLO</b>	<b>Assessment Object</b>	<b>Assessment Technique</b>	<b>Rate</b>
1	CLO 2, CLO 3, and CLO 4	a. Individual assessment b. Group assessment c. Mid Exam d. Final Exam	Presentation/ Written test	20% 50% 15% 15%
Total				100 %