## LHS Internship Summary Paper and Presentation

For your end of internship presentation, you should **write a one to two page typed summary paper that addresses the questions listed below**. You will be scheduled to give a presentation as part of the Internship Exhibition Fair. You can be as creative as you would like for your presentation, but please make sure you address the questions directly. You can do a three dimensional display (tri-fold poster board), video, audio, or musical presentation.

Here are the questions that should be addressed in your paper and presentation:

**Describe and analyze your internship:**

- Why did you choose this internship and project?
- What steps did you take to complete your project?
- What difficulties/ challenges did you encounter during the course of your project? How did you solve them?
- What were the results of your internship/project?

**Reflect upon your experiences:**

- What were you hoping to get out of your internship? Did you experience meet these expectations? Explain.
- What will you take away from your internship? What did you learn (about yourself, the field you studied, life, etc.)?

**Your personal learning or career goals:**

- How did your internship/project relate to what you want to pursue in the future? (Or did it not?)
- How did your experience connect to career and personal goals?
- Did the internship reinforce your interests? Have you changed your mind? Explain.

**Vision of a Graduate Connection:**

Your paper and presentation should explain how your internship connects to each of the skills outlined in the Vision of a Graduate. Refer to your journal entries for this component of the project.

### LYNNFIELD HIGH SCHOOL VISION OF A GRADUATE

#### BE PROBLEM SOLVERS

- I can receive and use feedback from others to improve my solution, methods, or final product.
- I can creatively generate multiple potential solutions to a problem.
- I can clearly identify the problem as well as the known and unknown information.
- I can adjust the plan and timeline in response to changes in order to improve my solution.
- I can work collaboratively with others to develop solutions.

#### BE A GLOBAL CITIZEN

- I can understand and incorporate a variety of perspectives and differing points of view from other cultures.

- I am aware of the social, political, economic, and environmental challenges faced by various cultures including systems of oppression.
- I am aware of and respect other languages, customs, beliefs, and values.
  I can engage with people who have differing opinions through healthy discourse, empathy, understanding, and humility.
- I understand how human activities are impacting the Earth's environment, the likely consequences and potential solutions to these issues.

**BE LITERATE**

- I can read, comprehend, and analyze a variety of textual styles including literary, digital, scientific, mathematical, graphical, and visual.
- I can evaluate sources of information to find bias.
- I can demonstrate strong active listening skills.
- I can comprehend and use new vocabulary terms.
- I can demonstrate speed, accuracy, inflection, and fluency in reading aloud.
- I am aware of non-verbal language and social cues used by people.
- I can share my ideas, information, and data clearly in written form using the standard conventions of each subject area.
- I understand and can utilize a variety of writing styles.

**BE RESILIENT**

- I accept failure as part of the process of improvement.
- I do not have to be good at something to enjoy doing it.
- I can make mistakes, face large obstacles, fail at something, and have the tenacity to try again.
- I can pause, think, and choose my actions instead of reacting.
- I regularly work to improve my social and emotional intelligence.
- I improve through a revision process by continually assessing and revising my work.
- I am open to constructive criticism and do not take it personally.
- I make my own decisions and do not give in to peer pressure.
- I can identify when I need help and am familiar with various school resources including those which help manage stress and anxiety.

**BE COMMUNICATORS**

- I can effectively present information and ideas in a variety of formats including written, oral, digital, and/or artistic methods.
- I can share my ideas, information, and data clearly in written form using standard conventions.
- I understand and can utilize a variety of writing styles.
- I can clearly present information verbally with appropriate voice quality and tone.
- I can create professional quality visuals including images, tables, and graphs using digital media to support my presentations.
- When in a leadership position, I can delegate tasks and responsibilities among group members appropriately.
- I am aware of my body language, tone of voice, and other nonverbal forms of communication.
- I can communicate and express a wide range of emotions and feelings through visual art, musical and theatrical performance.

Your Mentor will be contacting you with additional information and an evaluation sheet for your guide to fill out as part of the overall assessment of your internship that will be due on the last day of your internship. Thank you for your participation. We are looking forward to your presentations and your feedback on the experience. Good luck.