

Lesson Topic: Digital Citizenship: Internet Safety

This lesson plan is targeted toward 5th-grade students and will teach the concept of internet safety to go along with our digital citizenship program.

Objectives:

Students will be able to:

- Recall prior knowledge of digital citizenship and internet safety.
- Collaborate with other students by creating an image to promote internet safety.
- Collaborate with other students using Padlet.
- Relate to examples regarding internet safety.

Standards:**Oklahoma State Standards:**

- **6.1.W.2:** Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.

ISTE Standards:

- **1.1.d:** Students understand the fundamental concepts of technology operations; demonstrate the ability to choose, use, and troubleshoot current technologies; and can transfer their knowledge to explore emerging technologies.
- **1.3.d:** Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories, and pursuing answers and solutions.
- **1.6.d:** Students publish or present content customizing the message and medium for their intended audiences.

- **1.7.b:** Students use collaborative technologies to work with others, including peers, experts, and community members, to examine issues and problems from multiple viewpoints.

Students will login and join the classroom Padlet. There will be three sections on the Padlet,

- **Section One reads “Why is internet safety important?” Students will respond with the option of using text or audio and post to convey their answers.**
- **Section Two reads: Research how you can protect yourself on the internet. Students will link a video, article, or image below where they got their information.**
- **Section Three reads: design a poster using the “draw” feature that promotes internet safety. If you do not want to draw, go to Canva to create a poster and link your product to the Padlet.**

Link [Collaborative Padlet](#)

Lesson Plan

1. To begin the lesson, the teacher will call on student volunteers to share what they have learned about internet safety.
 - Responses could include, keeping passwords strong, having private social media accounts, only opening emails from people you know or companies you trust, not sharing personal information anywhere online, and other such topics.
2. After students have reviewed the definition of internet safety, the teacher will direct them to open the Padlet. The teacher will explain that the first two sections will be done individually. The last section will be done with their table groups. If students decide to draw their image on paper, they will be asked to upload an image of it to the Padlet. If students decide to design theirs on Canva, they will be asked to upload that image onto the Padlet.
3. Students will comment on each other’s posters, in at least two groups. The teacher will ensure that responses are meaningful- they ask questions, comment on something new they learned from another group, similarities, and differences between groups. The teacher will remind students of expectations of how to treat one-another.

4. When all students have completed their images, the teacher can print them to hang up for evidence of student learning.