

Reflect and Iterate

December 17, 2018 | 8:00 am - 12:00 pm

@ Frisbee Memorial Hospital

[Today's Slides](#)

Objectives:

- Reflect on PL Implementation and Goals today
- Make Connections to Reflections
- Action Plan based on reflection

Pre-Work

[Interview Questions](#)
[Faculty Pulse Check Surveys](#)

Opening, Objectives, and PL Journey

10:00-10:10

Open the Agenda
 Connections Before Content
 PL Journey

Reflecting on PL Implementation

10:10-11:00

- [Core Four Reflection](#)
 - Principals: grade-level perspective
 - PL Teachers: your classroom perspective
 - School PL Team reflect on data collected:
 - [Learning Walk Data: Slides](#)
 - [Learning Walk Data: Open Ended Comments](#)
 - [PL Survey Data](#)
 - [Plot your School's Priority Areas](#)
- Look

Making Connections to Reflections

11:00-11:30

11:00-11:30	Chopped Lesson Plan: Santa's Workshop Edition , facilitated by Andrea
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Closing

11:30-12:00

Make a plan for work time, including these **required** activities:

1. Turnkey Talks
 - Review and customize [agenda & slides](#) for your turnkey Reflect + Iterate
2. Update [School Design Plan](#)
 - Based on your learning walk findings, what PL training might you offer & when? Consider consulting with Kathy, Heidi or your school's PL Champ.
 - What communication might you share out with your staff regarding the learning walk findings?

Schedule [monthly faculty meeting survey](#) and time to debrief. Next Steps

[Closing](#)

[Survey](https://docs.google.com/forms/d/e/1FAIpQLSf9_58LeelogEg4dM5cDAcNoP1ei7LAI m7G2MbnAHB1IOzEQg/viewform#responses)

LUNCH

12:00

Team Time

12:30-3

Choice 1: Student Reflection & Ownership <i>Collaborative Video</i> Slides + Screencast (<i>bring pen/paper to take notes</i>)	Choice 3: Targeted Instruction <i>Collaborative Video</i> Slides + Screencast (<i>bring pen/paper to take notes</i>)	Choice 3: Playlist 101
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Refer to your plan for work time, including these **required** activities:

3. Turnkey Talks
 - Review and customize [agenda & slides](#) for your turnkey Reflect + Iterate
4. Update [School Design Plan](#)
 - Based on your learning walk findings, what PL training might you offer & when? Consider consulting with Kathy, Heidi or your school's PL Champ.
 - What communication might you share out with your staff regarding the learning walk findings?
5. Schedule [monthly faculty meeting survey](#) and time to debrief.

You may also complete these **optional** activities

- Explore [EE's PL PD Resources](#)
- Discuss any challenges you've had reviewing FlipGrid videos + distributing raffle tickets

Closing 11:30

Next Steps
[Closing Survey](#)

School Learning Discussions

Chamberlain Street School

What can we celebrate?	77 Flipgrids completed, First learning walk (2nd grade rocked and Jepsen too), Jenna Buinicky,
Where do we need to offer support?	Create the PD Google Drive for PL stuff, update staff on goal for Friday (Mark), learning walk schedule (expectations and process), helping people learn to differentiate further in stations/playlists, highlight reflection
What surprised us?	How quickly it went; few staff members really jumping in and rocking the flipgrid game,
What would the team like to build knowledge of and plan for this	Learning walk expectations and procedures Digging deeper for people who want/need Setup procedure/expectations for seeing other staff members for staff PD

Share out and tweet! @EdElements @CampionMegan

afternoon?	
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School Street School

What can we celebrate?	<p>Jan 2019: Staff agree that people are positive about the effects of Personalized Learning. Staff and students are excited about opportunities that PL offers. Community members feel our school is providing good instruction for our students.</p> <p>May 2019: the level of student/staff engagement in PL journey as well as use of data and tools</p>
Where do we need to offer support?	<p>Jan 2019: Informing our community about PL, supporting staff with risk taking & kids w/student reflection skills</p> <p>May 2019: discussed how to engage kids with required learning targets- talk of guiding kids with establishing success criteria with learning targets as well as exploring options to demonstrate mastery other than paper and pencil tasks</p>
What surprised us?	<p>Jan 2019: The opinion of the working environment of our district- it didn't jive with what we hear and see w/colleagues.</p> <p>May 2019: Wondering about some of the data re: performance indicators- thinking more visitors asking kids and teachers key questions may illuminate more aspects of PL than seen on the surface</p>
What would the team like to build knowledge of and plan for this afternoon?	<p>Jan & May 2019: Community communication about PL is an area we need to address as we rollout year 2 of PL (Fall 2019). We want to establish observing one another in action- this is an important consideration for desirable expected professional behavior for fall 2019 (ie in-house learning walks).</p>

Maple Street Magnet School

What can we celebrate?	<p>The feedback that we got at the end of the session (see attached) https://docs.google.com/document/d/1OCNbu-tPb-n1jynwH4FisHlj1Md1e0lLpd4t2y3S8/edit Our students are actively engaged and on task</p>
Where do we need to offer support?	<p>Supporting staff who feel less confident with PL. Dipping your toe in for success and then building upon that to grow and develop our tool box. Creating a school priority that reflects the needs of students and staff.</p> <p>If we are supposed to follow the curriculum, the playlists should look similar. So the playlists might look similar but when you have your conference with your students you customize their playlist.</p>
What surprised us?	<p>That the teachers were not allowed to interact with the guests. The groups did not adhere to the schedule, spending 5 minutes in some rooms, 40 in another. We needed more time between observations to do a good job with the survey. I wish the survey could be edited after.</p>
What would the team like to build knowledge of and plan for this afternoon?	<p>We are revisioning our Project Based Learning. Personalized Learning is directly related to PBL. We have a meeting schedule planned for January to revise our vision of PBL. Helping teachers looking at Edgenuity.</p> <p>Share the video about the Learning Walks so that they have an understanding of what we were looking for.</p> <p>Helping teachers look at student data and create leveled groups. Let's start with 3 groups. Think about your students as you plan. Over time, we would like to see teachers meet the needs of the outliers</p>

Nancy Loud School

Share out and tweet! @EdElements @CampionMegan

What can we celebrate?	Teachers are trying new things, more communication and collaboration between faculty, kids have bought in and are enthusiastic about our themed launch.
Where do we need to offer support?	We need to offer person to person, face to face, explicit support as needed. We will do this during our PL "Teas." It will be a good opportunity to reflect as a group, share ideas, work together to accomplish a goal. (ex. to offer 1:1 support as needed for things like doing Flipgrid)
What surprised us?	Everyone's willingness to dive in and try new things through trial and error.
What would the team like to build knowledge of and plan for this afternoon?	Look for common themes among 3 small schools. Student reflection/ownership/voice.

William Allen School

What can we celebrate?	Every teacher is trying to implement PL- all in various levels Teachers doing some sort of small group work each day. Excitement within the school about PL-teachers and students
Where do we need to offer support?	Student reflection and ownership How to meet student needs through targeted instruction
What surprised us?	Teachers trying new things/approaches that they normally wouldn't have tried
What would the team like to build knowledge of and plan for this afternoon?	Trying to give teachers an opportunity to get into other classrooms to see what others are doing to implement PL.

School Learning Walk Open Ended Comments

Chamberlain Street School	Maple Street Magnet	Nancy Loud School	School Street School	William Allen School
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School Design Plans

Chamberlain Street School	Bud Carlson Academy	Maple Street Magnet	Nancy Loud School	School Street School	William Allen School
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