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Freshman Year End Reflection

Overall, I feel that my freshman year completely relates to my core principle of achievement. Accomplishments came in many forms this year, some of which being a varsity starter on the basketball team, making varsity for softball, getting almost all fours in all of my classes, and many other things that I'm proud of. All of these achievements surprised me in some way. As I grew up watching the BFA basketball and softball teams, I never ever imagined that I would be a starter during my freshman year. I also never thought that I could be so successful in my classes after such a short period of being in high school.

This year I learned a lot about myself but what stood out the most to me was the fact that I know more than I thought I did. In middle school, when thinking and talking about how close high school was, the teachers always made it seem like it was going to be a lot different and the classes were going to be harder than the middle school ones. It turned out that that was not the case based on the courses I've taken so far.

When it comes to my strengths and weaknesses, I usually have trouble determining what they are but I think I've found some that represent me. Two of my strengths are staying organized with most aspects of my life, especially school, and I've found that I'm a quick learner. On the other hand, some things that I could improve on are indecisiveness and time management, especially on assignments and activities that I'm not particularly interested in. If I had to give a piece of advice to next year's freshman class it would be to manage the time that teachers give you in class wisely so that you don't have to do as much of it at home.

As I look ahead at the next three years of high school I plan to take classes that challenge me that I'm also interested in. I will continue to take as many extension opportunities as I can and make sure to keep my grades up (hopefully a four or as close to a four as possible) with the hope of succeeding in college after I graduate.