

WORKSHOP MINI-LESSON PLANNING SHEET

MINI-LESSON – 7-10 MINUTES: Procedural – Literary – Strategy – Skill

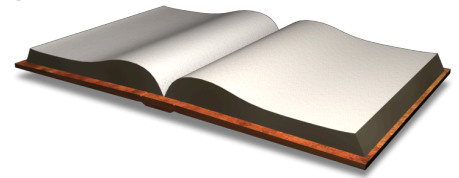
ES: Citing Textual Evidence

SESSION: MP ____

LEARNING TARGET: Learn to cite textual evidence to support claims

GETTING READY:

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C O N N E C T	<p><u>CONNECTION</u></p> <p>Yesterday we were working on.... <i>Taking pre-test</i></p> <p>Today I will teach you that...<i>that it is important to support claims from textual lesson in order to form credible arguments</i></p>
T E A C H	<p><u>TEACH – I DO</u></p> <p>Watch me as I show you how I...<i>(state teaching point)</i></p> <ol style="list-style-type: none"> 1. <i>Determine Essential Question we are trying to answer (on the board display brief texts that provides prompt, turn and talk to your partner to state the EQ.</i> 2. <i>Answer the EQ, turn and talk to partner, Share answers allowed.</i> 3. <i>Ask for volunteers to explain “How determined the answer”</i> 4. <i>Explain how the information used to prove the information was correct is CITING. Validates your answer</i> <p>Did you see how I...Found the evidence within the text?</p>
E N G A G E	<p><u>ACTIVE ENGAGEMENT – YOU DO</u></p> <p>Now it’s your turn. You (and your partner) are going to...</p> <ol style="list-style-type: none"> 1. <i>Create an EQ based on provided text.</i> 2. <i>Exchange w/ another partner</i> 3. <i>Answer the EQ w/ Evidence from the text</i> <p>I noticed... Many students are just answering the question without citation, be sure to include who is providing your evidence</p>
L I N K	<p><u>LINK</u></p> <p>Today and every day, when you are reading (or writing) _____, I want you to remember... <i>Knowing the answer sometimes isn’t good enough, “WHATS THE WHY”</i></p>

MID WORKSHOP TEACHING POINT (APPROX. HALFWAY THROUGH 20-30 MIN. OF INDEPENDENT WORK AND CONFERRING)

(as necessary to reinforce or introduce next new strategy)

Readers (or Writers) , may I have your attention. Wait for silence. I see that a lot of you... You might want to...(Make sure you answering the question

TEACHING SHARE (5-10 MINUTES)

(to highlight a success, highlight someone who struggled and found their way, or to get ready for upcoming teaching)

CONFERENCE WITH:**STRATEGY GROUP:****SKILL:****STUDENTS:****MATERIALS:****THINGS I NOTICED/ NOTES ON THE LESSON:**

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