

**MVLA
2024-25
COURSE INFORMATION SHEET**

Course Title: Life Skills English IV

School: MVHS

UC/CSU requirement: N/A

Textbook and/or other learning resources: N/A

Student Learning Outcomes for Distance Learning:

This is a special day class for students who have been diagnosed with Mild to Moderate Disabilities.

- **Life skills**
- **Transition skills into our standards-based life skills academic curriculum**
- **Students will be working individually in small groups and large groups.**
- **Functional reading, vocabulary, spelling, and written expression will be addressed.**
- **Assistive technology and computer-based reading programs will be used to support students' learning.**

Course Outline/Units of Study/[CTE Industry Standards](#)(If applicable to your course):

N/A

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights: Pass/Fail on all assignments
2. Achievement evidence collected within each grading category: Meeting the needs of each individual IEP
3. Grading scales: 60% above is Pass anything below is a Fail.
4. Homework/outside-of-class practices ([AR 6154](#)): Given periodically
5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):
6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
7. Late work practices: N/A
8. Revision practices: N/A
9. Extra credit practices: N/A
10. Additional grading practices: N/A
11. LMS Used: N/A

Instructors' email addresses:

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Additional information: