



SPANISH 1: HIGH SCHOOL CREDIT

Syllabus

Discovery Middle School
1304 Hughes Road
Madison, AL 35758

Teacher: Mrs. Rebecca Allen
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Class Webpage: <https://www.madisoncity.k12.al.us/Domain/1927>
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Course Description:	In this course, students will progressively acquire the four basic language skills of speaking, listening, reading, and writing using basic vocabulary expressions and beginning grammar concepts. The course will allow students to communicate at a novice level, while exploring the target culture. Students will also gain a better understanding of their own language and culture in order to participate in the global community. <i>The final grade is calculated in the student's high school GPA. Upon successful completion of Level I Spanish, the student receives a Carnegie Unit.</i> Additional information for this course can be found on the Alabama Department of education website: Alabama Course of Study-World Languages
Course Objectives:	At the conclusion of this class, students will be able to do the following: • Communicate at a novice-high to intermediate-low level in all proficiencies: speaking, reading, writing, and listening. • Recognize and respond to familiar, simple expressions and conversations • Communicate basic information about themselves and others in various modes • Identify typical practices and products of the Spanish-speaking world • Understand and use the grammar concepts concurrent with novice level abilities • Better understand their own culture and language • Explore the cultures, customs, and histories of Spanish-speaking countries and better understand how to participate in the global community
Classroom Expectations:	1. Bring all necessary materials to class each day. 1. Follow instructions the first time they are given. 2. Treat yourself and others with respect and kindness at all times. 3. Be aware of and follow classroom procedures. 4. Complete and turn in work on time. 5. Raise your hand to ask a question or leave your seat. Discovery Middle School Classroom Management Plan - Document Link

Textbook:	Auténtico , Level 1; Boyles, Met, Sayers. Pearson, ISBN-13: 978-0-328-93437-9
Grading:	Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). The final will count as 20% of the overall average. Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only. This course is a high school level class; students will receive a Carnegie unit that will be on their high school transcript and factored into their high school GPA.
Make-up Work:	Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2021-2022 Student Handbook)
Late Work:	For work turned in late, the following policy will apply: - The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. 1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50% - Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
Accommodations:	Requests for accommodations for this course or any school event are welcomed from students and parents.
Online Translation Tools	The use of online translation tools is prohibited. Using online translation tools will be seen as a form of plagiarism and the student will receive zero credit for the assignment. The teacher will share approved online dictionaries that the students are permitted to use to look up singular words.
Technology & Cell Phone Policy	Concerning laptop utilization: - Student laptops should not be hard-wired to the network or have print capabilities. - Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.

	3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops will be used at the individual discretion of the teacher and should be brought to school daily. 5. Students are responsible for bringing their charged device every day to class as well as their charger. Cell Phone Policy: Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.
Materials and Supplies:	• One inch three-ring binder (No spiral/composition notebooks) • 4 divider tabs • 2 Expo markers • Paper, pens, pencils
Class Social Media	Instagram: @senorapage Twitter: @senorapage

36 Week Plan *Subject to Change*	
Week	Unit
1	Classroom Procedures, Introductory Conversations
2	Alphabet & Numbers, Introductory Conversations
3	Weather, Calendar, Geography
4	Classroom Vocabulary & Classes
5	Adjective Agreement, Definite & Indefinite Articles
6	Telling Time
7	Subject Pronouns
8	Present Tense Regular Verbs: -ar
9	Present Tense Regular Verbs: -er/-ir

10	Family Vocabulary, 3rd Person Bios
11	Descriptive Adjectives
12	Possessive Adjectives
13	Comparisons
14	Activities Vocabulary
15	Gustar & Gustar-like Verbs
16	Semester Project / Synthesis Activities
17	Exam Review
18	Midterm Exams <i>Cumulative (August - December)</i>
19	Second Semester Start / Advanced Numbers
20	Stem-Changing Verbs
21	Stem-Changing Verbs, Clothing Unit
22	Estar & City Vocabulary
23	Ir & City Vocabulary
24	Simple Future Tense, Travel Vocabulary
25	Ser vs. Estar, Estar & Conditions
26	Ser vs. Estar, Estar & Conditions
27	House & Home Vocabulary
28	House Vocab, Prepositions
29	Prepositions, Present Progressive Tense
30	Present Progressive Tense
31	Food Unit
32	Food Unit
33	Novel Study
34	Novel Study
35	Finals Review
36	Final Test <i>Cumulative (August-May content), 20% of total average</i>