SCHEME OF WORK

Name of	f teacher:	Name of School:
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Year: 2023 TERM:

	GENERAL	М	V			P						
COMPET	E OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMARK
NCE		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		S
		Т	К			ı				ES		
		н				0						
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						S						

SCHEME OF WORK

Name of teacher:	Name of School:
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Year: 2023 TERM:

			3	ESTABLISH	(i)		i)	i)	i)	(i)	
То	By the end	F		MENT OF	Scrambl	1	To guide the students	Students will read	Written		
demons	of form	E		COLONIALI	e for	2	individually to read the	written sources	sources		
trate	three	В		SM.	and	1	written sources.				
knowled	students	R			partition	3					
ge of	should be	U			of Africa.						
the	able to	Α									
process	understand	R			(ii)	1					
of	and explain	Υ			Impacts	3					
establis	in the	J			and		ii)				
hing	different	Α			areas		To guide the students in	ii)	ii)		
Colonial	colonial	N	4		which		the class to present their	Students will present	Map of Africa		
rule in	administrati	U			had		findings in the class.	their findings in the			
Africa.	ve systems.	Α			intensive			class.			
		R			scramble						
		Υ									
					(iii)		iii)		iii)		
					Berlin		To guide the students to	iii)	List of guiding		
					Confere		write the notes, drawing	Students will be	questions.		
					nce.		the maps.	obliged to answer			
								various questions and			
								write their brief notes.			

name of	teacher:	 			name of	2cu001:	•••••	
Year: <u>202</u>	<u>3</u>				TERM:			
Class/Stre	eam: FORM THREE				Subject:	<u>HISTORY</u>		
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	Name of t	teacher:								Name of	School:		
Year: 2023 Class/Stream: FORM THREE Subject: HISTORY													
										Subject:	HISTORY		
											(ii)		
											, ,		
		1	1	ıl			1	I					

SCHEME OF WORK

Name of teacher:	Name of School:
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Year: <u>2023</u> TERM:

COMPETE	GENERAL	М	V			P						
NCE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMARK
		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		S
		T	К			ı				ES		
		Н				0						
						D						
						S						

Name of teacher:							Name of	School:	
Year: <u>2023</u>							TERM:		
Class/Stream: FORM THREE							Subject:	HISTORY	
	М		(iv)						
	Α		African						
	R		reaction						
	С		-Forms						
	н		of						
			reaction		-do-	-do-			
			-Causes						
		3	of						
			reaction						
			-Factors						
			which						
			determi						
			ned the						
			nature		-do-	-do-			
			of						
			African						
			reaction						
			s						
			-Impact						
			of						
			various						
			forms of						
			reaction.						
					-do-	-do-			
•			. 24 th	MAR	CH - MID TERM TEST BEGINS	UP TO 31 ST MARCH			•
				1 ST	APRIL MID-TERM BREAK	JP TO 10 [™] APRILI			

SCHEME OF WORK

Name of teacher:	Name of School:
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Year: 2023 TERM:

	GENERAL	М	V			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMARK
NCE		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		S
		T	К			1				ES		
		Н				0						
						D						
						S						

SCHEME OF WORK

Name of teacher:	Name of School:
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Year: 2023 TERM:

То	To let the			COLONIAL	(a)	To guide the students	i)	i)		
demonstrat	students be	Α	3	ADIMINIST	Direct	individually to read the	To read written	Written		
е	able to	P		RATIVE	rule	written sources.	sources.	sources	-do-	
knowledge	understand the	R		SYSTEM	i)					
n the	different	ı			Indirect	ii)	ii)			
similarities	Colonial	L			rule	The students to be guided	Students to presents in	ii)		
and	administrative					to present in the class their	the class their findings.	Wall paper		
differences	systems				ii)	findings.				
of colonial	applied in				Assimilat		iii)			
administrat	African and				ion the	lii)	Students will write the	iii)		
ive systems	assess their				applicati	To guide the students to	notes, drawing maps,	List of guiding		
applied in	impacts.				on of	write the notes, drawing	answering oral and	questions.		
African and					the	the maps and answering	written questions.			
shows the					various	questions.				
ability to					forms of					
assess their					Administ					
impact.					rative					
					systems					
					iii)					
					Similariti					
					es and					
					differenc					
					es					

SCHEME OF WORK

Year: <u>2023</u> TERM:

	GENERAL	М	V			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMARK
NCE		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		S
		т	К			ı				ES		
		н				0						
						D						
						S						

Name of	teacher:					Name of School:							
Year: <u>202</u>	<u>3</u>							TERM:					
Class/Stre	eam: FORM THREE							Subject:	HISTORY				
				(b)									
		J	4	Colonial									
		U		military		-do-	-do-	-do-	-do-				
		N		& legal									
		Ε		Institutio									
		M		n									
		Α											
		Υ											
				i)									
				Function		-do-	-do-	-do-	-do-				
				s of @									
			1	colonial									
				Institutio									
				n									
				ii)									
				Tactics									
				used.									
	TERMINAL EXAMINATION ON 10 TH UP TO 17 TH OF MAY												
						TION STARTS ON 18 ^T							
				LOING VA	1C/	MICH SIANIS ON 10	JOINE FOR 3 WEE	NJ.					

SCHEME OF WORK

Year: <u>2023</u> TERM:

	GENERAL	M	V			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMARK
NCE		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		S
		T	К			ı				ES		
		Н				0						
						D						
						S						

SCHEME OF WORK

Name of teacher: Name of School:	
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Year: 2023 TERM:

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То			1	COLONIAL	(A)		i)	i)	i)			
demonstrate	To enable the	0		ECONOMY	Establishe		To guide students to present	Students will write the	Written			
their ability	students to	С		IN AFRICA	d of	3	their findings in the class.	notes and asking the	sources.	-do-		
and to	explain the	T			Colonial			questions.				
analyse the	sectors of	0			Economy							
different	colonial	В			-Meaning		ii)					
sections of	economy, their	E					To guide the students to	ii)	ii)			
colonial	factors and	R			-Objectiv		conduct the groups discussion	Students will present their	Map of Africa.			
Economy in	impacts on	S			es			findings in the class.				
Africa and	Africa.	E	4				iii)					
assess their		P			-Tactics		To guide the students to	iii)	iii)			
impact on		Т			used to		conduct the process of asking	Students will draw various	List of guiding			
Africa.		E			establish		the questions.	sketch maps.	questions.			
		М			to							
		В			establishe	1						
		Ε			d Colonial	3						
		R			Economy							
		Α					-do-	-do-				
		U	2		(ii)					-do-		
		G			Sectors of							
		U			Colonial							
		S			Economy							
		Т										
		J					-do-					
		U	4					-do-				
		L								-do-		
		Υ										
					<u> </u>	L				<u> </u>		l

SCHEME OF WORK

Year: <u>202</u>	teacher: 3 eam: FORM THRE I						Name of School: TERM: Subject: <u>HISTORY</u>							
COMPETE	GENERAL OBJECTIVES	M O N T	K	MAIN	SUB-T OPIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REMARK S		
					-Agricul ture -Mining - Trade -Industr ies -Transp ort. -Comm unicatio		-do-	-do-	-do-	-do-				

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Name of teacher:	Name of School:
Year: <u>2023</u>	TERM:
Class/Stream: FORM THREE	Subject: HISTORY

					ON	ΙE	WEEK	MID	TERM	BREAK				
		0			(b)Featur									
		С			es of									
		Т			Colonial									
		0	4		Economy									
		В			ii)Colonial									
		E			labour							-do-		
		R			force	8								
					iii)Types									
					of C.I.E									
	GENERAL	М	V			P								
COMPETE	OBJECTIVES	0	E	MAIN	SUB-T	E			LEARNIN	IG ACTIVITIES	T/L	REFE	ASSESSMENT	REMARK
NCE		N	E	TOPIC	OPIC	R	TEACHING ACT	TIVITIES			MATERIAS	RENC		S
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	teacher:								School:	·······	
Year: <u>202</u>						TERM:					
Class/Stre	eam: FORM THREE							Subject:	HISTORY		
		N		COLONIAL	i)Colonial	i)Guiding the students to					
То	To enable the	0		SOCIAL	Education	present their class their					
demonstrate	students to	V		SERVICES	-Features	findings			-do-		
the ability to	demonstrate	E	2		-Impacts						
analyse the	knowledge on	М			ii)						
various	the various	В			Health	ii)Guiding the students to					
colonial	colonial social	E			social	write the notes.					
social	services and	R			services						
services and	shows how they				-features	iii)Guiding the students to			-do-		
shows	consolidated.				and	read the written sources and					
how they					impacts	answering the oral and					
consolidated					iii)	drawing the maps.					
Colonialism.					Provision						
					of water						
					Objects				-do-		
					Features						
					Motives						
					and						
					Distributi						
					on						
		D			•					•	
		Е					REGIONAL EXAMINATION				
		С				LONG	VACATION FOR FIVE	WEEKS			
		Е									
		М									
		В									
		E									