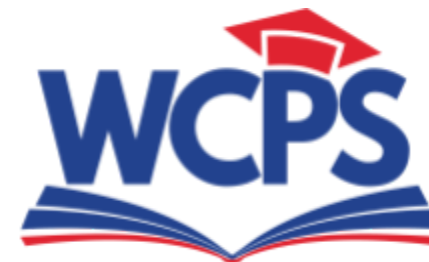


Unit 8 Unit Plan

7th Grade Social Studies

2025 - 2026



7th Grade Social Studies	Unit 8: Social Studies Introduction Compelling Question: Renaissance, Reformation, Scientific Revolution, Exploration and Enlightenment – which of these movements has most impacted our modern world? April 6- May 15 (# of Instructional Days 25) Unit 8 DCA: No DCA
Unit Standards:	7.C.CP.1 Compare political institutions and their impacts on people in empires between 600-1600. 7.E.ST.1 Explain the impact of supply and demand on the emergence of global markets. 7.E.ST.3 Explain how growing interdependence and advances in technology improve standards of living. 7.E.ST.4 Analyze the interregional trading systems of the Americas, Africa, Asia and Europe between 600-1450. 7.E.MA.1 Compare the economic development of traditional and market economies. 7.E.MA.2 Compare how different economic systems choose to allocate the production, distribution and consumption of resources. (time dependent – mercantilism/triangular trade) 7.G.GR.2 Use maps and other geographic representations, geospatial technologies, and spatial thinking to interpret the relationships between humans and their environment. 7.G.MM.1 Analyze the push and pull factors that influenced movement, voluntary migration and forced migration in the societies and empires of Afro-Eurasia

	and the Americas between 600-1600. 7.H.CE.1 Analyze the causes and effects of the Renaissance, Scientific Revolution and the Enlightenment. 7.H.CH.1 Indicate changes resulting from increased interactions and connections between Afro-Eurasia and the Americas between 1450-1600. 7.H.CO.1 Explain how religion influenced state-building, trade and cultural interactions between 600-1600 7.I.CC.4 Use a range of deliberative and democratic procedures to discuss current local, regional and global issues. 7.I.CC.5 Analyze a specific problem from the growth and expansion of civilizations using each of the social studies disciplines. 7.E.IC.1 Analyze how economic choices were made based on scarcity.
Compelling Question:	Renaissance, Reformation, Scientific Revolution, Exploration and Enlightenment – which of these movements has most impacted our modern world?
Unit Summative Assessment:	G7 Social Studies Unit 8 District Common Assessment in Pear Assessment Date Range: No DCA

Supporting Question #1	Supporting Question #2	Supporting Question #3	Supporting Question #4	Supporting Question #5
How did the Renaissance movement utilize classical thought and inspire new learning (especially in art and architecture)? Vocabulary: Humanism, secular, Medici, individualism,perspective, and patron.	How did the Protestant Reformation change Europe? What role did the printing press play in the spread of ideas? Vocabulary: Martin Luther, vernacular, indulgences, 95 Theses, heretic/heresy, Reformation, and movable type.	What are the adaptations and new discoveries developed during the Scientific Revolution? Vocabulary: Heliocentric, geocentric, and revolution.	What were the motivations for the Age of Exploration and how did it impact the environment, trade, and global interaction? Vocabulary: spices, expansion, capitalism, market economy, mercantilism, colony, Columbian Exchange, and Triangle of trade.	How did enlightenment thinkers influence ideas around rights and responsibilities of citizens? Vocabulary: Natural Rights, and responsibilities.
Formative Assessment Ideas:	Formative Assessment Ideas:	Formative Assessment Ideas:	Formative Assessment Ideas:	Formative Assessment Ideas:
<i>(Teachers can supplement with their own assessments/ideas.)</i>	<i>(Teachers can supplement with their own assessments/ideas.)</i>	<i>(Teachers can supplement with their own assessments/ideas.)</i>	<i>(Teachers can supplement with their own assessments/ideas.)</i>	<i>(Teachers can supplement with their own assessments/ideas.)</i>
Sources:	Sources:	Sources:	Sources:	Sources:
Primary:Florence Renaissance Decision Making Secondary:Renaissance Exploration and Discovery	Primary:Martin Luther DBQ Secondary:Cultural Effects of Printing Press- New Visions	Primary:Scientific Revolution DBQ Secondary:Scientific Discoveries Scientific Revolution- new visions	Primary: Secondary:Columbian Exchange Newsela Article Age of Exploration- new Visions	Primary: Secondary:Enlightenment Philosopher readings

<u>Causes of Renaissance- New Visions</u> <u>Characteristics of Renaissance- new visions</u> <u>Spread of Renaissance- New Visions</u>	<u>Causes of Reformation- New Visions</u>	<u>Discoveries and their effects- New Visions</u> <u>Ideas that influenced the scientific revolution- new Visions</u>	<u>Motivations of Exploration- new Visions</u> <u>Technology Impact- new visions</u> <u>Impacts on new and old world- new visions</u> <u>Exploration Readings</u>	
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