



## GENERAL BACKGROUND

### Our Vision:

Excellence in nurturing lifelong learners with entrepreneur character based on Christian values

### Our Mission:

- To encourage students to apply ethical, moral and family values in spirit of international awareness to be a responsible global citizen based on Christian values.
- To build a community nurturing the development of lifelong learners with Entrepreneur characters.

### Purpose:

- To develop holistic education (life skill, character, financial knowledge, entrepreneurship) molded with technology to enhance successful future entrepreneur (impacting others) based on Christian Values

### Values:

- Faith in God
- Collaborative
- Excellent
- Respect
- Innovative
- Integrity

## IB Learner Profiles

**1. Inquirers.** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**2. Knowledgeable.** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**3. Thinkers.** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical discussions.

**4. Communicators.** They understand and express ideas and information confidently and creatively in more than one language and in a variety of models of communication. They work effectively and willingly in collaboration with others.

**5. Risk-takers.** They approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**6. Principled.** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**7. Caring.** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**8. Open-minded.** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**9. Balanced.** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**10. Reflective.** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

## The Curriculum

### International Baccalaureate Diploma Program

The IB Organization is a non-profit educational foundation based in Switzerland. Stella Maris was authorized by IBO to offer the Diploma Program in 2006.



The International Baccalaureate (IB) program is a comprehensive two-year, pre-university course leading to an IB Diploma. IB is a well-established and highly respected program, recognized by universities and colleges throughout over 100 countries across the world. Its academic breadth, depth and rigor, as well as the priority it gives to developing internationally aware and socially responsible citizens characterize the course.

In order to attain the IB Diploma, candidates are required to study six (6) subjects, commencing in year 11 and continuing through until the end of Year 12:

- Three (3) subjects must be studied at *Higher Level* (HL) and
- Three (3) subjects must be studied at *Standard Level* (SL)

At Stella Maris School, we also offer an IB Course Program for those students who cannot undertake the full Diploma program. Under IBO rules, a candidate will attain a certificate for every IB subject in which they complete all subject requirements. Students can choose all subjects in SL

The unique appeal of IB comes from the additional requirement which candidates:

- Write an *Extended Essay* in a subject of their choices, which provides them with the opportunity to undertake independent research on a topic of special interest (4000 words);
- Complete a *Theory of Knowledge (TOK)* course, which explores the relationship between the various academic disciplines, as well as ensuring candidates engage in critical reflection pertaining to issues both within and beyond the classroom;
- Participate in a *Creativity Activity and Service (CAS)* Program, thus allowing candidates to pursue their interests outside of their immediate school environment in areas such as theatre productions, sports and community service activities.
- At Stella Maris School the program focuses on educating the whole person, it ensures that candidates become more compassionate, responsible and well-rounded citizens.

### The Core of IB Diploma Program

- TOK (Theory of Knowledge)  
Students will be studying the principles taught in TOK and write an essay composed of 1200 words.
- CAS (Creativity, Activity & Service)  
Community Service will be the only requirement for all students . Details of the CAS program will be given to all students in a form of CAS handbook.
- EE (Extended Essay)  
Students still need to complete an Extended Essay (4,000 words).  
*Further information: visit [www.ibo.org](http://www.ibo.org)*

Total number of Graduates for the past 3 years

School Year	No. of Graduates	IB Diploma Recipient	IB School Average
2020-2021	47	21	34
2021-2022	38	23	33
2022-2023	35	13	31