

Op-Ed Article Critique

Directions: Review your Op-Ed. To What extent do you feel you met the expectations of the following categories? For each number evaluation, you must provide evidence from your article to support why you deserve that assessment.

Name: _____

| <i>Expectations</i> | <i>Excellent (4)</i> | <i>Proficient (3)</i> | <i>Developin g (2)</i> | <i>Beginning or Absent (1)</i> | <i>Comments: What made you assign this numerical value to the category? Provide evidence from your article to support this evaluation.</i> |
|---|---------------------------------|----------------------------------|-----------------------------------|---|---|
| <i>Introduction:</i> from the first paragraph, the article engages the reader and makes them interested in the topic. | | | | | |
| <i>Evidence:</i> Author has specific evidence from current events, historical events, OR academic research to support their claims. | | | | | |
| <i>Persuasion:</i> article convincingly argues point of view by providing relevant background information and using valid personal and news stories. | | | | | |
| <i>Language:</i> author uses professional language to enhance readers' understanding of the topic. Editorial is written in a professional tone, few, if any, informal words or phrases used. Grammar, spelling, and punctuation is all correct. | | | | | |
| <i>Call to Action:</i> editorial concludes with specific actions the reader can take to alleviate the issue and/or get involved. | | | | | |

